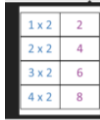


	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics 20 mins	<p>Phonics Play website: Username: march20 Password: home</p> <p>Gruffalo and Ladybird groups: Phase 5d week 1 – Adding –s and –es to words.</p> <p>https://www.phonicsplay.co.uk/member-only/pdf/Phase5dPlanning.pdf</p> <p>➔ Click on the Phase 5 tab to access the games.</p> <p>Monday – Adding –s</p> <p>Superworm group: Phase 5a</p> <p>https://www.phonicsplay.co.uk/member-only/pdf/Phase5aPlanning.pdf</p> <p>Monday - ay</p>	<p>Phonics Play (see Monday) Tuesday – Adding –s Tuesday - ou</p>	<p>Phonics Play Wednesday – adding –es Wednesday – tricky words: oh, their, people</p>	<p>Phonics Play Thursday – adding –es Thursday - ie</p>	<p>Phonics Play Friday – adding –s and –es Friday - ea</p>
Reading 20 mins	<p>20 minute read to an adult. Be a Questioner, refer to questioner bookmark sent home previously (if lost see school website). Read your school reading book, a book of your choice from home or an online book, see the Oxford Owl free eBook library.</p> <p>https://home.oxfordowl.co.uk/books/free-ebooks/</p> <p>Click on eBooks for their age, then select the tab: Levels - Book Bands – and then choose the correct book band level and colour.</p>	<p>Read the same book as yesterday. This time complete activities linked to the story, e.g. <i>Finn MacCool has tips for reading together inside the front cover and Play activity 1 and 2 at the top of the screen.</i></p>	<p>Using the same book as yesterday. Complete a book review on it - what is the book about? What did you like about it? Would you recommend it and why? Write three things you have learnt from it? Use book review template if you wish (saved in weekly page under Home Learning - Wonder Zone)</p>	<p>Reading Comprehension task (to save printing, you can view story on computer)</p> <p><i>A monster surprise</i></p> <p>Gruffalo – complete three stars questions</p> <p>Ladybirds –</p>	<p>Reading Comprehension task (continued)</p> <p>And/ or</p> <p>20 minute read to an adult. Be a Questioner, refer to questioner bookmark sent home previously (if lost see school website). Follow instructions as listed on under Monday.</p>

				<p>complete two stars questions</p> <p>Superworm – a-e phoneme spotter comprehension</p> <p>(saved in weekly page under Home Learning - Wonder Zone)</p>	
English	<p>Plan a letter to write to Grandparents. Write down key words. See checklist for ideas.</p>	<p>Write letters to Grandparents, following checklist if needing ideas. Follow Common Exception Words sheet to check spellings of these words.</p>	<p>View on Pobble365 The House in the Rainforest picture http://www.pobble365.com/the-wandering-knight/ Complete 'Question Time' and 'Picture Perfect'.</p>	<p>Writing: Using the picture from yesterday complete, 'Story starter'. Children to continue the story, writing sentences (4 - 6 or more!) with adjectives (describing words).</p>	<p>Editing: Children to edit their work, ensuring they check spelling and punctuation. Use Common Exception Words sheet to check spellings.</p>
Maths	<p>Ongoing - Working on Numbots/ Matheletics/ TT Rockstars Write the numbers 0-20 in words and digits.</p>	<p>Play on Hit the Button (link below) - number bonds, halves, doubles and times tables. https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p>Make your own set of 2x tables flash cards (question and answer on separate cards)</p> 	<p>Using the cards made yesterday, put around the house/ garden the answers to 2x times tables. Give children the</p>	<p>Practise telling the time. This could be done through a game (see link below)/ Start with telling the time to the hour and half hour, then progress onto quarter hour and if you are feeling confident the nearest five minutes. https://mathsframe.co.uk/en/resources/resource/116/telling-the-time</p>

				number sentence, one at a time, and children to find the answer to, bring it back to you and then give them the next one. <i>(Save the cards for future learning)</i>	
Topic (you don't have to do all of these) (Aim for one a day and PE at least twice a week)	<p>PE – Joe Wicks, Cosmic Yoga</p> <p>Art – Make an Easter/ Spring picture or card to accompany the Grandparents' letter.</p> <p>Geography – location of 7 continents and 5 oceans on printable Twinkl sheet. Extension: label some countries. Do you know or can you find out the capital cities of those countries?</p> <p>Geography – The journey of chocolate, bananas and coffee. Visit the Rainforest Alliance website and play 'Track it Back': https://www.rainforest-alliance.org/interactives/trackitback Extension: Make your own cards, e.g. for Coffee: Harvest, Sorting, Pulping, Fermenting, Drying, Roasting to order and to pick a card and explain what happens at this stage of the process.</p> <p>Design and Technology - follow play dough recipe (see resources on school website or choose your own recipe) (feel free to add a nice smelling essence or essential oil to it) to make own play dough for Dough Disco https://www.youtube.com/watch?v=i-lfzeG1aC4/ Play dough playtime (see resources).</p>				
Extra ideas and activities	<p>Outside learning – choose an activity from 'Daily Dose of Nature' document.</p> <p>Indoor activities – choose an activity from 'Indoor activities' document.</p>				

For your information:

Phonics information: <https://www.phonicsplay.co.uk/member-only/WhatsPhonics.htm>

GPCs - They are taught GPCs. This stands for grapheme phoneme correspondences. This simply means that they are taught all the phonemes in the English language and ways of writing them down. These sounds are taught in a particular order. The first sounds to be taught are **s, a, t, p.**

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