

Class: Cherry

Teachers: Mrs Westcott and Miss Brown

| Timings | Term 1 - 8 weeks | Term 2 - 7 weeks | Term 3 - 6 weeks | Term 4 - 6 weeks | Term 5 - 5 weeks | Term 6 - 7 weeks |
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| Topic Enquiry Question | All About Me | How do we celebrate? | Traditional Tales | Superheroes | Our Wonderful World | Where would you like to go? |
| Class Book | Variety of familiar texts, e.g. Elmer, We're Going on a Bear Hunt, Gruffalo, etc. | Variety of fiction and non-fiction texts about celebrations, e.g. Diwali, Christmas, The Scarecrows' Wedding | Variety of traditional tale, e.g. The Three Little Pigs, Little Red Riding Hood, Goldilocks and The Three Bears | Underpants Wonderpants Non-fiction texts about real-life superheroes, e.g. the police, fire service, vets | The Very Hungry Caterpillar Non-fiction texts about minibeasts | Mr Gumpy's Outing You Choose |
| Personal, Social and Emotional Development (including Jigsaw) | Settling into school Making relationships with adults and children <i>Jigsaw: Being Me in My World</i> | Awareness of different likes and dislikes Building confidence choosing activities in the classroom and outdoors <i>Jigsaw: Celebrating Difference</i> | Learning to plan how to complete an activity Skills for learning – resilience and practice <i>Jigsaw: Dreams and Goals</i> | How to be a superhero: keeping fit and healthy eating Confident to talk about own strengths and abilities <i>Jigsaw: Healthy Me</i> | Developing turn taking Skills to resolve conflicts independently Adapting behaviour to different situations <i>Jigsaw: Relationships</i> | Building confidence for Y1 – transition activities Adapting behaviour to different situations <i>Jigsaw: Changing Me</i> |
| Communication and Language | Class and small group activities talking about ourselves, our homes and our families Chatter box | Discussion about celebrations from different cultures and their own experiences, e.g. birthday parties | Maintaining concentration on an activity Responding to two-step instructions Using language to enhance role play and to organise and sequence events | Making predictions in stories Understanding how and why questions Linking statements when speaking | Questioning why things happen and giving explanations Understanding humour Linking statements when speaking | Listening in a range of situations Responding to multi-step instructions Connecting ideas and events when speaking |
| Physical Development | How to hold pens and pencils Cutting skills Hygiene using school toilets PE – getting dressed independently and confidently negotiating space | Dough disco to develop gross and fine motor skills Developing cursive handwriting linked to phonics Handling tools, e.g. knife and cutters in playdoh PE – balance and coordination | Dough disco to develop gross and fine motor skills Developing cursive handwriting linked to phonics Handling tools, e.g. PE – balance and coordination | Developing cursive handwriting linked to phonics Handling tools, e.g. making a sandwich, a fruit kebab PE – moving in different ways | Developing cursive handwriting linked to phonics Handling a variety of tools, e.g. woodwork PE – sports day preparation | Developing cursive handwriting linked to phonics Handling a variety of tools, e.g. woodwork PE – ball skills |
| Literacy Links (Phonics, Reading and Writing) | Phase 1 phonics Phase 2 phonics Phase 2 tricky words Enjoying books together and identifying rhymes | Invitations Thank you cards Christmas cards Phase 3 phonics Phase 3 tricky words Enjoying books together and identifying rhymes | Innovation of the three little pigs Wanted poster Phase 3 phonics Phase 3 tricky words Enjoying books together and identifying rhymes | Innovation of Underpants Wonderpants Non-chronological report on real-life superheroes Phase 4 phonics Phase 4 tricky words | Innovation of The Very Hungry Caterpillar Non-chronological report on minibeasts Bristol Zoo thank you letter Phase 4 phonics Phase 4 tricky words | Innovation of Mr Gumpy's Outing Postcards Phase 4 phonics Phase 4 tricky words |

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| Maths Links (Number and Shape, Space and Measure) | Use number names in play Compare groups of objects Numerals of personal significance Interest in numbers in the environment Pattern spotting | Number stories linked to texts Developing language of estimation and problem solving Exploring 2d shapes in the environment Using language of positions, e.g. 'behind', 'next to' | Number stories linked to texts Developing language of estimation and problem solving Everyday language linked to time | Number stories linked to texts Developing language of estimation and problem solving Measuring in the environment – weight, length/height, capacity | Number stories linked to texts Developing language of estimation and problem solving Exploring 3d shapes in the environment Money | Number stories linked to texts Developing language of estimation and problem solving Pattern spotting Money |
| Understanding the World | Family and home – similarities and differences | Similarities and differences in communities and traditions | Talk about things they have observed, e.g. plants, animals, found objects | Superheroes – similarities and differences | How plants and animals change | Talk about past and present events |
| Technology (throughout year, using classroom technology) | Books and communication contexts Lee & Kim | Building and constructing | Plants and Animals | Machines and robots | Ourselves and people | Places and environment |
| Expressive Arts and Design | Home corner role play Self portraits Model houses Listening in music | Role play: Santa's workshop Creations linked to celebrations, e.g. divas, nativity puppets, pine cone decorations and split pin elves Sing nativity songs | Role play: fairy tale cottage Puppets Playdoh | Role play: superhero lair then vets Vegetable superheroes Superhero capes | Role play: café and garden centre Tissue paper flowers Minibeast junk modelling Homes for minibeasts | Role play: train station Making vehicles Collages of different places |

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| Courtney Value | We are resilient and persistent in the face of challenges. | We celebrate our similarities and differences and respect the rights of others. | We commit ourselves to ambitious targets at home and at school. | We take responsibilities for our choices and do the right thing even when it's difficult. | We show kindness and assertiveness to ourselves and others. | We celebrate our achievements and are proud of our efforts. |
| Class Assembly | | Nativity | | | | Travel topic assembly |
| Multicultural Links | Houses in different places | Celebrations in different faiths | Chinese new year | Food from different cultures | | Life in different countries |
| WOW Event | Phonics workshop Geography week event | Phonics lessons | Safer Internet Day | STEM week | Link to Bristol Zoo visit | Class assembly |
| Whole School Events/ Curriculum Team Events | Geography week | | | STEM week | | Olympic Week Courtney K Sports Morning & Family picnic |

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| Visits or Visitors | | Staff/parents to talk about celebrations, e.g. wedding | | Real-life superheroes, e.g. police, fire service, vet | Bristol Zoo | |
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