



# School Strategic Plan 2018-2021

Nurture, Inspire, Flourish.



### Vision Statement

At Courtney, staff, governors and parents work together to ensure children receive a rich, inspiring and engaging education in a safe and nurturing environment. By providing each child with opportunities to flourish, we develop an aspiration to expect high standards of achievement in all areas of life and start them on their personal journey of lifelong learning.

### Ethos

We are committed to developing a welcoming, safe and stimulating learning environment that will enable our pupils to become responsible citizens and lifelong learners. We celebrate that our pupils bring different experiences, interests and strengths, which we will use to influence the way we teach. Our commitment to creating a nurturing ethos supports all individuals in their journey to achieve their full and unique potential.

### Aims

<p><b>Nurture</b></p> <p>We know that children learn best when they enjoy school and are feeling safe and happy. We will:</p> <ul style="list-style-type: none"><li>• promote well-being and the development of the whole child.</li><li>• develop the skills needed for strong, healthy and supportive relationships to thrive.</li><li>• champion and encourage mutual respect and tolerance.</li><li>• develop growth mindsets to encourage resilience and perseverance.</li><li>• encourage the adoption of healthy lifestyle choices.</li><li>• develop a strong sense of self-worth and belonging.</li><li>• celebrate individuality and personal successes.</li><li>• allow each child's voice to be heard.</li></ul>	<p><b>Inspire</b></p> <p>We will:</p> <ul style="list-style-type: none"><li>• create a culture of ambition and aspiration.</li><li>• develop positive attitudes to learning based on hard work and commitment.</li><li>• develop creative, innovative and adaptable minds.</li><li>• inspire each child to be their best self.</li><li>• provide experiences to develop creativity and imagination.</li><li>• provide the highest quality teaching and learning.</li><li>• offer activities which allow children to discover new passions.</li><li>• provide a range of 'stages' to showcase and develop skills and talents.</li><li>• participate in events which involve meeting with children from other schools.</li></ul>	<p><b>Flourish</b></p> <p>The children will:</p> <ul style="list-style-type: none"><li>• achieve their academic potential.</li><li>• have the skills needed to be life-long learners in a changing world.</li><li>• understand the positive role they can play within the wider community.</li><li>• be rounded individuals and confident to be themselves.</li><li>• have empathy and self-awareness.</li><li>• be able to use their skills in a range of different situations.</li></ul>
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### Introduction



This three year Strategic Plan demonstrates how we will pursue our school vision through ambitious, comprehensive objectives all built on the pillars of our vision to **Nurture, Inspire, Flourish**.

### Strategic Goals 2018 -2021

#### Nurture

1. Children demonstrate high expectations for themselves and a **resilient and pro-active** approach to learning.
2. Children play an active role in leading **healthy and safe** lives.
3. **Parents and Carers** are well-informed and are able to support learning.

#### Inspire

4. Children are inspired by the range of experiences and real-life opportunities to develop **Communication** (English, RE, French, History, Geography).
5. Children are inspired by the range of experiences and real-life opportunities to develop **STEM** (Science, Mathematics, Design Technology, Computing).
6. Children are inspired by the range of experiences and real-life opportunities to develop **The Arts** (Music, Dance, Drama, Art).

#### Flourish

7. **Standards** in Reading, Writing and Mathematics at the end of Key Stage 2 rank amongst the top 25% of schools nationally.
8. Children are equipped with the values, behaviours and attitudes to make a **positive contribution** to the diverse community around them.
9. A good Ofsted grade is achieved and **outstanding features** developed.



