



To help us improve our school and make sure we are doing all we can to help the pupils succeed and be happy we would appreciate you taking the time to complete the questionnaire below and return to school. Thank you.

	TOTAL responses received: 79	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
1	My child likes and is happy going to school	46	30	1	-	-
2	My child is making good progress	46	33	-	-	-
3	My child feels well cared for in school	49	29	-	-	-
4	My child is encouraged to be healthy and active	56	21	-	-	1
5	I feel comfortable coming into school to discuss any questions or concerns	52	25	-	1	-
6	The school supports families well	46	27	-	1	2
7	I am well informed about my child's progress	43	33	1	-	1
8	Children are treated with respect and have equal opportunities to take part in school life	50	25	-	-	1
9	My child attends at least one after school club or activity	35	19	18	5	-
10	School has raised the profile of sport and competitive activities	46	25	-	-	7
11	Staff expect my child to work hard and behave well	46	32	-	-	-
12	I attend parents evenings and other events	56	21	1	-	-
13	The school is well led and managed	50	23	1	-	4
14	I find the weekly newsletters useful and informative	51	27	-	-	1
15	I would recommend this school to another parent	51	21	1	-	5
16	The amount and types of homework set are appropriate for my child	39	30	6	-	4

**Please list three things you think are a strength of our school**

- The children feel happy going to the staff, they see them as friends.
- The children are encouraged to be healthy
- The Rights Respecting School
- Staff and team
- Keeping parents informed (Newsletters)
- Inclusion of all (Equality)
- Equal opportunities for all
- The teachers listen and care
- You teach the children they should make good choices
- You still include God in your school and teach the children to respect other religions and races
- FOPS is good
- Interactive Learning Diary is a great way to communicate and see images of what my child is doing throughout the day
- Trailblazing activities
- Playgrounds, school environment, size of classrooms, range to topics etc
- Good sports clubs and fitness incentives
- Good teachers
- Great ethics regarding kindness treating everyone equally
- ILD – Great way to communicate and see images of what my child is doing throughout the day.
- Trailblazing activity
- Playground school environment size of classroom range of topics etc.
- Use of stickers for rewards and reading certificates!
- Trips and activities
- Trips and fun learning
- Communication
- Parent forum/Fops
- School Learner environment ie playground fields classroom size etc
- Mile a Day!
- Sporting activities
- The help given to children who need extra support.
- Staff are always there to help with any issues
- Good community feeling for everyone attending the school
- Parent Involvement
- Activities
- Communication
- Sports equipment
- Clubs
- Space for the children (the field)
- Good happy staff (approachable)
- Fundraising
- 5 golden rules
- Different sporting activities on offer
- Supporting children's achievements
- Seeing children as individuals with their own personalities and talents



- Offering opportunities to develop these talents
- Taking children from low levels when they come in and helping them make amazing progress
- Support
- Communication
- Teamwork
- Maths Mondays and parent reading in the morning.
- The caring nature is often shown in the way the school operates
- Approachable, friendly and helpful staff
- Sense of community within the school
- Healthy living - lots of outside play, mile a day and 5 a day.
- Safe, warm, welcoming environment for the children.
- Equality
- Golden time – it provides a goal for pupils to work towards
- Range of after school clubs
- Being inclusive and celebrating effort
- Encouraging all equally
- Being innovative with healthy living ideas
- The Global Goals project
- All staff are easy to talk to
- Staff throughout the school know my child well
- The school looks after children well.
- My child is making good progress
- Sport
- Staff and leadership and their relationships with parents and children
- Outdoor space
- The newsletter each week
- Well informed about education
- Numerous activities for children to be involved with
- Consistency across the school - the children know what to expect.
- Good supportive teachers
- On top with Healthy eating
- Children are fully involved with everything
- Sports activities
- Variety of clubs
- Cultural studies
- Approachable staff that care for my son
- Constant positive encouragement for hard work and good behaviour.
- Number of adults in each class for children to work with/go to
- Communication between me and the teachers of my child
- Fayres/Discos
- Parent support of the school (FOPS)
- Support when needed
- Parent involvement
- Outside organisations contributions
- Friendly, helpful and easy to help with problems
- Separate playground for Nursery and Reception
- Outdoor activities offered/outside space



- How approachable the teachers and staff are
- Open door policy up to SLT
- Holistic activities/curriculum
- Opportunity for competitive sport
- After school club provision
- The teachers
- Support when needed
- Encouragement/Friendliness
- Support provided for families as a whole
- Extra support for children with behavioural issues
- SEN support systems for both children and families
- Teaching children emotional resilience
- Amazing range of extra-curricular clubs
- Taking the child as an individual and tailoring their education accordingly
- Can do attitude!
- Giving the child some autonomy!
- Promote healthy lifestyles with lots of playful learning, healthy snacks and trailblazing
- Children are encouraged to be themselves but with the right support to make good choices
- My daughter has a lovely relationship with all the adults that care for her. The staff are really friendly and take time to really get to know the children
- Promoting healthy attitude
- Before school session
- Motivated and professional staff
- Children well cared for, supported and made to feel confident

