

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Phonics 20 mins	Please access Phonic Play <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a> Login details are included below the planning. Go to the planning button and select the Phase as stated for you child on their Tapestry account. Group 2 – Phase 4 Week 2 – CVCC Words Group 3 – Phase 5a ‘ay’ Group 4 – Phase 5c ‘ai’	Group 2 – Phase 4 Week 2 – CVCC Words  Group 3 – Phase 5a ‘ou’  Group 4 – Phase 5c Trick Words	Group 2 – Phase 4 Week 2 – CVCC Words  Group 3 – Phase 5a Tricky words.  Group 4 – Phase 5c ‘ee’	Group 2 – Phase 4 Week 2 – CVCC Words  Group 3 – Phase 5a ‘ie’  Group 4 – Phase 5C ‘c’/‘ch’	Group 2 – Phase 4 Week 2 – CVCC Words  Group 3 – Phase 5a ‘ea’  Group 4 – Phase 5c ‘ai’/‘ee’
Reading 15 mins	Reading to a grown up.	Play ‘I spy’ using the common exception words list – how many can you find in your reading book.	Read to a grown up.	Phoneme Spotter story  Story 1 (Group ½) Story 2 (Group3) Story 3 (Group 4) Phonics groups	Comprehension Tasks  Please complete a task from the comprehension books you were sent as part of the home learning packs.
English	Share the picture ‘Animal Town’ (resources) and talk about what can be seen in the picture? Children to write their own questions about the photo.	What do you like about the picture? Use the picture to create a character description. See writing checklist to support.	Think carefully about the setting. What is happening in the picture? What do you find interesting? Pick one part of the picture and describe what is happening – use character descriptions from yesterday to enhance your sentences.	Use the pictures as a starting point for your own story, linked with the work already completed. Draw a story map showing a simple story – think carefully about the beginning, middle and end.	Use the story map created yesterday to write an exciting story starter.  Chn can write as much of the story as they wish, making sure to use capital letters, full stops and finger spaces.  Challenge: Include exciting language.

<p>Maths</p>	<p>Access Mathletics and complete the ordering activities that have been set.</p> <p>Once complete children may then explore further activities within their Mathletics account.</p>	<p>Ordering Numbers</p> <p>Number Worksheet</p> <p>Chn to cut out the numbers and place in the correct order.</p> <p>Ask children to tell you how many tens and ones are in each number.</p>	<p>Ordering Numbers</p> <p>Explore some recipe books/online recipes. Look closely at the ingredients (specifically the numbers)</p> <p>Write the ingredients in order from least to most.</p> <p>Make the recipe and let us know how it turns out.</p>	<p>Fractions of Quantities</p> <p>Choose 3 (or more) of the fraction problems to solve. Focus on the 1/2 problems today. Use physical objects to support understanding. Your child could draw or photograph how they have solved the problem.</p> <p>Fractions are colour coded for challenge. In red are the simpler problem solving questions and with purple being more challenging.</p>	<p>Fractions of Quantities</p> <p>Choose 3 (or more) of the fraction problems to solve. Focus on the 1/4 problems today. Use physical objects to support understanding. Your child could draw or photograph to show how they have solved the problem.</p>
<p>Topic</p>	<p><a href="https://animals.sandiegozoo.org/live-cams">https://animals.sandiegozoo.org/live-cams</a> - Explore the zoo, take the virtual tour, watch the animal cams and find out as much as you can about the different animals.</p> <ul style="list-style-type: none"> <li>List all of the animals that you see. Can you group them? (fish/amphibians/reptiles/birds/mammals) How? Why?</li> <li>Sort the animals into groups – worksheet.</li> </ul> <p>Challenge: Pick your favourite animal and draw a picture/build from construction materials/paint. Make a list OR label the key features of the animal (legs, claws ect..) Can you compare with the features of a human?</p> <p>Please also look at the Year 1 Science activity booklet within the home learning pack that was sent home for further activities to support learning.</p>				
<p>Physical</p>	<p>To keep your bodies moving you can access some additional activities via the computer, such as:</p> <ul style="list-style-type: none"> <li>Cosmic yoga – a variety of stories gold through movement. <a href="https://www.cosmickids.com/">https://www.cosmickids.com/</a> Click on the watch tab at the top of the pages and then click on the picture of the video you wish to select. There is no need to sign up for an account.</li> <li>Jo Wicks (lean in 15) will be holding daily PE lessons on his YouTube channel Mon-Fri at 9am.</li> <li>Time yourself running around your garden 3 times. Try to get faster each time you do this.</li> <li>How many skips/jumps can you do in 1 min? Try to do more next time.</li> </ul>				