

Irregular Past Tense Verb Endings (1)

Parents: In year 2, the types of spellings and spelling patterns that children are expected to know continues to increase. One of the main areas they focus on is how verbs change when different suffixes (endings) are added – for example, ‘-ed’ and ‘-ing’. There are, however, several verbs in the English language which do not follow these rules, and in these cases children need to just learn how the words change and how to spell them. Teachers often find that getting children to learn spellings is one thing, but then getting them to use them in their everyday writing is another. One of the methods which works well is ‘Look, Say, Cover, Write, Check’ – as the title suggests, children are encouraged to look at the word, say it out loud, cover it up, have a go at writing it and then check if it is correct. Having two or three tries means they can correct any errors.



visit [twinkl.com](https://www.twinkl.com)



Challenge Answers

I **ate** jam with my toast.

I **kept** warm by wearing my hat and gloves.

I **was** walking to school.

We **went** swimming on Saturday.

You **were** the winner of the race.



visit [twinkl.com](https://www.twinkl.com)

