

Topic Web – Sum 1– Under the Sea – KS1



<p><u>SCIENCE</u></p> <ul style="list-style-type: none"> Comparing living things, things that dead and things that have never been alive. <ul style="list-style-type: none"> Habitats Food chains Offspring and adults 	<p>E-Safety –Showing respect and good manners when emailing others or posting online.</p>	<p><u>COMPUTING</u> Coding</p>	<p><u>PSHE.</u> Giving reasons for believes and opinions 5 steps to happiness To understand where money comes from; how to budget and save.</p>	<p><u>MATHS-</u> Fractions Positional language Revision</p>	<p><u>Curriculum Driver - Real, Practical & Fun!</u> Under the role play</p>
<p><u>ENGLISH</u> Poetry Diary writing</p>	<p><u>ART & DT</u> Joining materials Cut materials safely Measure carefully Fishy mobiles</p>	<p><u>RE DISCOVER</u> Judaism</p>	<p><u>P.E</u> Games</p>	<p><u>MUSIC</u> Singing as a group Recognising patterns</p>	<p>BRIGHT Learners – Happy</p>
<p>Under The Sea</p> 					<p>CORE Value - RESPECT</p>
					<p><u>Seeking Enquiry - Topic Questions</u></p>

Topic Web – Sum 2– Around the World – KS1



<p><u>Geography</u> Naming the countries in the United Kingdom Using maps, globes and atlases. Differences and similarities between of human and physical geography. Name and locate oceans and seas.</p>	<p><u>SCIENCE</u> Name and identify a variety of common animals. To classify animals.</p>	<p><u>COMPUTING</u> Coding using purple mash</p>	<p><u>PSHE</u> Growing and changing Coping with change Transition.</p>	<p><u>Curriculum Driver - Real, Practical & Fun!</u> Travel agent role play</p>
<p><u>MUSIC</u> Australian music</p>	<p><u>E-Safety</u> –To discuss how too much screen time can lead to an unhealthy lifestyle.</p>			<p>BRIGHT Learners – Thinking</p>
<p><u>ART & DT</u> Pointillism To create our own pieces of art in the style of pointillism.</p>	<p><u>RE DISCOVER</u> Jewish celebrations</p>	<p><u>RE DISCOVER</u> Jewish celebrations</p>	<p><u>Seeking Enquiry - Topic Questions</u></p>	
<p><u>ENGLISH</u> Dreamtime stories</p>			<p><u>P.E</u> Team games Sports day</p>	<p>Around The World</p> 

Non-Negotiables: Year 1



Pupil:	Teacher:	Class:	Term Completed (Circle) Aut/Spr/Sum
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Unlocking learning through oracy

<ul style="list-style-type: none"> • Speak clearly and loudly enough to communicate meaningfully. • Ask questions about matters of interest. • Express feelings and ideas when talking about matters of interest. • Start to develop ideas by adding detail to their speech. • Start to understand how to take turns when speaking. • Start to listen to others and respond appropriately. 	<ul style="list-style-type: none"> • Join in with imaginative play taking on role of different familiar characters. • Speak in complete sentences after modelling. • Retell a familiar story in sentences, using narrative language. • Recount an event or experience in sentences. • Begin to understand how to change language when speaking to different listeners, e.g. peers and adults.
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Reading	Writing	Mathematics
<ul style="list-style-type: none"> • Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes (Phase 3) (M1) • Identify which words appear again and again. • Recognise & join in with predictable phrases. • Re-read if reading does not make sense. • Re-tell with considerable accuracy. • Discuss significance of title & events. • Make predictions on basis of what has been read. • Make inferences on basis of what is being said & done. • Read aloud with pace & expression, i.e. pause at full stop; raise voice for question. • Recognise: <ul style="list-style-type: none"> ○ capital letters ○ full stops ○ question marks ○ exclamation marks ○ ellipsis • Know why the writer has used the above punctuation in a text. • Know difference between fiction and non-fiction texts. 	<ul style="list-style-type: none"> • Write clearly demarcated sentences. • Use spacing between words that reflects the size of the letters. (M1) • Use the word 'and' to join words and sentences. (M1) • Join sentences with conjunctions and connectives. (e.g. so, but). (M1) • Use standard forms of verbs, e.g. go/went. • Introduce use of: <ul style="list-style-type: none"> ○ capital letters ○ full stops ○ question marks ○ exclamation marks • Begin to punctuate using a capital letter for the name of people, places, the days of the week and I. (M1) • Sequence sentences to form a short narrative. (M1) • Begin to form lower-case letters correctly. (M1) • Begin to form capital letters correctly (M1) • Form digits 0-9 correctly (M1) • Spell words containing 40+ learned phonemes. (M1) • Begin to join some letters. (Handwriting Policy) (M1) 	<ul style="list-style-type: none"> • Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. (M1) • Read & write numbers to 20 in numerals & words. • Count, read and write numbers to 100 in numerals (M1) • Given a number, identify one more and one less (M1) • Count in multiples of 2, 5 & 10. (M1) • Recall and use addition and subtraction facts to 20 fluently. (M1) • Add & subtract: <ul style="list-style-type: none"> ○ One-digit and two-digit numbers to 20, including zero. (M1) • Solve one-step problems involving multiplication and division by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. (M1) • Recognise half and quarter of object, shape or quantity. • Sequence events in chronological order. • Use language of day, week, month and year. • Tell time to hour & half past.

