



Heene Church of England (Aided) Primary School
Acting Headteacher: Mrs Jo MacGovern

**Pupil Premium Grant Expenditure:
Report to Parents 2015 - 2016**

Pupil premium is allocated to schools in addition to main school funding, to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

With the introduction of the Universal Infant Free School Meal for Year R, 1 and 2, we have tried to anticipate and encourage parents to apply where eligible for FSM and therefore to qualify for the pupil premium.

We are offering additional benefits/incentives to encourage eligible families to apply, once eligibility is confirmed families will receive;

- **FREE UNIFORM ON ENTRY TO RECEPTION - SAVING £25.50**
(1 x sweatshirt, 1 x PE shorts, 1 x PE T-shirt, 1 x bookbag and 1 x cap)
- **FREE UNIFORM EACH YEAR - SAVING £17.00** each year
(1 x sweatshirt, 1 x PE shorts, 1 x PE t-shirt) each year
- **FREE SCHOOL MILK EVERY DAY - SAVING approx £15** each term!
- **FREE SCHOOL TRIPS**
- **FREE AFTER SCHOOL CLUBS**

(Clubs are available for children Year 2 upwards)

PRICES QUOTED ARE CORRECT AT TIME OF PRINTING (SEPTEMBER 2015)

The pupil premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM').

Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel.



INVESTOR IN PEOPLE



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Overview of the school — September 2015

NUMBER OF PUPILS AND PUPIL PREMIUM GRANT (PPG) RECEIVED	
Total number of pupils on roll (September)	328
Total number of pupils eligible for PPG	75
Total amount of PPG received	£56,560 to Mar 16

CURRICULUM FOCUS OF PPG SPENDING 2015 to 2016
<ul style="list-style-type: none"> • EAL children developing language skills to access curriculum • The gap between PP children and their peers is narrowed • To reduce barriers to learning so children fully access the curriculum • To raise basic literacy and numeracy levels to match those of their peers • PP children feel part of the school community • To improve academic outcomes for vulnerable pupils • Children attending 'Calm Start' are able to concentrate well • To develop TA support to enable children to interact in groups for learning • To significantly improve behaviour for learning across the school • To develop fine and gross motor skills and key skills for learning

NATURE OF SUPPORT 2015 to 2016 (£56,560 to March 2016)
<ul style="list-style-type: none"> • Learning Mentor support for vulnerable children and their families, including - After school 'Board Games Club' Before school 'Calm Start Group' Lunchtime supervision for all year groups Attending meetings with the Inclusion Coordinator Working with children in times of need Parenting Group • Star Group - for children with behavioural or emotional needs • Play Therapy • Personalised group and 1:1 intervention sessions in English, Phonics and Maths across the school aimed at higher and lower ability children, including - First Class @ Number, Direct Phonics, Rapid Reading, Precision Teaching • Fine Motor Control/Putty • 'Jump Ahead' gross motor control programme • Early Years intervention groups to include - Language skills, Fine Motor Control, Social Skills and Jump Ahead. • Specialist Speech and Language Teaching Assistant • Specialist English as an Additional Teaching Assistant • Support staff salaries including 2 Higher Level Teaching Assistants • Children eligible for Pupil Premium will be offered free places at after school clubs, free school trips, free milk and free logoed items of school uniform. • Children will be offered half day courses at Davison's Youth University paid for by the school • Planned Locality Gifted and Talented workshops will be funded from Pupil Premium

NATURE OF SUPPORT 2014 to 2015 (£93,171)

- Learning Mentor
 - After school 'Board Games Club'
 - Before school 'Calm Start Group'
 - Lunchtime supervision for all year groups
 - Attending meetings with the Inclusion Coordinator
 - Working with children in times of need
 - Parenting Group
- Star Group - for children with behavioural or emotional needs
- Play Therapy
- Personalised group and 1:1 intervention sessions in English, Phonics and Maths across the school aimed at higher and lower ability children, including - First Class @ Number, Direct Phonics
- Fine Motor Control/Putty
- 'Jump Ahead' gross motor control programme
- Early Years intervention groups included -
 - Language skills, Fine Motor Control, Social Skills and Jump Ahead
- Specialist Speech and Language Teaching Assistant
- Specialist English as an Additional Teaching Assistant
- Support staff salaries including 2 Higher Level Teaching Assistants
- Additional teacher in Years 2 and 3 one morning a week supporting writing and phonics
- Headteacher and Deputy Headteacher took extension and support groups in English and Maths in Year 2
- Children eligible for Pupil Premium were offered free places at after school clubs, free school trips, free milk and free logoed items of school uniform
- Children were offered half day courses at Davison's Youth University paid for by the school
- Locality Gifted and Talented workshops were funded from Pupil Premium.

MEASURING THE IMPACT OF PPG SPENDING

The school evaluate the impact of interventions on each pupil termly and the overall effectiveness of each strategy annually.

Evaluations focus on academic progress and pupil's attitudes to learning and well-being/readiness to learn.

Pupil progress meetings held termly to identify needs, PP children discussed at these meeting to evaluate progress.

END OF KS1 2014 to 2015 ATTAINMENT						
	2012/2013 PPG (%)	2012/2013 All others national (%)	2013/2014 PPG (%)	2013/2014 All others national (%)	2014/2015 PPG (%)	2014/2015 All others Heene* (%)
READING ATTAINMENT LEVEL 2	91%	92%	89%	92%	91%	93%
WRITING ATTAINMENT LEVEL 2	91%	89%	84%	89%	86%	93%
MATHS ATTAINMENT LEVEL 2	91%	94%	95%	94%	95%	96%
Yr 1 Phonics Screening	29% met or exceeded expected standard	57%	65% met or exceeded expected standard	63%	73% met or exceeded expected standard	*

(* National data not yet available)