## Courtney Primary School Three Year Strategic Plan 2018-9

<b>Resilient and pro-active</b>	<p><b>Strategic Goal 1:</b> Children demonstrate high expectations for themselves and a <b>resilient and pro-active</b> approach to learning.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• Children are regularly engaged in home-school learning projects.</li> <li>• Children use self/ peer-assessment to identify next steps and can reflect on their own learning needs.</li> <li>• Pupil Surveys show that they have an excellent understanding of their learning style and approaches to learning, and are not afraid to make mistakes.</li> <li>• Pupil leadership opportunities positively influence school decision-making processes.</li> </ul>
<b>Healthy and safe</b>	<p><b>Strategic Goal 2:</b> Children play an active role in leading <b>healthy and safe</b> lives.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• A curriculum is embedded which teaches healthy eating and provides regular opportunities to participate in physical activity.</li> <li>• The curriculum teaches the children how to keep safe and stay healthy.</li> <li>• Pupil and Parent Surveys show that the children feel safe at school.</li> <li>• E-safety provision meets the needs of an ever-changing digital world.</li> <li>• Pupil surveys and behaviour logs show year on year improvements in playtime behaviour and attitudes as a result of engaging playground provision.</li> <li>• Capacity to develop good mental health is developed amongst staff and pupils.</li> </ul>
<b>Parents and Carers</b>	<p><b>Strategic Goal 3: Parents and Carers</b> are well-informed and are able to support learning.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• Opportunities are regularly provided for parents and carers to share in exciting learning experiences.</li> <li>• Parents are actively engaged in their child's learning as a result of advice and support from school.</li> <li>• Parent Surveys show that there is an understanding how home can help children's learning and that learning targets are clear and regularly shared.</li> <li>• Communication between home and school is efficient.</li> <li>• Information is easy to find on a remodelled website.</li> </ul>
<b>Communication</b>	<p><b>Strategic Goal 4:</b> Children are inspired by the range of experiences and real-life opportunities to develop <b>Communication</b> (English, RE, French, History, Geography)</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• All children are able to speak and present confidently in a range of contexts.</li> <li>• Clear cross-curricular opportunities are used to provide memorable and meaningful experiences.</li> <li>• Real contexts are provided for using and applying literacy and numeracy skills.</li> <li>• Expertise and leadership is developed through collaborative working.</li> </ul>



STEM	<p><b>Strategic Goal 5:</b> Children are inspired by the range of experiences and real-life opportunities to develop <b>STEM</b> (Science, Mathematics, Design Technology, Computing)</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• All children are able to speak and present confidently in a range of contexts.</li> <li>• Clear cross-curricular opportunities are used to provide memorable and meaningful experiences.</li> <li>• Real contexts are provided for using and applying literacy and numeracy skills.</li> <li>• Expertise and leadership is developed through collaborative working.</li> <li>• Design Technology, Science and Computing have a visible profile.</li> </ul>
The Arts	<p><b>Strategic Goal 6:</b> Children are inspired by the range of experiences and real-life opportunities to develop <b>The Arts</b> (Music, Dance, Drama, Art, PE)</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• All children are able to speak and present confidently in a range of contexts.</li> <li>• Clear cross-curricular opportunities are used to provide memorable and meaningful experiences.</li> <li>• Real contexts are provided for using and applying literacy and numeracy skills.</li> <li>• Expertise and leadership is developed through collaborative working.</li> <li>• Artwork shows that skills are taught progressively.</li> <li>• Children participate in a wide range of internal and external events involving Sport.</li> <li>• Children participate in a wide range of internal and external events involving Music.</li> </ul>
Standards	<p><b>Strategic Goal 7: Standards</b> in Reading, Writing and Mathematics at the end of Key Stage 2 rank amongst the top 25% of schools nationally.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• School progress in Reading, Writing and Mathematics is above average National progress.</li> <li>• Attainment in Reading, Writing and Mathematics is above National averages.</li> </ul>
Positive Contribution	<p><b>Strategic Goal 8:</b> Children are equipped with the values, behaviours and attitudes to make a <b>positive contribution</b> to the diverse community around them.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• National cultural values are understood and celebrated.</li> <li>• Positive role models are used to raise children’s aspirations.</li> <li>• The school community demonstrates an excellent understanding and inclusion of the children with SEND needs.</li> <li>• Children demonstrate a good understanding of how charity helps the lives of others.</li> <li>• School contributes to community projects.</li> </ul>
Outstanding Features	<p><b>Strategic Goal 9:</b> A good Ofsted grade is achieved and <b>outstanding features</b> developed.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• Ofsted good grade achieved.</li> <li>• Evidence collected in SEF demonstrates outstanding elements based on Ofsted criteria.</li> </ul>



## Courtney Primary School Three Year Strategic Plan 2018-9