

**To identify word roots, derivations and spelling patterns as a support for spelling**

Invite the children to build as many words as they can from the information on the matrix below. Ask for examples and emphasise spelling changes needed before the suffix is added.

Group 1 and 2

<b>Prefix</b>	<b>Root</b>	<b>Suffix</b>
mis		en
over	take	ing
re		

Group 3

<b>Prefix</b>	<b>Root</b>	<b>Suffix</b>
dis		nce
re	appear	ing
		ed