

## English Activity – Day 1

Share the picture together and talk about what is happening in 'Animal town'. Use the question prompts to explore in detail.



### Question time!



Image by: Caros Ionut

- ▶ Which animal would be suited to working in the health clinic?
- ▶ Can you give suggestions as to the occupations of the other animals in the picture?
- ▶ If you could have any job, what would it be and why?
- ▶ If you could be any animal, what would it be and why?
- ▶ What problems might they encounter in Animal Town that humans don't encounter in human towns?
- ▶ Are there any similar problems that both animals and humans experience?
- ▶ Would animals be better off without humans? Would humans be better off without animals?

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Use the pictures as a stimulus for children to write their own questions.

What would they like to find out?

I.e. Why is the bear in the van? How did the lion get on the roof? Can the giraffe drive with no arms?

Question Writing Checklist		
Group		
All	Ask simple questions.	
All	Write simple questions. 1 – 2 questions. 2 – 4 questions.	
All	Include finger spaces between words.	
2 & 3	Include capital letters (at the start or for proper nouns).	
All	Use a question mark to end a question.	
3	Ask detailed questions Consider more than one line of enquiry within the question.	

## English Activity – Day 2

Continuing from yesterday. What is it about the picture that you like/don't like? What do you find interesting?

Which is your favourite animal? What do they look like? What are they doing?



### Sentence challenge!



Image by: Coras Ionut

'Can you use verbs and adverbs to describe what each of the animals in the picture are doing?

E.g. The zebra meanders lethargically across the road.

Nonchalantly, the orangutan lounges on the bench.

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Use the pictures as a stimulus for children to write their own character descriptions, including what the animal is doing in the picture.

Writing Checklist		
Group		
All	Verbally compose sentences and say them out loud.	
All	Write simple sentences about the animals in the picture.	
All	Use Fred Fingers to segment (sound out) individual words.	
All	Use capital letter and full stops to demarcate the sentence.	
2 &	Use verbs (doing words) to describe what the animal is doing.	
2 & 3	Add an adjective (describing word) to describe the animals.	

## English Activity – Day 3

Describe the setting. What can you see? What is happening? What might happen next?



Think carefully about what is happening in the picture. Pick one part and describe it, use your character ideas from yesterday to enhance your sentences.

i.e. The lazy Lion is lying peacefully on top of the yellow campervan.

Writing Checklist		
Group		
All	Verbally compose sentences and say them out loud.	
All	Write simple sentences about the setting.	
All	Use Fred Fingers to segment (sound out) individual words.	
All	Use capital letter and full stops to demarcate the sentence.	
	Use character descriptions from yesterday.	
2 & 3	Use adjectives to describe what is happening.	

Group 1 – 1 sentence.

Group 2 – 2 sentences.

Group 3 – 3 sentences.