

	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics 20 mins	<p>Please access Phonic Play https://www.phonicsplay.co.uk/ Login details are included below the planning. Go to the planning button and select the Phase as stated for you child on their Tapestry account.</p> <p>Group 1 – Phase 3 Week 4 – ‘sh’</p> <p>Group 2 – Phase 4 Week 2 – CVCC Words</p>	<p>Group 1 – Phase 3 Week 4 – ‘ch’</p> <p>Group 2 – Phase 4 Week 2 – CVCC Words</p>	<p>Group 1 – Phase 3 Week 4 – tricky words</p> <p>Group 2 – Phase 4 Week 2 – CVCC Words</p>	<p>Group 1 – Phase 3 Week 4 – ‘th’</p> <p>Group 2 – Phase 4 Week 2 – CVCC Words</p>	<p>Group 1 – Phase 3 Week 4 – ‘ng’</p> <p>Group 2 – Phase 4 Week 2 – CVCC Words</p>
Reading 15 mins	<p>Reading to a grown up.</p>	<p>Play ‘I spy’ using the Tricky word list (general resources)– how many can you find in your reading book?</p>	<p>Read to a grown up.</p>	<p>Phoneme Spotter story</p> <p>Story 1 (Group ½) Story 2 (Group3) Story 3 (Group 4) Phonics groups</p>	<p>Comprehension Tasks Please complete a task from the comprehension books you were sent as part of the home learning packs.</p>
English	<p>Share the picture ‘Animal Town’ (resources) and talk about what can be seen in the picture? Write a list of all the animals in the picture – can you give them alliterative names?</p>	<p>Use the names of animals you created yesterday – Draw a picture and write describing words. Challenge: write describing sentences.</p>	<p>Funky fingers – Use playdough/construction to build an animal from the story- what might they do. Handwriting – Use letter formation sheets to practice handwriting.</p>	<p>Pick one animal from the picture and use to make a simple story map – what sort of adventure might they go on.</p>	<p>Use the story map to pick out the beginning, middle and end. Task: write 1 simple sentence for each part of the story to tell me what happens. Challenge: Use adjectives in your sentence to add more detail.</p>

Maths	Go on a number hunt around your house. What numbers can you find? (parents may need to specifically hide some) Can you find some objects to match? Children to count out objects to match the numbers they have found. (0-20) Challenge: Place the numbers and objects in order from smallest to biggest.	Dot- to-dot sheets (please see resources). Follow the number sequence to complete the picture.	I Spy and count sheets. Children find all of the hidden objects in the picture and record the number. Place objects in order from smallest to largest. Challenge: Give children 3 number cards (up to 50) to place in order.	At your snack time or lunch time can you half your fruit / sandwich/ snack. How do you know it is half? Is it equal?	Choose up to 8 objects. This could be toys, buttons, cars, teddies etc. Can you separate them into two groups? What is half? Choose another number of objects. Half that group also. Play with different groups of numbers and objects to find half.
Topic	https://animals.sandiegozoo.org/live-cams - Explore the zoo, watch the animal cams and find out as much as you can about the different animals. 1 – Create your own zoo (on paper/with animals you have at home/build it). Group the animals together and add labels. 2 – Create an animal for the zoo (paint/draw/build/play-doh) – Talk about what make it unique/special, (wings/claws). Can you think of any other animals with the same features – add these to your drawing. Challenge: Create a poster for your zoo. Make sure you tell everyone about the wonderful animals.				
Physical	To keep your bodies moving you can access some additional activities via the computer, such as: <ul style="list-style-type: none"> • Cosmic yoga – a variety of stories gold through movement. https://www.cosmickids.com/ Click on the watch tab at the top of the pages and then click on the picture of the video you wish to select. There is no need to sign up for an account. • Jo Wicks (lean in 15) will be holding daily PE lessons on his YouTube channel Mon-Fri at 9am. 				

Story Map example:

