

RE Planning

Year: 4 Term: Spring 2

KS2	
Specific theme: Introducing Muslims	
Context	Content
<p>1c) describe the variety of practices and ways of life in religions and understand how these stem from, and are closely connected with, beliefs and teachings.</p> <p>2d) discuss their own and others' views of religious truth and belief, expressing their own ideas.</p> <p>3b) Islam</p> <p>3i) religion and the individual: what is expected of a person in following a religion or belief.</p> <p>3p) expressing and communicating their own and others' insights through art and design, music, dance, drama and ICT.</p>	<p>TAWHID (Oneness of Allah) Allah's attributes revealed in the Qur'an Signs of Allah's creation through nature Human beings as the best of Allah's creation Allah's guidance through Messengers and Books</p> <p>IMAN (Faith) The six articles of faith Belief in:</p> <ul style="list-style-type: none"> • The Unity of God • The angels (messengers) of God • The books of God, especially the Qur'an • The prophets of God, especially Muhammad • The Day of Judgement • The supremacy of God's will (predestination) <p>Sources of Islam Qur'an Sunnah - the custom and practice of the Prophet Muhammad Hadith- the record of the sayings and actions of the Prophet Muhammad Stories from Sunnah, Hadith and Sirah</p> <p>Books of Guidance The Qur'an as the final revelation and ultimate source of guidance Muslims recognise that God has given other books such as the Scrolls of Ibrahim, Tawrah (Torah), Zabur (the Book of Psalms), Injil (Gospel) How the Qur'an was revealed</p> <p>Messengers of Allah</p> <ul style="list-style-type: none"> • The Prophet Muhammad - his key role as • the final Prophet recipient of the final Divine revelation in the Arabic language <p>Other Prophets associated with books of guidance, e.g. Ibrahim, Musa, Dawud and Isa</p> <p>Angels Created by Allah Obedient to Allah, eg Jibril (Gabriel) With no free will</p> <p>Akhirah Belief in the hereafter</p> <p>AKHLAQ (Character and moral conduct)</p> <p>Family life Life events such as the birth of a child, marriage and the death of a family member Leadership roles of father and mother within the family Roles and responsibilities of all family members, the importance of looking after orphans Features of living in a Muslim family, eg facilities for wudu, salah and dietary requirements The importance of cleanliness The importance of patience</p> <p>Social life Role of the mosque as social, religious, educational</p>

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	and welfare centre The three most important mosques are the Haram Sharif in Makkah, the Prophet's Mosque in Madinah and al-Aqsa Mosque in Jerusalem Feeding the poor and needy Meaning of Ummah in Islam People with responsibility in the community, eg Ulama (scholars) Respect for teachers, elders, the learned and the wise	
Main elements of the unit	Suggested activities	
Lesson 1 – The 5 Pillars of Islam	Children split into 5 groups, each group researches a pillar and creates a poster about it which they present to the group.	
Lesson 2 – The Mosque	Children watch video and ppt about the mosque. Then label a differentiated map of the mosque.	
Lesson 3 – Muslim weddings	Discussion about Christian weddings. Then show ppt's about Muslim weddings. Children draw picture of the bride and groom in their wedding clothing.	
Key questions:		
Assessment:		
Knowledge	Skills	Dispositions