



**Newsletter 11 – 24<sup>th</sup> November 2017**  
 ‘We are proud of our similarities and differences.’

**Diary Dates**

Year 3 and 4 WOW Event – Fish Mummification  
**Flu Immunisation for Years R/1/2/3/4**  
 Christmas Fayre  
**Y5 and Y6 Choir Performance @ Colston Hall**  
 Nativity Dress Rehearsal to School and Grandparents  
**Nativity to Parents**  
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**School Christmas Dinner**  
 Carols by Candlelight

Wednesday 29<sup>th</sup> November 1.00-3.00pm  
**Friday 1<sup>st</sup> December 1pm**  
 Saturday 2<sup>nd</sup> December 11am-1pm  
**Thursday 7<sup>th</sup> Dec 6.45pm**  
 Friday 8<sup>th</sup> December 2pm  
**Monday 11<sup>th</sup> December 2pm**  
 Tuesday 12<sup>th</sup> December 6pm  
**Wednesday 13<sup>th</sup> December**  
 Wednesday 13<sup>th</sup> December 7-8pm

**INSET Days**

**Monday 18<sup>th</sup> December 2017**  
**Friday 9<sup>th</sup> February 2018**

**Headteacher’s News**

The whole school – both staff and children alike – have been working extremely hard on raising the standard of writing, especially in light of higher expectations at the end of each Key Stage (Reception, Year 2 and Year 6). We have made enormous strides in developing the frequency and length of writing; the English, Topic and Science books all contain writing skills applied in a range of contexts. Our next step now is to improve the quality. You may have heard your child talk about the ‘Every Time I Write’ expectations; these are the age-expected skills which should be being used correctly in their writing eg capital letters and full stops for sentences, capital letters for proper nouns, key words spelled correctly, range of sentence openers, joined handwriting.

So how can you help? When your child is writing at home, you could:

- Look through the end piece with your child and encourage them to check punctuation
- Edit the spellings – pick out key (or common) words which you both think your child should know (and practise them again during the week)
- Provide a sharp pencil and a flat surface so that neat, joined handwriting can be achieved
- Read the work through with your child and check that it makes sense
- Find some words which you can improve eg instead of ‘big’ up-level to ‘enormous’

There has been a palpable sense of excitement this week as the children come to the end of their first poetry units. Perhaps your child can tell you about their poem? Have a great weekend.

**Deborah Wood**

**This week’s Crown Values Certificates awarded to:**

Year 1 Oak: Jessica  
 Year 2 Ash: Freya-Jo  
 Year 3 Lime: Oliver  
 Year 4 Maple: Joseph  
 Year 5 Sycamore: Logan  
 Year 6 Cedar: Endry



**Attendance Total 96.9%**

YR Cherry 97.3%  
 Y1 Oak 95.7%  
 Y2 Ash 98.5%  
 Y3 Lime 97.8%  
 Y4 Maple 94.8%  
 Y5 Sycamore 97.6%  
 Y6 Cedar 97.4%



## Reading Certificates

**Reading 25** – Genevieve, Renee, Bella-Rose, Archie, Liam, Liam, Katie, George, George, Mira, Preston, Julian

**Reading 50** – Corey, Mia, Jessica, Ebony, Tyler, Peter, Ella-Mae, Dylan, Rhys, Oscar, Oliver, Ella

**Reading 75** – Imogen, Evie, Ashley, Aiden, Dominik, Kamil, Dean



## Multiplication Masters

Madison



## OoSC News



### Film Night

Out of School Club are holding a Christmas Movie and Pizza evening on **Wednesday 6<sup>th</sup> Dec**. The movie is 'The Polar Express'. Christmas jumpers/t-shirts a must!



### Questionnaires

We are reviewing how we run OoSC so that it is accessible to as many families as possible. We are sending a questionnaire home with your child asking for your views on how we can best run this service. We would be really grateful if you could complete the questionnaire and return it to the office. Thank you!

### FOCP

The Friends of Courtney Primary still urgently need people to help out at the Christmas Fayre. If you can spare anytime please sign up using the sheet outside KS2 doors, thank you.

Also there are only a couple of Elf bags left for sale at £5, please speak to Kath Hodds or Donna Bracey if you are interested.