



Newsletter 26 – 31st March 2017

*'We take responsibility for ourselves and do the right thing
even when it's difficult.'*

Diary Dates

<p>Y5 Trip to Noah's Ark Zoo Y3 WOW Event – Art Activity Parents'/Carers' Evening (1 of 2) Y6 WOW Event (Science Experiments) Y5 WOW Event (Creating a Heart) Parents'/Carers' Evening (2 of 2) Break Up Back to School School Photographer Year 2 Assembly Year 1 Assembly Year 4 Assembly Break Up Back to School</p>	<p>Monday 3rd April Monday 3rd April 2.45pm Tuesday 4th April 3.30-7.00pm Wednesday 5th April 1.00-2.45pm Wednesday 5th April 9.00-10.30am Thursday 6th April 3.30-7.00pm Friday 7th April Monday 24th April Friday 5th May Friday 12th May at 2.30pm Friday 19th May at 2.30pm Monday 22nd May at 2.40pm Friday 26th May Monday 5th June</p>
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INSET Days

- Friday 1st September 2017**
- Monday 30th October 2017**
- Tuesday 31st October 2017**
- Monday 18th December 2017**
- Friday 9th February 2018**

Headteacher's News

This time last year, I received a request from one of our parents to ask if the school would do something to recognise Autism Awareness Week. Having been too late to plan for it properly at that time, we decided to put it onto our calendar for this year, and am I pleased that we did. Although our school is peppered with families with direct experience of living with someone on the autistic spectrum, surprisingly, hardly any of our children knew what it was. Not only has it empowered those children actually with autism of some kind, but it has hugely increased every child's awareness of what autism is, how it can present itself and, hopefully, their ability to appreciate the uniqueness of each of our brains. We have been absolutely blown away with the passion, courage and honesty of our many visitors this week. A huge thank you to Miss Brown for co-ordinating the events.

On top of all this, Maths has been at the forefront of our Infant WOW events. It was super that so many of you managed to come and join in with the 'hands on' learning. Keep practising those fractions Years 1 and 2.

And finally, remember that it is April 1st tomorrow; don't get caught out! Will we all be able to identify the 'fake news', I wonder?

Deborah Wood

This week's Crown Values Certificates awarded to:

- Year R Cherry: Aaliyha and Jessica
- Year 1 Oak: Jessica
- Year 2 Ash: Ivy and Eleanor
- Year 3 Lime: Archie
- Year 4 Maple: Finlay
- Year 5 Sycamore: Hollie-Rose
- Year 6 Cedar: Abbie



Attendance Total 96.0%

- YR Cherry 95.9%
- Y1 Oak 94.3%
- Y2 Ash 97.1%
- Y3 Lime 95.9%
- Y4 Maple 96.2%
- Y5 Sycamore 96.5%
- Y6 Cedar 95.8%



Reading Certificates

Reading 10: Aaliyha, Mia

Reading 20: Millie, Kyle, Lily, Katie

Reading 30: Logan



Multiplication Masters

Ella, Rhian, Aaron, Alanah



E-Safety Update – Practical tips to minimise the risks your child may face (from Government site)

It's good practice for apps and websites to have safety advice and well-designed safety features which can make a real difference to how safe your child will be when using them.

Work through safety and privacy features on the apps that your child is using, or might use. Make sure they understand the point of these and how to use them. Don't be put off by believing your child knows more than you: the tools are actually quite easy to manage.

- Ask them to show you which social media apps they use and what they like about them. Talk about how they use them and what makes them so engaging.
- Explain how you can use privacy settings to make sure only approved friends can see posts & images.
- Check if any of their apps have 'geo-location' enabled, sharing their location unintentionally.
- Show them how to report offensive comments or block people who upset them.
- Check 'tagging' settings so that when others are posting or sharing photos online, your child's identity is not revealed. Also, get people's consent before sharing photos.
- Encourage your child to come and talk to you if they see anything that upsets them

Autism Awareness Week

This week has been Autism Awareness week. We have learned what autism is and how it affects the brain. An 18 year old boy, Jack, came to speak to us: he has Aspergers Syndrome. He told us what it is like to live with autism. It is a development condition that often cannot be seen. Many people with autism are teased and bullied because they are misunderstood. People with autism don't mind having it because it makes them who they are. By Abbie, Megan and Cameron (Year 6)

OosC

We are having an Easter Egg Hunt on Tuesday 4th April, please book to ensure a space. If your child is attending please can you supply a small chocolate egg (Cream Egg/Kinder Egg type).

Also we are looking for donations for older boys toys, we have plenty of girls' toys. The boys would desperately love a pool table, table football, scooters etc.

