

PRIMARY PE & SPORTS PREMIUM STATEMENT

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2018/19	£16,700
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Matt Birchall	Head Teacher	Emma Stritt
---	----------------------	---------------------	--------------------

Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

PRIMARY PE & SPORTS PREMIUM STATEMENT

Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding -Planned spend -Actual spend	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
<p style="text-align: center;">Curriculum Delivery</p> <p style="text-align: center;"><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<ol style="list-style-type: none"> Staff training and equipment purchase to enable the development of the outdoor learning space and outdoor learning programme to more closely link to National Curriculum. Playground developments to ensure active playtimes and support delivery of curriculum sport. 	<p>£6,000 towards staff training and development of outdoor learning space.</p> <p>£10,000 (additional £8,000 secured through lottery grant funding).</p>	<ol style="list-style-type: none"> Pre School, Reception and KS1 Outdoor learning programme can now be delivered by staff and contribute to providing continued opportunities for all children to benefit from an extra 30 active minutes per day. <p>Whole school now has a comprehensive outdoor learning programme clearly mapped and linked to the national curriculum</p> <ol style="list-style-type: none"> 100% of pupils benefitting from increased activity in playtimes and additional court markings will enable staff to increase the range of curriculum sports offered. 	<ol style="list-style-type: none"> <ol style="list-style-type: none"> Staff to gain Wild Tribe accreditation and deliver programme starting in September 2019. Addition equipment to be purchased to ensure outdoor learning programme is sustained. <ol style="list-style-type: none"> Lunchtime staff to receive additional training to help them promote active playtimes. Digital update of school hall to improve the provision of curriculum PE and enable Wake and Shake sessions in the morning and after school. Additional bikes / balance bikes to be purchased to ensure delivery of cycle training throughout the school.

PRIMARY PE & SPORTS PREMIUM STATEMENT

	<p>3. Sporting masterclasses to enable children to access specialist facilities, equipment and training in Gymnastics and Dance.</p>	<p>£600</p>	<p>3. Increase in attainment of Physical Development early learning goals in Reception class.</p> <p>Year 2 children gained 1st place in Dance competition as a result of Dance master class.</p>	<p>3.1 Dance and Gymnastics sessions planned to incorporate KS2 in 2019.20</p>
	<p>4. Annual self-assessment cycle and ongoing system of monitoring and observations to ensure high quality curriculum delivery.</p> <p>Cornwall Healthy Schools status achieved for development of open water swim programme.</p>	<p>£236 Real PE SLA</p> <p>£250 PE Management Time</p>	<p>4. All staff provide termly assessment data enabling progress against curriculum targets to be monitored and assessed.</p> <p>PE Coordinator provided with time outside classroom and cover to enable sports premium spend to be monitored and Time2Move, Youth Sports Trust, School Games and Healthy Schools Awards to be evidenced, completed and updated.</p>	<p>4.1 Ongoing monitoring of impact of playground improvements on enhancing physical activity and participation rates.</p>

PRIMARY PE & SPORTS PREMIUM STATEMENT

	<p>5. Development of School Swimming programme to include open water swimming and incorporate Pegasus Award to recognise achievements which are otherwise difficult to measure. All Children provided with ASA School Swimming training.</p>		<p>100% of pupil's receiving ASA School Swimming training which previously focussed which is up from 69% in 2017.18</p> <p>100% of Year 6 children are hitting curriculum target of 25 metres up from 82% in 2017.18 and 63% in 2015/16.</p> <p>100% of KS2 gain Pegasus Award and complete additional challenges through forest school such as; orienteering, moorland walking, leadership skills, survival skills and open water swimming. This now incorporates Year 3 and 4 whereas previously only Year 5 and 6 benefitted.</p>	<p>5.1 Additional staff training to continue role of school swimming to the whole school.</p>
--	--	--	--	---

