

	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics 20 mins	<p>→ Gruffalo and Ladybird groups: Phase 5d (<i>see separate planning on website</i>)</p> <p>→ Superworm group Watch the Read Write Inc. daily phonics <b>videos (Set 3 sounds)</b> (<i>link saved on school website under 'Read Write Inc. Phonics'</i>)</p>				
Reading 20 mins	<p>20 minute read to an adult. Be a Questioner, refer to questioner bookmark sent home previously (if lost see school website). Read your school reading book, a book of your choice from home or an online book, see the Oxford Owl free eBook library. <a href="https://home.oxfordowl.co.uk/books/free-ebooks/">https://home.oxfordowl.co.uk/books/free-ebooks/</a> Click on eBooks for their age, then select the tab: Levels - Book Bands – and then choose the correct book band level and colour.</p>	<p>10-20 minutes read to an adult, being a questioner (<i>see Monday's session</i>).</p> <p>Are there any books about animals that you could read this week?</p>		<p>10-20 minutes read to an adult, being a questioner (<i>see Monday's session</i>).</p> <p><i>Remember to read Fiction, Non-Fiction and poetry books.</i></p>	
English	<p>Watch Tractor Ted – Glorious Grass on YouTube: <a href="https://www.youtube.com/watch?v=v-t-c2jGvxW8">https://www.youtube.com/watch?v=v-t-c2jGvxW8</a></p> <p>Share the letter from Tractor Ted, which explains how he'd like the children to write about 'How silage is made'.</p>	<p>Watch The Royal Cornwall Show Arable video: <a href="http://www.royalcornwallshow.org/education/farm-and-country-activity-sheets/arable-activities/">http://www.royalcornwallshow.org/education/farm-and-country-activity-sheets/arable-activities/</a></p> <p>Follow instructions to make bread (<i>see Bread recipe on school website or follow your own recipe</i>). <i>If unable to get yeast make flatbreads instead:</i> <a href="https://www.jamieoliver.com/recipes/bread-recipes/easy-flatbreads/">https://www.jamieoliver.com/recipes/bread-recipes/easy-flatbreads/</a> <i>If unable to buy flour, follow the Cornish Egg Bread recipe, saved under 'Recipes' on the website.</i></p> <ol style="list-style-type: none"> <li>1. While you are waiting for the dough to rise, write down some facts you can remember from the video. <i>What crop is flour made from?</i></li> <li>2. Play the 'Wheat to bread challenge'. (<i>Resource on school website</i>)</li> </ol>	<p>Write instructions on how to make your favourite sandwich. Write your instructions on the Twinkl template sheet on the school website or a piece of paper at home. Look at a cook book to refresh your memory on how recipes are laid out, <i>e.g. numbers, one instruction per line, bossy verbs, adverbs...</i></p> <p>Then ask a family member to follow your instructions to make your tasty sandwich for your lunch, using the bread you made yesterday!</p>	<p>Watch The Royal Cornwall Show Livestock video: <a href="http://www.royalcornwallshow.org/education/farm-and-country-activity-sheets/livestock-activities/">http://www.royalcornwallshow.org/education/farm-and-country-activity-sheets/livestock-activities/</a></p> <p>Draw a picture of one farm animal and label it. Can you write sentences using adjectives?</p>	<p>Write an information page on one farm animal. <i>What does it eat? Where does it live? What does it do? The animal's lifecycle.</i></p>

<p>Maths</p>	<p><u>Ongoing</u> - Working on Numbots/ Matheletics/ TT Rockstars - Play on Hit the Button (<a href="https://www.topmarks.co.uk/mathsgames/hit-the-button">https://www.topmarks.co.uk/mathsgames/hit-the-button</a>) - number bonds, halves, doubles and times tables.</p> <p><u>Weight</u> Look in the cupboards and the fridge. Which item of food is the lightest or heaviest? Why might this be?</p> <p>Can you find something that weighs 1kg? ½ kg (How many grams is that?) Can you use the measuring scales to weigh out different amounts of grams and kgs (it doesn't have to be food...what can you find around the house or garden that is heavy, but small).</p>	<p><u>Capacity</u> Look around the house for child-friendly liquids. Which liquid has the greatest/ smallest capacity? Why might this be?</p> <p>Can you find something with the capacity of 1 litre? ½ litre (How many millilitres is that?) Can you use a measuring jug to pour out different amounts of millilitres and litres.</p>	<p><u>3D shapes</u> Look in the kitchen cupboards. What 3D shapes can you find? Cubes, cuboids, cylinders.</p> <p>Look around the house can you find an example of all the 3D shapes (3D shape mat saved on school website). How many edges, faces and vertices does each 3D shape have?</p>	<p><u>2D faces</u> Looking at the 3D shapes you found yesterday (or find different examples), what 2D faces can you spot on each 3D shape? Which 3D shape has a triangular face? Which one has a circular face? Which 3D shape has no 2D faces? (Sphere)</p>	<p>Play the following capacity and weighing games: (on ict games)</p> <p>→ Capacity countdown <a href="http://www.ictgames.com/mobilePage/capacity/index.html">http://www.ictgames.com/mobilePage/capacity/index.html</a></p> <p>→ Mostly Postie <a href="https://www.ictgames.com/mobilePage/mostlyPostie/index.html">https://www.ictgames.com/mobilePage/mostlyPostie/index.html</a></p>
<p>Topic</p>	<p><b>Music – Composing activity:</b> See ‘Making music outside with flowers’ sheet and watch the following clip of Christine Judge from Cornwall Music Service Trust explaining the activity: <a href="https://drive.google.com/file/d/1BruDUO-bTDMMF5RLLCx_IYqSUD6LKBBD/view">https://drive.google.com/file/d/1BruDUO-bTDMMF5RLLCx_IYqSUD6LKBBD/view</a></p> <p><b>Science – Categorising animals:</b> Visit BBC bitesize, ‘Animals’ (<a href="https://www.bbc.co.uk/bitesize/topics/z6882hv">https://www.bbc.co.uk/bitesize/topics/z6882hv</a>). Find out about a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates. Also, identify and name a variety of common animals that are carnivores, herbivores and omnivores. Use the Twinkl Animal Groups sorting cards.</p> <p><b>Science – Animal grouping:</b> Get your child to group animals into two columns. Identifying animals that can fly and cannot fly. What do animals eat? Scientists group animals into three different groups according to what animals eat. These groups are carnivores, herbivores and omnivores. Carnivores eat other animals, herbivores eat plant material including fruit, leaves, vegetables, omnivores eat a mixture of meat and plant material. (Animals that eat other animals are called carnivores. Animals that eat plants are called herbivores. Animals that eat both plants and other animals are called omnivores). Use the Twinkl Animal Group sorting cards again.</p> <p><b>PSHE - Needs of an animal.</b> Can all animals be kept as a pet? Think about a particular animal and find out if that animal could be a pet. Draw pictures of different animals. Sort the animals into two groups; suitable for a pet and not suitable for a pet. Explain why animals were sorted in a particular way. Interview a pet owner to discuss the responsibilities involved with looking after an animal. How often do they need to find their pet? Who helps clean? What does their pet eat? Find some pegs at home. Can you create your own mini animal or object, cut it in half and stick it to a peg.</p> 				

**Art - Create a mask :** Using different materials around the house, create a mask of their favourite farm animal. Think about the colours and shape. Can they add different textures to their mask?



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