



# Languages

## Key Stage 2



### Lower Key Stage 2 - years 3 and 4

<b>Objectives</b>	
<p><b>Listening:</b>          Listen and respond to familiar spoken words and phrases          Use a gesture, hold up a picture to identify words when listening to songs, poems, simple stories.          Recognise numbers 1-20 and begin to understand numbers 20-31          Understand and respond to simple classroom instructions eg: hands up, listen, show me, close your eyes, do an action</p> <p><b>Speaking:</b>          Use simple greeting eg: hello, goodbye, how are you, asking others how they are          Ask and answer simple questions about self eg name and age, birthday.          Express simple likes and dislikes eg food and drink          Communicate with others using simple words, phrases and short sentences          Explore the patterns and sounds of language to help develop accurate pronunciation and intonation.</p>	<p><b>Reading:</b>          Recognise and understand some familiar written words and phrases          Show awareness of sound-spelling links          Read and understand familiar nouns eg body parts animals, simple adjectives eg size, colour, HF verbs eg I like, I play,          Reading aloud familiar words and phrases from stories, songs and rhymes</p> <p><b>Writing:</b>          Write one or two simple sentences, using a model e.g. name and age, label an animal they have drawn or made from play dough.          Complete a simple gap text such as a party invitation or passport.</p> <p><b>Grammar</b>          Understand some basic grammar</p>
<b>Key Concepts and Vocabulary</b>	<p>Numbers,          basic instructions, greetings,          likes and dislikes, nouns,          high frequency verbs, name, age, birthday, colour, size.</p>



# Languages

## Key Stage 2



### Upper Key Stage 2 - years 5 and 6

<b>Knowledge and skills objectives</b>	
<p><b>Listening:</b>          Pick out phonemes, words and phrases in songs, stories and rhymes.          Multiples of 10          Listen to up to 3 simple sentences using familiar vocabulary and answer questions in English          Respond to a wider range of classroom instructions</p> <p><b>Speaking:</b>          Communicate by asking and answering a wider range of questions and presenting short pieces of information.          Use a wider range of familiar nouns and adjectives to talk about themselves, animals story characters.e.g. I have brown eyes, I have two sisters, I like dancing.          Ask and answer questions using a wider range of question forms e.g. the time, date, food and hobbies and to seek help in the classroom e.g, I don't understand. Can you say it please?          Express preference about what they like e.g. food animals, colours.          Explore the patterns and sounds of language to help develop accurate pronunciation and intonation.</p>	<p><b>Reading:</b>          Read and understand familiar written words, phrases and short texts made of simple sentences.          Read a wider range of words, phrases and sentences aloud.          Follow text while listening and reading at the same time.          Apply phonic knowledge to support reading, and read words, phrases and sentences aloud with increasing accurate pronunciation.</p> <p><b>Writing:</b>          Write a short text using a model.          Write a few simple sentences from memory,          Apply phonic knowledge to support writing.</p> <p><b>Grammar</b>          Understand some basic grammar gender, nouns, adjectives, pronouns.          How to form the negatives, verbs 1st, 2nd, 3rd persons in questions and answers.</p>
<b>Key Concepts and Vocabulary</b>	Extending numbers to 31 and multiples of 10, classroom instructions, colours, body parts, animals, beginning to build sentences, opinions I love/i hate, using negative to give answers, recite a few lines from story or song with good pronunciation.