<p style="text-align: center;">Physical Activity, Health & Wellbeing</p> <p style="text-align: center;"><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p style="text-align: center;">(Key Indicator 1)</p>	<p>1. Activities to provide healthier lifestyle opportunities, raise the profile of PE and sport across the school and provide regular school wide sporting opportunities that capture the imagination / enthusiasm of pupils, teachers and parents.</p>	<p>£512 Pegasus Awards</p> <p>£800 Lunchtime club</p>	<p>2018/19 91% of pupils participate in healthy active clubs up from 87% 2017/18 86% in 2015/16 and 80% in 2014/15.</p> <p>100% of pupils attend additional forest and beach school sessions throughout the year which is over and above 2 hours of structured PE lessons.</p> <p>100% of pupils benefit from active playtimes including: 'Wheels Wednesdays' and 'Mile of the day'.</p> <p>12 different sporting and healthy lifestyle after-school clubs delivered to children across the key stages ranging from Multi-skills to Bowls and sailing to dodgeball there is a broad range on offer providing high participation rates amongst children across all key stages.</p> <p>100% of KS2 gain Pegasus Award and complete additional challenges through forest school such as; orienteering, moorland walking, leadership skills, survival skills. This now incorporates Year 3 and 4 whereas previously only Year 5 and 6 benefitted.</p>	<p>1.1 Development of Orienteering training and mapping to extend adventurous walking activities.</p> <p>1.2 Phase 2 of playground development to promote physical activity and health and wellbeing to completed.</p>
---	--	---	---	--

<p style="text-align: center;">Diverse & Inclusive</p> <p style="text-align: center;"><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p style="text-align: center;">(Key Indicator 4)</p>	<ol style="list-style-type: none"> 1. Identifying potential gaps and taking account of feedback from key stakeholders to provide broader learning experiences. 2. Widening participation through developed targeted support. 3. Meeting school development plan priorities and enhancing physical engagement for all by developing the outdoor learning space 	<p>£420 Mullion cluster targeted support</p>	<p>Greater balance in the proportion of girls attending after-school clubs and SEND attending competitions through targeted support (action point in 2017.18 report):</p> <p>2018/19 79% of children with SEND attend after school clubs up from 67% in 2017/18</p> <p>2018/19 93% of girls attend competitions up from 74% in 2017/18.</p> <p>2018/19 95% of boys attend competitions up from 65% in 2017/18.</p> <p>Target children have been identified and are further supported through change4life interventions, sports clubs and additional health and well-being sessions being offered through the Mullion sports cluster (action point in 2017.18 report):</p> <p>83% of these target children have now engaged in after school and sports clubs.</p> <p>Interventions and masterclasses have been provided for groups of children to support core skill development. Children across key-stages have benefitted from additional interventions for: Swimming, Open water swim safety, Gymnastics, Street Dance, and forest and beach school.</p>	<ol style="list-style-type: none"> 1.1 Additional lunchtime supervisors training and lunchtime sports clubs to be continued to ensure active engagement of children. 2.1 Children needing targeted support to benefit through additional sessions planned by Mullion Sports Coordinator. 3.1 Outdoor learning space to be updated now funding sourced and further developments to be put in place to enhance Garden space and 'fruit filled Fridays'
---	--	--	---	---

PRIMARY PE & SPORTS PREMIUM STATEMENT

			<p>Children have been signposted to gifted and talented opportunities both within and outside sports cluster in football.</p> <p>Lottery funding secured to provide additional opportunities to support school development priorities in English through development active reading area in playground (action point in 2017.18 report).</p>	
--	--	--	--	--

