

WOODLEY CE PRIMARY SCHOOL

Primary Sports Funding 2017-18

For the past 4 years, the government have been providing additional funding of £160 million per annum to improve provision of physical education (PE) and sport in primary schools. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. At Woodley CE Primary School an action plan has been developed to ensure that children have every opportunity to participate in a range of sports and receive high quality teaching. We aim to improve PE provision and utilise the funding to increase participation in physical activity, raise achievement and enjoyment for all pupils.

Our priorities mean that the funding of £18,670 for 2017-2018 will be used:

Teaching and Learning

- **To increase the confidence, knowledge and skills of PE lead in teaching PE and Sport**
- **To give children, across all Key Stages, exposure to a range of sports.**
- **To develop a manageable assessment system**
- **To complete an audit of the school's provision and consider application PE Mark**

Pupil Achievement and progress

- **To recognise and reward excellent pupil participation in sport**
- **To ensure assessment system monitors progress effectively.**

Competitive opportunities

- **To use funding available to ensure gifted pupils are given exciting opportunities to compete representing the school**

Whole School Advocacy and Impact

- **To effectively raise the profile of Physical Education & Sport across the whole school.**

Enrichment Opportunities

- **To provide stimulating and exciting extra-curricular sporting clubs throughout the academic year.**
- **To monitor, evaluate and promote extra-curricular activities**

Inclusion, Engagement and School Culture

- To promote a healthy and active lifestyle for all pupils.
- Increase the opportunities for our SEND children to participate fully in PE lessons.
- Pupil Premium

Identified Priority	Date	Action and strategies	Cost	Impact	Sustainable Outcomes	Evidence log
<u>Teaching & Learning</u>						
PE Assessment System	September – July	<ul style="list-style-type: none"> • PE Subject Leader and PE Coach to develop assessment system to track children’s progress 	£5045	<ul style="list-style-type: none"> • **PE Subject leader and PE Coach have a clear understanding to what children need to learn. ** • **Use PE data alongside of subject to measure impact. ** 	<ul style="list-style-type: none"> • **PE assessment system to be updated and monitored termly.** 	Insight
PE Coach/teacher– Provide high quality PE lessons in a range of curriculum areas.	September – July	<ul style="list-style-type: none"> • Specialist PE instructors to deliver high quality PE, raise standards and confidence in the subject and promote healthy life styles. • Ring-fence PE time for each class with a timetable. 	Core provision	<ul style="list-style-type: none"> • All children continue to receive dedicated PE time. • Quality of PE lessons across the whole school will improve. • Children receive progressive lessons from PE teacher. • Ensure PE planning is inclusive and accessible to everyone. 	<ul style="list-style-type: none"> • Children receive high quality PE lessons. • Children continue to improve their skills and knowledge as they progress through the key stages. • Children strengthen teamwork, leadership, communication and sportsmanship skills. 	PE assessment progress Competition entries
To support PE teacher with further training,		<ul style="list-style-type: none"> • PESS Level 5 • Level 3 Gymnastics QCF • Level 3 Dance QCF 	£800	<ul style="list-style-type: none"> • **PE Coach to have a better understanding of the key legislation related to PE and school sport** • **PE to have better understanding of principles of pedagogy in primary school PE ** • **PE Coach to have better understanding of PE assessments 	<ul style="list-style-type: none"> • **School will have a planned curriculum map to use in the future.** • **PE Coach to develop PE assessment system to track pupil progress.** 	AfPE 1 st 4 Sports Qualifications

				<p>and the impact it has on learning and progress in primary school PE. **</p> <ul style="list-style-type: none"> • Children exposed to appropriate lessons in line with the National Curriculum. 	<ul style="list-style-type: none"> • PE coach to help development a more active school curriculum across all subjects. 	
<u>Pupil Achievement and Progress</u>						
Use the PE Coach to provide stimulating and exciting sports clubs throughout the academic year.	September – July	<ul style="list-style-type: none"> • PE Leader to organise sports clubs across key stages and track attendance of clubs. • PE instructors to attend CPD training. • PE Coach provides Lunchtime clubs to allow teams to practise for competitions coming up. 	£3420	<ul style="list-style-type: none"> • Children to be exposed to a range of sports lead by qualified staff. • Children to have the opportunity to represent the school in sports competitions. 	<ul style="list-style-type: none"> • Children lead a healthier life style. • An opportunity given to discover a child's potential in sport. • Children increase their participation in sport in school, outside school and in competitive environments due to improved skills and confidence. 	PE Leader to monitor sports clubs termly, ensuring a broad range of clubs are offered.
To give all children, across key stages, exposure to a range of sports.	September – July	<ul style="list-style-type: none"> • New children to be offered the opportunity to participate in sports clubs. • Introduce new activities into the PE curriculum. • Ensure all children regardless of background are offered same opportunities 	£1520	<ul style="list-style-type: none"> • Provide a more active life style. • Give children the opportunity to participate in a sport they may have never tried. • Discover the potential of children in different sports. 	<ul style="list-style-type: none"> • Increase participation across key stages. • Provide tailored clubs which develop and strengthen skills. 	PE Subject Leader to monitor effectiveness/popularity of sports clubs/coaches.

