

English

In English this term we will be reading an adapted version of **Greta and the Giants**.

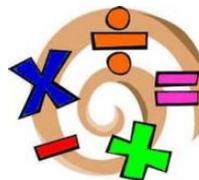
It will lead us to learn about **prepositions, dialogue and possessive apostrophes**.

The work will help us understand the importance of protecting our environment and also the role **Greta Thunberg** has had in highlighting these important issues to a younger generation.

We will also be learning Poem Slowly by James Reeves and a Non fiction text based on the human skeleton.

**Maths**

In maths this term our main focus will 'Multiplication and Division.' In the term, year 4 children will be required **statutory test** which will involve children's knowledge of multiplication facts for the 1,2,3,4,5,6,7,8,9,10,11 and 12 times tables. Please ensure that your child is accessing TTRS as often as possible at home. Key skills taught this term are as follows:



be Spring to sit a testing and division

- recall multiplication and division facts for multiplication tables up to 12×12
- use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers
- recognise and use factor pairs and commutativity in mental calculations
- multiply two-digit and three-digit numbers by a one-digit number using formal written layout

Fractions and decimals

- recognise and show, using diagrams, families of common equivalent fractions
- add and subtract fractions with the same denominator
- recognise and write decimal equivalents to $\frac{1}{2}, \frac{1}{4}, \frac{3}{4}$
- compare and order unit and non-unit fractions
- find fractions of amounts
- find 1/10ths and 1/100ths

Science

This term our science focus is **Electricity**.

We will:

- Identify common appliances that run on electricity.
- Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.
- Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.
- Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.
- Recognise some common conductors and insulators, and associate metals with being good conductors.

<p>Topic We will be using Art, Design and Technology amongst other subjects to help us answer these questions.</p>  <ul style="list-style-type: none"> • What different bones do humans have? • What are different bones called? • What different jobs have bones got in our bodies? • Why don't our bones collapse into a pile? • How do we move our bones? • How do bones protect our bodies? • What happens when our bones break? • What do we need to have healthy bones? • Are teeth bones? What are bones made of? • Do other animals have bones? 	<p>Computing We are continuing with internet safety this term and will also be working on publishing skills.</p>	<p>RE</p> <p>Crown Value</p> <p>PHSE Jigsaw topic:</p>  <p>Celebrating difference</p> <p>Key focusses:</p> <p>Accept that everyone is different Include others when working and playing Know how to help if someone is being bullied Try to solve problems Try to use kind words Know how to give and receive compliments Anti-bullying week is November 16th</p>	<p>Art & Design This term we will be learning about the artist Alberto Giacometti. We will be looking at the movement of the human body and how this can be created using wire sculpture.</p>  <p>Music- We will be continuing to perfect our singing of our class song Hall Of Fame by The Script. We will develop singing in rounds.</p> 	<p>PE We will continue to increase our fitness by partaking in a daily physical activity. This will include activities such as running and skipping.</p> <p>I ♥ PE</p> <p>We are very lucky to have Mr Smith for PE on a Tuesday who will be teaching basketball. Please come to school in your PE kits on Tuesdays and Fridays.</p> 
---	---	--	---	---