**Please list three things you think we could do better**

- Make it more accessible for wheelchairs
- I can't think of anything - it is an awesome school
- Communication on a 1 – 1 basis
- Stricter controls at lunchtime / more staff at lunchtimes
- The black whiteboard pen stains my child's clothes, aprons or alternative pens could be used.
- Parking on the road down from the Children's Centre needs to be addressed as lots of congestion from cars attending school at pick up times, people are still parking inappropriately, no access to emergency vehicles / visibility of children.
- Packed lunches outside to give more space
- Parking
- Mile a day track is too stony
- Parking
- Making sure children wear trainers when doing mile a day as school shoes are wearing out
- New fence by ball court
- Update playground equipment
- Range of after school clubs
- Communication is great the majority of the time
- Good after school programme
- Approachable staff



- Excellent facilities
- Not have the same thing on the lunch menu every day e.g. jacket potato
- Vigilance to stop bullying before it could start
- More swimming lessons (pupil's comment)
- Less reliance on parent donations
- Parent involvement
- Teachers listening to parents
- Extra involvement from outside agencies
- More football matches (pupil's comment)
- After school clubs for Reception
- Not split some of the after school clubs into groups as it impacts the children when they miss out.
- Access to and use of the library
- Making sure no one smokes on the school grounds
- More challenge for more able children
- Try to ensure minimal disruption for others when a small minority are displaying unacceptable behaviour
- Advanced homework for advanced pupils
- Parking and speeding!
- Consider every child's upbringing / home circumstances, not just those with "known issues".
- More time in advance of being told about activities so working parents can book time off.
- Make sure staff know about any issues / instructions from parents
- Inform parents of admin issues before things get out of hand.
- Have one member of staff who can inform you with information instead of 2-3, then mixed information that contradicts each other.
- Send e-mail statements of premium so parent knows how much is available.
- When Art club was provided it was cancelled on many occasions due to the classroom being used so an alternative room should have been offered.
- Music or choir/performing arts/drama club?
- Let me know about sports events earlier.
- Use the outdoor space not just for sport but for growing, planting etc.
- More parking
- To contact a parent if a child is in wet clothes instead of allowing home like it
- More vocal about the parents language in the infants playground
- More vocal if my child was on smiley face for the day
- Inform parents of arrangements such as 20/20/20
- What my child struggles on in her subjects
- How I can help my child to do better in her weak subject lessons
- New parents to school don't always know about useful information straight away ie: facebook group – has really helpful information, new parents need to be informed how things work
- More opportunities for parents to learn how to help their children with learning



- Class teacher communication with parents particularly at an individual level
- Consistency for the in-class reading programme
- After school club – some groups have to be split which impacts the children when they can't go
- Headlice protocol/headlice nurse?
- More outdoor work (main curriculum areas) in the older year groups ie: active Maths (pupil's comment)
- My child thinks his education could be a little more in depth!
- Times Table promoted earlier
- Earlier notice of events etc: for working parents
- Use text service more for updates

### **Any other comments?**

- Our children are very happy here. The staff are amazing. Any problems are quickly dealt with. I'm so happy that our children go to this school. Even though we moved to the other side of town we wanted our children to continue their happy school journey here. X and X love this school.
- Address parent's concerns better and try to be a bit more helpful and constructive.
- Excellent school, support and communication. I am very pleased with all aspects of this school and the help and guidance they provide.
- Try not to cancel clubs at short notice or tell us things at last minute
- Recently I have had to use School's Out Club regularly and I cannot praise them enough. The staff are wonderful and have helped my children adjust easily, this service has been great
- My child is extremely happy going to school and is progressing well in her learning.
- My child doesn't like the idea of attending school but when he is there he has a good and enjoyable time.
- My child has had a wonderful year. Her confidence has really grown in all areas of her school life. She has become increasingly independent too.
- I would like to see an increase in homework so that children can work on both maths and English at the same time. I find my child improves in one area and then gets rusty in another and I would like to keep the momentum going.
- More use of online resources to encourage and teach IT skills
- My child would like more science and outdoor learning around conservation, preservation and renewable energy.
- Both of my children love coming to school. I always feel I can approach any of the staff within the school if I have any concerns, and I know they will be dealt with accordingly. Thank you Pondhu for making my child's primary school days so pleasurable.
- Thank you for providing an excellent education for our child over the last 7 years. She is leaving Pondhu as a confident, well rounded girl with a desire to continue to learn. We couldn't have asked for any more from her primary education.
- Good and varied facilities, well utilized.
- Miss Hollebon is an asset to the school.
- Family reading time is brilliant.
- I am very pleased Mrs Vine will be my child's teacher again next year – that's a brilliant way for children to progress.



- Really happy with everything at Pondhu School and pleased my children are happy and progressing. My children are always happy and any problems are dealt with quickly and resolved. They have been made to feel very welcome since joining in January. Thank you.
- The additional support Miss Hollebon has provided regarding my daughters emotional wellbeing and my son's time keeping concerning early attendance at school has been appreciated this year! Felt heard and listened to and personal dilemma has been dealt with.
- I think the children should have a worry box in class, or a teacher so if any worries or bullying they can confide in someone and not be scared. Maybe just someone to talk things through with. All confidential of course.
- Well done Pondhu School
- Would it be possible for clubs to be offered to reception class, not initially but at this stage of the term my son would have loved and benefitted from a fun after school club, one for the future consideration perhaps
- My son is very happy. He enjoys sport and I am extremely happy with the progress he has made academically. I like the provision of after school clubs and sports events he is able to take part in
- As a full time working family, the summer school is an extremely great idea as it is enjoyable for my son, he loves attending and gets to do fun exciting things, learn new skills and spending time with his friends. It is also extremely helpful to cover a short period of childcare. Thank you. You all do a great job.