Non-Negotiables: Year 2



Pupil:	Teacher:	Class:	Term Completed (Circle) Aut/Spr/Sum
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Unlocking learning through oracy

<ul style="list-style-type: none"> • Talk about topics that are of interest to them or which they enjoy. • Ask questions to gain information and clarify meaning. • Begin to develop and explain their ideas. • Express themselves using complete sentences when required. • Make more specific vocabulary choices, e.g. technical language. • Usually listen carefully and respond appropriately. • Take turns when talking in pairs or small groups. • Begin to be aware that formal and informal situations require a different role and language. 	<ul style="list-style-type: none"> • Offer appropriate comments in paired or small group discussion. • Retell a familiar story using narrative language and linking words/phrases. • Recount an event or experience in sentences using specifically chosen vocabulary. • Perform a simple poem from memory. • Hold the attention of listeners by adapting the way they talk. • Begin to understand how to speak for different purposes and audiences.
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Reading	Writing	Mathematics
<ul style="list-style-type: none"> • Secure with year group phonic expectations. (Phase 6) • Recognise simple recurring literary language. • Read ahead to help with fluency & expression. • Comment on plot, setting & characters in familiar & unfamiliar stories. • Recount main themes & events. • Comment on structure of the text. • Use commas, question marks & exclamation marks to vary expression. • Read aloud with expression & intonation. • Recognise: <ul style="list-style-type: none"> ○ commas in lists ○ apostrophe of omission & possession (singular noun) • Identify past/present tense and why the writer has used a tense. • Use content and index to locate information. 	<ul style="list-style-type: none"> • Use sentences with different forms: statement, question, exclamation and command.(M1) • Use extended noun phrases to describe and specify (e.g. the blue butterfly).(M1) • Use subordination (when, if, that or because).(M1) • Use coordination (or, and, but).(M1) • Use the present and past tenses correctly, including the progressive form.(M1) • Correct use of verb tenses. • Use both familiar and new punctuation correctly, (M1) <ul style="list-style-type: none"> full stops capital letters exclamation marks question marks commas for lists • Use apostrophe to mark omission and singular possession in nouns. • Use organisational devices such as headings and sub headings.(M2) • Write lower case letters correct size relative to one another. • Begin to join some letters. (Handwriting Policy) (M1) 	<ul style="list-style-type: none"> • Compare & order numbers up to 100 and use $< > =$. • Read & write all numbers to 100 in digits & words. • Say 10 more/less than any number to 100. • Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards). • Recall & use multiplication & division facts for 2, 5 & 10 tables. • Recall & use +/- facts to 20. • Derive & use related facts to 100. • Recognise place value of any 2-digit number. • Add & subtract: <ul style="list-style-type: none"> ○ 2-digit nos & ones ○ 2-digit nos & tens ○ Two 2-digit nos ○ Three 1-digit nos • Recognise & use inverse (+/-). • Calculate & write multiplication & division calculations using multiplication tables. • Recognise, find, name & write $1/3$; $1/4$; $2/4$; $3/4$. • Write & recognise equivalence of simple fractions. • Tell time to five minutes, including quarter past/to.