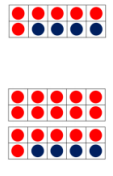


Week Commencing: 11.05.2020

Don't forget you can post all of your learning (Rec and Y1) to Tapestry for us to see.


	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics	<p>Please access the Read, Write Inc Phonics lessons on YouTube. A link to the YouTube channel can be found under the phonics tab on the school website. The organisation of this has changed slightly now to incorporate Word time (reading) and spelling. Each part of the lesson will be helpful and replicates what we would normally do in school so please watch what you can. New details are below.</p> <p style="text-align: center;">Don't worry if you miss a lesson. Once each set has been shown, they will replay one a day from each set.</p> <p style="text-align: center;">Speed Sounds Set 2 – Mr Swanston and Miss Sumpters Phonics groups</p> <ul style="list-style-type: none"> • Set 2 Speed Sounds and Word Time 10.00 am <ul style="list-style-type: none"> • Set 2 Spelling 10.15am <p style="text-align: center;">Speed Sounds Set 3 – Mrs Kite/Bray and Mrs Edwards Phonics group</p> <ul style="list-style-type: none"> • Set 3 Speed Sounds and Word Time 10.30 am <ul style="list-style-type: none"> • Set 3 Spelling 10.45 am 				
Reading	<p>Watch the story of 'The Mixed up Chameleon'</p> <p>What was your favourite part? Did you have a favourite animal? Talk to your family about the story – could you retell it to someone who has not watched it?</p>	<p style="text-align: center;">Shared reading Oxford Owls or home reading book to practice reading skills.</p>	<p style="text-align: center;">Beach Habitat Reading activities.</p> <p style="text-align: center;">Please see planning page</p>	<p>Complete an activity from the comprehension book that was sent home with the home learning pack.</p>	<p style="text-align: center;">Shared reading Oxford Owls or home reading book to practice reading skills.</p>
English	<p style="text-align: center;">This week English lessons will be linked with BBC Bitesize. We hope this will support your child in their learning as each lesson provides a videos presentation followed by a short activity. The Y1 activities are aimed at 5-6 year olds so can be accessed by Reception and Year 1 children.</p> <p style="text-align: center;">Alternative activities have been provided in case you wish to complete something different.</p>				
	<p>Watch and complete the BBC Bitesize Activity for English today – Using phonics to develop vocabulary about</p>	<p>Watch and complete the BBC Bitesize Activity for English today – Using the word ' and' to join sentences when describing.</p>	<p>Watch and complete the BBC Bitesize Activity for English today – Forming letters accurately when writing what ' I ' can see in</p>	<p>Watch and complete the BBC Bitesize Activity for English today – Exclamation marks.</p> <p>Alternatively read through the story text with your grown-up.</p>	<p>Watch and complete the BBC Bitesize Activity for English today – Reading Lesson</p> <p>Alternatively you could</p>

