

Pupil Premium Overview 2017/18

Number of pupils and pupil premium grant (PPG) received	
Number of pupils on roll	181
Number of pupils eligible for PPG	14
Amount received per pupil	<ul style="list-style-type: none"> • £1,320 per pupil for each Ever 6 FSM full time equivalent (FTE) pupil aged 4 and over in year groups reception to year 6, except where the pupil is allocated the LAC or post-LAC premium • £935 per pupil for each Ever 6 FSM FTE in year groups 7 to 11, except where the pupil is allocated the LAC or post-LAC Premium • £1,900 per pupil for each post-LAC in year groups reception to year 11 • £300 for each pupil aged 4 and over in year groups reception to year 11 who is either Ever 6 service child FTE or in receipt of pensions under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS)
Total amount of PPG to be received	£24,000

Spending plan 2017/18

This year the funding from PPG will be allocated in the following ways:

- Enhanced provision of Intervention TAs working with year groups to provide targeted class based support to meet group and individual needs
- Specific 121 tuition support for PPG pupils within KS2 to support accelerated progress in maths
- Training, release time and employment of specialist member of staff to deliver Trauma Informed Schools Programme to support our pupils
- Employment of EWO service to support our families with poor attendance

Planned Spending	Approximate cost
One to One Intervention – Year 6	£10,000
Employment of teaching Assistants to deliver and support interventions	£5,000
Employment of teaching Assistant to be lead practitioner on Trauma Informed Schools including training	£8,000
Employment of Education Welfare Officer	£1,000
Total	£24,000

All costings are approximate and are subject to change dependant on emerging needs of pupils.

Pupil Premium Plan 2018/19

Chacewater Primary Academy received £24,000 Pupil Premium funding in the financial year 2018- 2019. The funding was based on the number of children on roll, who were in receipt of free school meals in the last 6 years (EFSM) from the local authority in January 2018. We are committed as a school to ensure that this money is spent to significant effect.

Chacewater has a operational PAN of 30 in Reception, Year 1, 2 and 3 and 20 in Year 4,5,6. The school serves the village of Chacewater and draws pupils from many of the smaller surrounding hamlets. % of children are eligible for free school meals (Ever 6).

We have high aspirations for all the children in our school community and believe that all children should be given the opportunity to reach their full potential. We seek, as a school community, to provide personalised learning opportunities and targeted support to allow every child to flourish.

As we recognise that not all pupils who are academically or socially disadvantaged are registered for free school meals, we reserve the right to allocate Pupil Premium funding to support any pupil, or group of pupils, identified by the school as being at a significant disadvantage.

Provision: In order to meet the above requirements, the Local Governing Board of Chacewater Primary Academy will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils.

Our priorities at Chacewater are:

- To narrow the gap for those pupils not on track to achieve National Age related expectation/ Secondary readiness at the end of KS2.
- To ensure early identification of additional needs and to promote early intervention programmes.
- To ensure that there is extra adult support to facilitate emotional and social development.
- To continue to support our children eligible for Pupil premium with their attendance

This provision includes:

- Enhanced provision of Intervention TAs working with year groups to provided targeted class based support to meet group and individual needs
- Specific 121 tuition support for all PPG pupils within KS2 to support accelerated progress in maths
- Support provided by specialist teaching assistants
- Facilitating pupils' access to education through EWO support

Pupil Premium 2018-2019

Primary schools receive from £1,320 for each child registered as eligible for free school meals at any point in the last 6 years.

The school intends to use this funding to:

- To fund Teaching assistant support for children with their Social and Emotional needs through the Trauma Informed Schools Programme
- To continue to run personalised intervention programmes for children across the school to ensure that all children are making good and outstanding progress in reading, writing and maths.
- To continue to run 1:1 sessions for KS2 children to increase the attainment of children in Maths.
- To engage support of EWO with all families and in particular pupil premium where attendance rates match performance

Barriers to future attainment (for pupils eligible for PP)		
In-school barriers (issues to be addressed in school, such as poor oral language skills)		
1.	Disengagement of some parents of disadvantaged children in their child's education.	
2.	Supporting and raising the aspirations of some disadvantaged children (linked to the County Education Strategy)	
External barriers (issues which also require action outside school, such as low attendance rates)		
3.	Monitoring attendance rates of disadvantaged children and working with Education Welfare Officers to support low attendance.	
Desired outcomes (Desired outcomes and how they will be measured)		Success criteria
A.	Aspirations of parents of disadvantaged children, in terms of the expected levels of attainment and progress of their child, are as high as possible, with no glass ceiling on achievement.	Aspirations and expectations of parents are monitored through parent's consultation meetings and questionnaires. Engaging parents in having high expectations and aspirations of their children results in increased attainment and accelerated progress.
B.	Disadvantaged children are encouraged to aim high in all areas of school life to achieve their full potential (academic or otherwise) and are made aware that there is no glass ceiling on their achievement.	Monitor how targeted groups of children engage in activities both within lessons and within the School's extensive after hours provision (e.g. after school clubs). Assess impact on academic performance.
C.	Increase attendance rates for disadvantaged pupils.	Reduce the number of disadvantaged children whose attendance affects their academic progress.

D.	To support those children who appear "just below" the threshold for Pupil premium eligibility	Ensure that families are identified who fall in the category- support with application for additional funding- identify how the additional funding can support this group of children.
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