

RE Planning

Year: 5 Term: Spring 1

| KS2 | | |
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| Specific theme: Introducing Sikhs | | |
| Context | Content | |
| <p>1a) describe the key aspects of religions, especially the people, stories and traditions that influence the beliefs and values of others.</p> <p>2f) reflect on sources of inspiration in their own and others' lives.</p> <p>3b) Sikhism</p> <p>3j) religion, family and community: how religious families and communities practice their faith, and the contributions this makes to local life.</p> <p>3p) expressing and communicating their own and others' insights through art and design, music, dance, drama and ICT.</p> | <p>Beliefs and Values</p> <p>Belief Sikhs believe in One God who is</p> <ul style="list-style-type: none"> • the Supreme Truth • the Ultimate Reality • the Creator of all things <p>Gurbani (teachings of the Gurus)</p> <p>Values Meditation based on the scriptures (Nam Simran) Earning by honest means (kirat karna) Sharing (vand chhakna) Service to all human beings (sewa) Acceptance of God's will (hukam) Equality of gender -all functions are shared by both men and women Equality of race and creed -the oneness of humanity</p> <p>The Gurus The lives and teachings of the ten Gurus Guru Nanak, the first Guru -his call, journeys and teachings Guru Arjan, the first martyr- compiled the Adi Granth; built the Golden Temple (Harmandir Sahib) Guru Har Gobind -taught about earthly and spiritual authority ('Miri' and 'Piri') Guru Tegh Bahadur- martyred for the principle of religious tolerance Guru Gobind Singh -founded the Khalsa</p> <p>The Guru Granth Sahib The teachings of Guru Nanak and other Gurus and saints, outlining the principles and practices of Sikhism Its guidance is treated as that of a living Guru At festivals and special occasions there is a complete unbroken reading from the Guru Granth Sahib (Akhand Path)</p> | |
| Main elements of the unit | Suggested activities | |
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| Key questions: | | |
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| Assessment: | | |
| Knowledge | Skills | Dispositions |
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