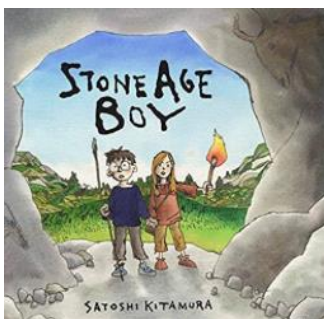


English

In English we will be using the picture book 'Stone Age Boy' by Satoshi Kitamura to inspire our writing. We will orally retell the story to become familiar with the structure and language in the story.



We will also use the story to help us to expand our understanding of narrative language features by practising the power of 3. We will practise writing simple, compound and complex sentences and we will develop the range of connectives we use in our writing. We will retell and innovate parts of the story. Following this we will be moving on to studying a non-fiction text and exploring poetry.

Maths

This term in maths we will be focussing on number and place value:



- count in multiples of 6, 7, 9, 25 and 1000
- find 1000 more or less than a given number
- count backwards through zero to include negative numbers
- recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)
- order and compare numbers beyond 1000
- identify, represent and estimate numbers using different representations
- round any number to the nearest 10, 100 or 1000
- solve number and practical problems that involve all of the above and with increasingly large positive numbers
- Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value

Science

In Science we will be identifying and grouping materials together, according to whether they are solids, liquids or gases. We will observe that some materials change state when they are heated or cooled. We will be setting up simple practical enquires and comparing results using fair tests. We will make systematic and careful observations and, where appropriate, take accurate measurements using standard units, using a range of equipment, including thermometers and data loggers. We will be reporting on findings from enquiries, including oral explanations and use straightforward scientific evidence to answer question or to support findings.

History/Geography**The Stone Age**

We will be learning about the Stone Age. Mrs Nicholls is very excited about this. Firstly, we will learn about the Palaeolithic, Mesolithic and Neolithic periods and that this lasted many millions on years. We will learn about Neanderthals and how Stone Age people came to be in Britain. We will learn about how climate change affected our ancestors and how they survived by being hunter-gatherers. We will understand how their homes changed and how in Neolithic times, the discovery of grain transformed their lives and how this has impacted us today. We will learn about Stone Age art, pottery and Stone Henge. We will also consider what was going on in countries other than Britain at this time.

**Computing****The power of words.**

This term we will consider that we may get online messages from others that can make us feel angry, hurt, sad, or fearful. We will look at scenarios to help us understand the impact of what people might say online and we will identify actions that will make them up standers in the face of cyber bullying.

PSHE**This term our focus is 'Being Me In My World'**

We will be reconnecting as a class, revising class rules, routines and systems (some new, in light of COVID.) We will be exploring positive attitudes and actions and the importance of working together with tolerance and respect. We will explore democracy and will be appointing new school counsellors for our class.

Courtney Crown Values

The Courtney Crown Values have been reviewed (as they are every year.)

Term 1s value is **We understand how to lead physically and mentally healthy lives.**

Art & Design**Frida Kahlo:**

Maple class will learn about this female, Mexican artist. They will learn about proportion, line and colour theory when creating their own portrait in her style.

**Music**

In music we will listen with attention to detail and recall sounds with increasing aural memory. We will appreciate a wide range of high quality live and recorded music drawn from different traditions and from great composers.

**PE**

We will be getting fit for the start of a new school year! We have included a daily exercise session into our school day. We will run at least 3 times per week and do other exercise too. If you have a pair of trainers at home that you are able to leave in a carrier bag on your peg in school, then please bring them in.



We are very lucky to have Mr Smith for a longer PE on a Tuesday afternoon so please wear your PE kit to school on Tuesdays



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