

## Reminders

- The school day starts at 8:45am. Parents are encouraged to join children during this time to change your child's reading book and join in with their learning.
- P.E will be taking place on **Thursday**. Please make sure that your child has a full, named P.E kit in school for these sessions. We will also be swimming this term on **Wednesday**.
- Library time will be taking place on a **Wednesday**. They will need their library books in school on this day ready to change.
- Trailblazing take place every **Friday**, although we will go out at other times when it fits with our topics. Please ensure wellies and coats are in school. Waterproofs will be provided.
- Spellings will be sent home each week ready for a short test on **Friday**.
- Later in the term, we will start sending out some Maths and Topic homework.
- Although in Year 1 we don't do 'show and tell', we always love to see learning from home that is linked to our topics.
- We will practise a new 'Rhyme of the Week' every **Friday**. This term they are linked to the 'Rhyme Time Challenge' The children really enjoy these and it is another way of encouraging and developing their reading.
- This year we will be continuing our reading challenge where children are encouraged to read five times a week. We will be checking reading diaries on **Wednesday**.
- Please ensure that your child has a named water bottle in school every day. This can be any bottle.
- If you would like to get involved or help in class in any way, e.g with our art work, hearing children read, playing games with a small group then please come in to speak to us. All your help and support is appreciated.



# Year 1 River Fal



Pondhu  
Primary School

# Autumn Term

## Topic

Over the term we will be exploring a range of topics to include different areas of the curriculum. We have started with our 'Knowing Me, Knowing You' topic by introducing the children to the classroom and finding out about each other. We will then move onto 'Home Sweet Home' where we will look at different types of housing, houses from the past and drawing and designing fantasy houses. We will be looking at materials in Science and will be designing and making a room for a house in DT. We hope to arrange a visit to a Terice and anticipate this trip costing around £10.



After half term, our topic will be 'Emergency!'. In History we will focus on the Great Fire of London, Florence Nightingale and Grace Darling. We will be creating Fire of London pictures using colour washes and colour mixing. We will be creating pictures using art packages and learning to

save and retrieve our work. We hope to have lots of visits from the emergency services.

In RE there will be a focus on 'What is the Church?' and we hope to arrange a visit to Holy Trinity Church. The term will end with a celebration of Christmas and looking at the story of the birth of Jesus.



## Maths

Our Maths for this term builds on the children's existing understanding in counting, calculating and shape and measure. In Year One, we will use a range of approaches to explore mathematical concepts in visual ways, with a focus on applying our knowledge to a range of problems. We will be learning how to record our work and also have lots of practical experiences to enhance understanding of new concepts.



## English

Our English work this term will be closely matched with our topic work. Within this, we will be concentrating on forming and writing a series of sentences, using capital letters and full stops and using our knowledge of phonics and high frequency words in reading and spelling. We will be writing our own stories, instructions, traditional tales and poetry. In Year One, we also have weekly spelling tests based on the phonics we have learned that week.

## Phonics

Our phonics work continues to build on the children's previous learning. We will be consolidating the children's understanding of the 44 phonemes, and the letters which represent each of the sounds. We will be practicing 'breaking words up into sounds' to support the children's independent writing, and 'putting sounds together' to support their independent reading. We also begin to look at alternative spellings and pronunciation to enable us to be ready for the phonics screening in June.

## Guided reading

Alongside the reading within our English sessions, the children will be supported with their reading through a daily guided reading roundabout. They will have an opportunity to read through a text with an adult, and discuss elements of the text together as a group. They will also share their reading books with Junior reading partners.

## Handwriting

This term, we will continue to practise our cursive letter formation. We are now learning how to join these letters together..