	<p>Exploring.</p> <p>Alternatively, you could Write some sentences exploring the world the Chameleon lives in. Where did he go? What did he see? Use descriptive sentences to tell me about his exploring during the story.</p>	<p>Alternatively, you could create descriptions of the different animals the Chameleon meets in the story.</p> <p>Could you use 'and' to join two ideas together?</p>	<p>the desert.</p> <p>What could you see in the desert? (re-watch the story if you are unsure.)</p> <p>Make a list of the all the things you could see in the desert (use commas to separate items in a list).</p> <p>Could you add adjectives?</p>	<p>Can you find the exclamation marks in the text?</p> <p>Can you think of something you might say that would need to be punctuated with an exclamation mark?</p>	<p>play 'The Mixed Up Alphabet'</p> <p>Gather either magnetic, wooden or foam letters of the alphabet and jumble all the letters in a pile to create your mixed-up alphabet. Can you then sort the letters and put them in ABC order? (Paper or card letters would work too. You can write the letters and cut them out)</p>
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Maths	<p>This week we will be following the BBC Bitesize lessons. Please access these using the links on the planning page and then selecting the year group and day. We have also provided additional/alternative activities if you are not able to access these. Please don't forget Mathletics and Numbots – check the school website for your certificates!</p>				
	<p>Watch and complete the BBC Bitesize Activity for Maths today – Add by making ten.</p> <p>Y1 – Add by making ten worksheet – Please complete some of the pages. It is not necessary to complete them all.</p> <p>Rec – Number bonds to ten.</p> <p>How many ways can you make ten? Collect ten items (coins/teddies/sticks)</p>	<p>Watch and complete the BBC Bitesize Activity for Maths today – How to subtract numbers.</p> <p>Remind children what subtract means (take-away)</p> <p>Use practical objects to explore the skill of taking away.</p> <p>Y1 – Subtraction worksheet</p> <p>You could always make up your own subtraction problems and use practical objects or a number line (provided or homemade)</p>	<p>Watch and complete the BBC Bitesize Activity for Maths today – Addition and subtraction word problems.</p> <p>Y1 – Safari Challenge questions.</p> <p>Rec – Home learning challenges.</p> <p>Number formation – Use the laminated sheets in the pack to practice number formation (they also have</p>	<p>Watch and complete the BBC Bitesize Activity for Maths today – a+b>c and a+b>c+d</p> <p>Alternatively</p> <p>Y1 – Find all the possible number bonds to 20, using your knowledge of number bonds to 10.</p> <p>What number bond is represented in the pictures?</p>  <p>There are ___ red counters. There are ___ blue counters. Altogether there are ___ counters. ___ + ___ = ___ ___ + ___ = ___</p> <p>There are ___ red counters. There are ___ blue counters. Altogether there are ___ counters. ___ + ___ = ___ ___ + ___ = ___</p> <p>Make your own number bond frames and record all the</p>	<p>Watch and complete the BBC Bitesize Activity for Maths today – Challenge of the week.</p> <p>Alternatively play the mixed up Number Line. Make deliberate mistakes while counting up and down a sequence of numbers. Can they spot the mistake? Errors could include omitted numbers, repeated numbers, or numbers in the wrong place.</p>

	<p>and separate into two groups – how many ways can you find? Have a go at recording as a number sentence.</p> <p>Jake – Playing number matching games (sent in the home pack) focus on 1-10.</p>	<p>Rec – Start with 10 objects and roll a dice, take away and have a go at recording the number sum. Link with number bond learning.</p> <p>Jake – Building towers. Use the number cards from the game and make a tower counting each brick as it is placed.</p>	<p>some counting activities on them I believe)</p>	<p>different ways you can make 20.</p> <p><i>6 + 4, 16 + 4 or 4 + 16 encourages children to see the link between bonds to 10 and bonds to 20 and reinforces understanding of place value.</i></p> <p>Rec – Number bonds to ten activity book.</p>	<p>or</p> <p>Snakes and ladders – we have provided a board but you could always make your own!</p> <p>Every time you roll the dice you must take that number away from 10.</p>
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<p>Themed ideas</p> <p>Topic -</p>	<p>Science – Habitats</p> <p>Look at habitats PP, can you recognise any animals from the story? Where do they live? What do they live in? Talk about animals different needs, birds need a nest, foxes have a den.... Would a bird have a nest on top of a car? Why not?</p> <p>Worksheet: Complete the habitats worksheet exploring where different animals live.</p> <p>OR</p> <p>Pick one animal and design/make its home. Talk about what the animal needs as well as where it needs to be and why.</p> <p>OR</p> <p>Use the animals (toys) you have at home, paint them a habitat. Make sure to include lots of detail so it is easily recognisable to others.</p>
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<p>Creative –</p>	<p style="text-align: center;">Art – colours in nature</p> <p>Use a piece of card covered in tape – in your garden or on your daily walk/exercise collect as many different colours as you can. Can you make your own rainbow?</p> <p>I am sure yours will be much more colourful than my example.</p> 	<p style="text-align: center;">Make your own mixed up animal.</p> <p>Paint/draw/build your own mixed up animals.</p> <p>How many different animals have you mixed up? Can you label the different animals? Can you give your animal a name? Where would it live? Why?</p> <p>Alternatively, you could use the split pin animal templates to mix up and make an animal.</p>
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Physical

Fine Motor

<https://www.easypeasyandfun.com/how-to-make-paper-beads/> - Make your own paper beads and use them to create something new.

Make a split pin animal

Gross Motor

Cosmic Yoga

Please see the link on the planning page – it is a free website (although you can download the app for additional content it is not necessary)

On the top bar select **Watch**, and then scroll down to select intensity level (you can also select duration or.....) this will then provide a list of stories for children to explore. They should be familiar with this as we often use these resources in school.

You can also access Cosmic Yoga via YouTube if you prefer.