PE Assessment System	September – July	<ul style="list-style-type: none"> PE Subject Leader and PE Coach to develop assessment system to track children's progress 	£5045	<ul style="list-style-type: none"> **PE Subject leader and PE Coach have a clear understanding to what children need to learn. ** **Use PE data alongside of subject to measure impact. ** 	<ul style="list-style-type: none"> **PE assessment system to be updated and monitored termly. ** 	Insight
<p>To purchase equipment for the use of lunchtimes and ensure game leaders lead the use of the equipment</p> <p>To purchase equipment for clubs/sports (including kit).</p> <p>To purchase equipment for PE lessons.</p>	September - July	<ul style="list-style-type: none"> Equipment to be used when playing games. Equipment to be suitable for age range. Equipment/kit to be used when playing fixtures/competitions. Game Leaders to be trained and taught how to organise games and groups of children. 	£300	<ul style="list-style-type: none"> Improved social skills between children. Children develop relationships with others. Children have appropriate kit/equipment to use in sporting fixtures and PE. Children take ownership of games and use their own ideas to create and play new games. ** 	<ul style="list-style-type: none"> Positive relationships to develop between peers. Improved kit/equipment will raise profile of the children and school. Children use own ideas and become more confident in delivering their games. ** 	<p>Equipment to be monitored by class teachers. Playtime equipment to be kept separate from PE equipment.</p> <p>PE kit/equipment kept separate from lunchtime equipment.</p>
Increase the opportunities	September – July	<ul style="list-style-type: none"> Have an inclusive PE and Sports Programme 	£821	<ul style="list-style-type: none"> All SEND children to participate fully in PE lessons. 	<ul style="list-style-type: none"> The events will build their confidence in PE 	SEND children given additional

for our SEND children to participate fully in PE lessons.		<ul style="list-style-type: none"> • Offer SEND student support • Opportunities for SEN children to attend after school sports clubs - tracked/monitored - CB • SEN children to attend sporting ** 		<ul style="list-style-type: none"> • SEND children to be given extra support for PE if needed (1 to 1) ** 	and develop team working skills.	opportunities to participate in competitive sport and monitored and tracked by PE Coach/PE Lead
		<ul style="list-style-type: none"> • 		<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	
<u>Competitive Opportunities</u>						
To Participate in Wokingham District Football League 2017/2018 **	September – April	<ul style="list-style-type: none"> • Gifted and talented children to be selected to represent the school football team in a official league** • Deputy Head/PE Coach provide Lunchtime training to allow teams to practises for up and coming fixtures. ** • To increase participation we have set up a B team and girls team to also play friendly fixtures alongside Wokingham District League. ** 	£1723	<ul style="list-style-type: none"> • Increased participation in outside sporting events. ** • Improved social skills between children. ** • Improved Behaviour. ** • Allows children to try and sport or activity they may not have tried before. ** 	<ul style="list-style-type: none"> • Positive relationships to develop between peers. ** • Promote a healthy and active lifestyle. ** • Increase children’s confidence when playing sport. ** 	<ul style="list-style-type: none"> • Results to be shared with parents via school website and monthly newsletters. **
To Participate in School Games Level 1 & 2 **	September – July	<ul style="list-style-type: none"> • Gifted and talented children to be selected to represent school in outside competitions. ** • PE Coach/Lead use PE curriculum to allow 	£760	<ul style="list-style-type: none"> • Increased participation in outside sporting events. ** • Improved social skills between children. ** • Improved Behaviour. ** 	<ul style="list-style-type: none"> • Positive relationships to develop between peers. ** • Promote a healthy and active lifestyle. ** 	<ul style="list-style-type: none"> • Results to be shared with parents via school website and monthly newsletters. **

