

## Understanding the world

*UNCRC Article 28: Every child has the right to an education.*

Understanding the world involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.

By the end of their Reception year, most children will either be emerging, working at the expected level, or exceeding the following statements.

### **People and communities**

Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.

### **The world**

Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.

### **Technology**

Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.

More Information about the Early Years Foundation Stage is available through this link:

[Early Years Foundation Stage](#)