

## RE Planning

Year: 6 Term: Summer 2

KS2		
Specific theme: How Christians talk about God and Trinity and what that means for their understanding of humanity		
Context	Content	
<p>1g) describe how people seek to communicate with God and how this informs the language of prayer and how they seek to communicate their beliefs within and beyond their communities.</p> <p>2d) discuss their own and others' views of religious truth and belief, expressing their own ideas.</p> <p>3a) Christianity</p> <p>3g) symbols and religious expression: how religious and spiritual ideas are expressed.</p> <p>3m) discussing religious and philosophical questions, giving reasons for their own beliefs and those of others.</p>	<p><b>God</b></p> <p><b>The nature of God</b> The three persons of the Trinity, expressed through symbols and language God as Father, Son and Holy Spirit</p> <p><b>Description of God</b> Language, symbols, stories and songs describe God as Creator and sustainer Loving Ruler Saviour Just judge</p> <p><b>Evidence of God</b> Ways of understanding God rest upon important foundations which are revealed and confirmed through: + Scripture + Teaching of the Church + Human experience + The presence of the Holy Spirit in the lives of Christians + The natural world</p> <p><b>The Christian Way of Life</b></p> <p><b>God and humanity</b> Beliefs that human beings + are made in the image and likeness of God + became sinful + can be redeemed How these beliefs are expressed in stories and pictures</p>	
Main elements of the unit	Suggested activities	
Key questions:		
Assessment:		
Knowledge	Skills	Dispositions