		teams to practise for up and coming fixtures. **	Inc in above	<ul style="list-style-type: none"> Allows children to try and sport or activity they may not have tried before. ** 	<ul style="list-style-type: none"> Increase children's confidence. ** 	
To Participate in the Wokingham Cross Country	September – July	<ul style="list-style-type: none"> Gifted and talented children to be selected to represent school in outside competitions. ** PE Coach/Lead provide lunchtime training to allow children to practise for up and coming events. ** 	£504 £1260	<ul style="list-style-type: none"> Increased participation in outside sporting events. ** Improved social skills between children. ** Improved Behaviour. ** Allows children to try and sport or activity they may not have tried before. ** 	<ul style="list-style-type: none"> Positive relationships to develop between peers. ** Promote a healthy and active lifestyle. ** Increase children's confidence. ** 	<ul style="list-style-type: none"> Results to be shared with parents via school website and monthly newsletters. **
To Participate in Wokingham District Cricket League 2017/2018 **	April – July	<ul style="list-style-type: none"> Gifted and talented children to be selected to represent school in outside competitions. ** PE Coach/Lead provide lunchtime training to allow children to practise for up and coming events. ** 	£195 £1260	<ul style="list-style-type: none"> Increased participation in outside sporting events. ** Improved social skills between children. ** Improved Behaviour. ** Allows children to try and sport or activity they may not have tried before. ** 	<ul style="list-style-type: none"> Positive relationships to develop between peers. ** Promote a healthy and active lifestyle. ** Increase children's confidence. ** 	<ul style="list-style-type: none"> Results to be shared with parents via school website and monthly newsletters. **
Whole School Advocacy and Impact						
Raise the profile of PE and School Sport		<ul style="list-style-type: none"> Results of competitions raised in celebration assemblies? CB ** Notice boards being updated and displayed regularly Groups from different classes to show dance/gym routines in assembly 	£120	<ul style="list-style-type: none"> Encourage children to do more sport outside of school. ** Children take pride in work during PE with the hope of being picked to show Dance/Gym in assembly. ** Children have a sense of pride regarding school teams. ** 	<ul style="list-style-type: none"> Increase participation of sport outside of school. To encourage a more active lifestyle. ** 	<ul style="list-style-type: none"> PE Coach/PE Lead to monitor popularity of extra curricular sport clubs. ** PE Coach/ PE Lead to monitor the amount of active hours pupils have

						<p>during a week via survey. ** CB?</p> <ul style="list-style-type: none"> PE Coach/PE Lead to monitor and record amount of children who sign up to represent school teams in outside events and competitions. <p>**</p>
<u>Enrichment Opportunities</u>						
Use the PE Coach to provide stimulating and exciting sports clubs throughout the academic year.	September – July	<ul style="list-style-type: none"> PE Leader to organise sports clubs across key stages and track attendance of clubs. PE instructors to attend CPD training. PE Coach provides Lunchtime clubs to allow teams to practise for competitions coming up. 	£3420	<ul style="list-style-type: none"> Children to be exposed to a range of sports lead by qualified staff. Children to have the opportunity to represent the school in sports competitions. 	<ul style="list-style-type: none"> Children lead a healthier life style. An opportunity given to discover a child’s potential in sport. Children increase their participation in sport in school, outside school and in competitive environments due to improved skills and confidence. 	PE Leader to monitor sports clubs termly, ensuring a broad range of clubs are offered.
The use of “Game Leaders” and the school website to promote clubs **		<ul style="list-style-type: none"> Game Leaders to make posters advertising each club and what is has to offer. ** School website updated regularly with new information for parents in regards to sports 	£120.00	<ul style="list-style-type: none"> Increased participation on extra curricular sports clubs. ** Game leaders have a sense of ownership over clubs and feel as if they can make a difference to school PE and Sport. ** 	<ul style="list-style-type: none"> Increased participation on extra curricular sports clubs. Raise profile of PE and school sport. 	Clubs to be monitored and tracked by PE Coach/PE Lead.

		clubs their child can attend. **				
<u>Inclusion, Engagement and School Culture</u>						
Promoting a healthy and active lifestyle. **		<ul style="list-style-type: none"> • Schools healthy eating policy. ** • Various sporting extra curricular activities available throughout the term. ** • Go noodle activities before learning. ** 	274	<ul style="list-style-type: none"> • Increased participation on all extra-curricular sporting clubs. ** • Increase of school teams representing the school at outside events. ** • Increase of children wanting to represent the school. ** 	<ul style="list-style-type: none"> • Increased participation in school sport. ** • Increased participation in sport outside of school. ** • Children make healthy lifestyle choices. ** 	Assessment system to monitor amount of active hours children have a day. **
Increase opportunities for SEND children to represent the school **		<ul style="list-style-type: none"> • Participate in Level 1&2 SEND school games 	274	<ul style="list-style-type: none"> • Increase confidence of SEND children during PE and school sport. • Develop team work skills. ** 	<ul style="list-style-type: none"> • Develop positive peer relationships. ** • Develop team work skills. ** 	Competitions to be tracked and monitored by PE Coach/PE Lead.
Increase the opportunities for our SEND children to participate fully in PE lessons.	September – July	<ul style="list-style-type: none"> • Have an inclusive PE and Sports Programme • Offer SEND student support • Opportunities for SEN children to attend after school sports clubs (needs to be tracked/monitored?)CB • SEN children to attend sporting events 	274	<ul style="list-style-type: none"> • All SEND children to participate fully in PE lessons. • SEND children to be given extra support for PE if needed (1 to 1) ** 	<ul style="list-style-type: none"> • The lessons will build their confidence in PE and develop team working skills. 	SEND children given additional opportunities to participate in competitive sport and monitored and tracked by PE Coach/PE Lead