

**2020 Autumn Term Two Year 6 Overview**  
**The Anglo-Saxons and Vikings Struggle for the Kingdom of England**

Autumn 2 2020	WC 2.11.20	WC 9.11.20	WC 16.11.20	WC 23.11.20	WC 30.11.20	WC 7.12.20	WC 14.11.20
<b>English</b> Writing Genres - Writing focus	<b>Varjak Paw - Texts That Teach</b> Write and extra adventure for Varjak Paw  Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning. In narratives, describe settings, character and atmosphere, and integrate dialogue to convey character and advance action. Assess the effectiveness of their own and others' writing. Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning. Use expanded noun phrases to convey complex information Use semi-colons between independent clauses Link ideas across paragraphs using a wider range of cohesive devices (repetition of a word or phrase, grammatical connections)				<b>Myth and Legend - Beowulf and Grendall</b> Compare different points of view  <b>Poetry</b> Beowulf poem -write our own poem based on the story of Beowulf Write a spell poem based on Macbeth		
<b>Grammar and punctuation</b>	revise expanded noun phrases	sentence structure: simple, compound and complex	semicolons to separate independent clauses	punctuating dialogue	apostrophes for possession	revise conjunctions: coordinating subordinating	revise subordinate clause
<b>Class Reader/ Shared reading</b>	<b>Varjak Paw</b> Draw inferences, such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence. Discuss and evaluate how authors use language, considering the impact on the reader. <b>William Shakespeare - Macbeth</b> <b>Beowulf poem</b>						
<b>Spelling</b>	Statutory words	Lost letters	Extra letters	Hard and soft c	Hard and soft g	Hidden h	i before e
<b>Maths</b>	Four Operations Order of operation BODMAS			Algebra Fractions, Decimals and Percentages			

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### The Anglo-Saxons and Vikings Struggle for the Kingdom of England

<b>Theme</b> History	What do we already know about Anglo-Saxons/Vikings Chronology	Anglo Saxon and Viking Raiders and Invaders Where did they come from? Why did they invade? (Geography link - climate zones; vegetation belts)	Anglo-Saxon Kings - significance during Viking period	Anglo-Saxon Kings who was King Ethelred II and when and why Danegeld was introduced	Village Life, artefacts and culture. Compare Anglo Saxons and Vikings way of life. Did they lead a healthy life?  Trade	Laws and Justice Legal system in Anglo Saxon Times	The last Anglo Saxon Kings - how did they shape Britain?
<b>DT</b>	Weaving	Weaving	Weaving	Weaving	Viking Food Stew	Viking Food Stew	Viking Food Stew
<b>PSHE</b>	Similarities and differences - respectful behaviour online and offline						
<b>P.E:</b>	Gymnastics Real PE						
<b>Computing:</b>	Coding - Purple Mash						
<b>Music</b>	Christmas						