<p style="text-align: center;">Competitions</p> <p style="text-align: center;"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p style="text-align: center;">(Key Indicator 5)</p>	<ol style="list-style-type: none"> 1. Development and further involvement in Mullion sports cluster to deliver competitive sporting opportunities. 2. Development and extension of intra and inter level 1 school and level 0 competitions programme. 3. Playground updates to provide new competitive sporting opportunities. 	<p>£1550 Mullion sports cluster SLA</p> <p>£700 Competition cover</p>	<p>Sithney came second place in the Mullion Sports cluster and the school provided with a commitment award for the number of competitions attended.</p> <p>206% of pupil representation at level 1,2 and 3 competitions which nearly doubling from 112% of children in 2017/18 and 53% in 2015/16. The school was therefore had multiple representations by children at competitions rather than every child attending a competitions of this level. This demonstrates the frequency and regularity of competition attendance. 94% of the school population has taken part in these competitions.</p>	<ol style="list-style-type: none"> 1.1 Ongoing commitment to Mullion Sports cluster competition programme. 2.1 Linking in with additional community based organisation to help prepare children for competitive support in the field of bowls and gig rowing. 3.1 Utilise sports leaders to deliver series of level 0 challenges linked to new playground developments.
--	---	---	---	--

**Leadership, Coaching
& Volunteering**

*provide pathways to introduce and
develop leadership skills*

<p>1. Providing children with a route- way into leadership whilst improving the quality of play time experience for all.</p>		<p>15 children have been supported to become qualified playmakers maintaining a high proportion of sports leaders 17% of school population. Up from 16% in 2018.19. This has been completed through attending the Mullion Sports Cluster Playmaker training. These children activity support positive playtimes on a weekly rota.</p> <p>External coaches have provided a route way into community organisations through sessions delivered on Gymnastics, sailing, swimming and street dance.</p> <p>Parents are volunteering and actively supporting clubs in sailing and cross country.</p> <p>100% of KS2 gain Pegasus Award and complete additional challenges through forest school such as; orienteering, moorland walking, leadership skills, survival skills. This now incorporates Year 3 and 4 whereas previously only Year 5 and 6 benefitted.</p> <p>Lunchtime club has helped boost attendance to sports clubs, now 91% of pupils attending.</p> <p>All after school clubs are endorsed by Children's University and Sithney School provides the children with the opportunity to progress through this accreditation route.</p>	<p>1.1 Increase capacity by extending lunchtime sports club and include an additional afterschool sports club slot for children purchased through an external coach.</p> <p>1.2 Playmaker children to start to organise level 0 competitions.</p>
--	--	--	---

			<p>Whole school has been involved in decision making about the next stage of improvements / development of the school playground. Parent groups have helped to fund improvements.</p>	
<p style="text-align: center;">Community Collaboration</p> <p style="text-align: center;"><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>1. Activities to provide healthier lifestyle opportunities, raise the profile of PE and sport across the school and provide regular school wide sporting opportunities that capture the imagination / enthusiasm of pupils, teachers and parents.</p>	<p>£600 Sailing club</p>	<p>100% of pupils attending achieve either level 1 or level 2 RYA Youth Sailing Awards and gain 37.5 hours towards their Children's University passports.</p> <p>Sports premium funding has been used to support children to attend sailing training through this charity. Many of these children would not have had the opportunity to take part in water based sporting activities without this input.</p> <p>Broadened range of community based sporting links to now include: sailing, surf lifesaving, gymnastics, street dance and bowls.</p>	<p>1.1 Widen community engagement and include additional sporting activities of gig rowing.</p>

PRIMARY PE & SPORTS PREMIUM STATEMENT

<p style="text-align: center;">Workforce</p> <p style="text-align: center;"><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p style="text-align: center;">(Key Indicator 3)</p>	<p>1. Training and development of key staff to deliver consistent high quality PE provision throughout Sithney School.</p>	<p>£1000 Wild Tribe training</p>	<p>Three staff attend Wild Tribe training delivered to improve the schools capacity to deliver Outdoor Learning.</p> <p>Two Staff attended water safety management training to improve the schools capacity to deliver Open Water swimming.</p> <p>One staff member attends FA football training to support delivery of a Football afterschool club.</p> <p>School receives Healthy Schools award for development of Open Water swim training.</p>	<p>1.1 Additional training to be sourced to develop orienteering and adventurous walking parts of Outdoor Learning Programme.</p>
--	--	----------------------------------	--	---