

## RE Planning

Year: 5 Term: Autumn 2

KS2		
Specific theme: How many Christians have a structure to their year and why some don't		
Context	Content	
1e) investigate the significance of religion in the local, national and global communities. 2c) respond to the challenges of commitment both in their own lives and within religious traditions, recognising how commitment to a religion is shown in a variety of ways. 3a) Christianity 3j) religion, family and community: how religious families and communities practice their faith, and the contributions this makes to local life. 3o – reflecting on their own and others' insights into life and its origin, purpose and meaning.	<b>The Church</b> <b>The Church's year</b> The structure of the year around the key events in the life of Jesus and the history of the Church How these events are celebrated in different parts of the world + Advent, Christmas and Epiphany + Lent, Holy Week and Easter + Ascension and Pentecost	
Main elements of the unit	Suggested activities	
Key questions:		
Assessment:		
Knowledge	Skills	Dispositions