



Outcomes Early Years Foundation Stage (EYFS) 2017-19

At the end of Reception class, the children are assessed against agreed criteria. If a child has a Good Level of Development (GLD), this means that they are working at expected levels across the whole range of the EYFS curriculum. This does not measure progress from entry.

EYFS	%GLD 2017		%GLD 2018		%GLD 2019	
	School	National	School	National	School	National
All	71%	70.7%	(/23) 69.6%	71.7%	(/26) 85%	72%

Reading EYFS	2017 Expected	2017 Exceeding	2018 Expected	2018 Exceeding	2019 Expected	2019 Exceeding
All	77%	3%	83%	22%	92%	27%

Writing EYFS	2017 Expected	2017 Exceeding	2018 Expected	2018 Exceeding	2019 Expected	2019 Exceeding
All	71%	10%	70%	13%	88%	27%

Number EYFS	2017 Expected	2017 Exceeding	2018 Expected	2018 Exceeding	2019 Expected	2019 Exceeding
All	87%	13%	78%	26%	96%	31%

Year 1 and Year 2 phonics 2017-19

At the end of Year 1, the children's knowledge of phonics is screened using a national Phonics Screener. This comprises of a list of 40 real and 'alien' words for them to read. Those children who did not meet the standard in Year 1 are re-screened in Year 2.

Year 1	2017	2018	2019 School
Courtney	86.4%	80%	71.4%* one new EAL child
National	81.2%	82.7%	82.1%

Year 2	2017 School	2018 School	2019 School (4 pupils)
Retakes only	80%	100%	75%
National Retakes	61.6%	62.5%	58.3%



KS1 SATs Attainment 2017-19

At the end of Year 2, the children are assessed using Teacher Assessments. These are based on each child's performance in class and supported by tests (SATs) which are written by the government. The percentages below are for children who are working at the Expected level (EXS) and those who are working beyond that at Greater Depth Standard (GDS) with the exception of Science for which the highest standard is EXS. External moderators from the local authority ensure that our judgements are accurate.

NB: In 2019, we had some inwardly mobile children who joined our school in Terms 3 and 4. The second figure are the outcomes not including these pupils.

Reading KS1	2017 EXS	2017 GDS	2018 EXS	2018 GDS	2019 EXS	2019 GDS
Courtney	78.6%	32.1%	77.3%	31.8%	64.3%	32.1%
Courtney 2					72%	36%
National	75.6%	25.2%	75.4%	25.6%	74.9%	25%

Writing KS1	2017 EXS	2017 GDS	2018 EXS	2018 GDS	2019 EXS	2019 GDS
Courtney	64.3%	14.3%	72.7%	31.8%	64.3%	17.9%
Courtney 2					68%	20%
National	68.2%	15.6%	69.9%	15.9%	69.2%	14.8%

Maths KS1	2017 EXS	2017 GDS	2018 EXS	2018 GDS	2019 EXS	2019 GDS
Courtney	67.9%	28.6%	77.3%	31.8%	64.3%	21.4%
Courtney 2					72%	24%
National	75.1%	20.5%	76%	21.8%	75.6%	21.7%

Science KS1	2017 EXS	2017 GDS	2018 EXS	2018 GDS	2019 EXS	2019 GDS
Courtney	85.7%		77.3%		67.9%	
Courtney 2					76%	
National	82.6%		82.8%		82.3%	

Reading, Writing and Maths Combined

Combined KS1	2017 EXS	2017 GDS	2018 EXS	2018 GDS	2019 EXS	2019 GDS
Courtney	57.1%	14.3%	72.7%	27.3%	60.7%	17.9%
Courtney 2					68%	20%
National	63.7%	11%	65.3%	11.7%	64.9%	11.2%



KS2 SATs Tests (Reading & Mathematics) and Teacher Assessments (Writing & Science)

At the end of Year 6, the children all sit government tests (SATs) which are solely used to assess the end of year outcomes. The Writing and Science judgements are Teacher Assessments as there are no tests in these subjects. External moderators from the local authority ensure that our judgements are accurate.

In all subjects the children will either achieve the Expected Standard (EXS) or Greater Depth Standard (GDS) with the exception of Science for which the highest standard is EXS.

(In 2019, our Reading Expected outcomes were significantly below both what we were predicting and the outcomes of practice papers leading up to the SATs.)

Reading KS2	2017 EXS	2017 GDS	2018 EXS	2018 GDS	2019 EXS	2019 GDS
Courtney	65.4%	19.2%	62.1%	6.9%	48.1%	14.8%
National	72.1%	24.9%	75.7%	28.3%	73.2%	27%

Writing KS2	2017 EXS	2017 GDS	2018 EXS	2018 GDS	2019 EXS	2019 GDS
Courtney	84.6%	15.4%	86.2%	17.2%	81.5%	25.9%
National	76.7%	17.7%	78.7%	19.8%	78.4%	20.1%

Maths KS2	2017 EXS	2017 GDS	2018 EXS	2018 GDS	2019 EXS	2019 GDS
Courtney	57.7%	7.7%	65.5%	10.3%	63%	14.8%
National	75.1%	22.7%	75.9%	23.6%	78.8%	26.6%

Science KS2	2017 EXS		2018 EXS		2019 EXS	
Courtney	81%		79%		92.6%	
National	82%		83%		83%	

Reading, Writing and Maths Combined

Combined KS2	2017 EXS	2017 GDS	2018 EXS	2018 GDS	2019 EXS	2019 GDS
Courtney	42.3%	7.7%	48.3%	6.9%	37%	7.4%
National	61.5%	8.7%	64.8%	9.9%	64.8%	10.5%

KS2 2019 Progress

Courtney	2017	2018	2019
Reading	+0.9	-0.8	-3.3
Writing	+2.2	+3.1	+1.0
Maths	-1.3	-0.9	-2.5