

# Pupil premium strategy statement (Primary)

## School overview

Metric	Data
School name	Chacewater Primary School
Pupils in school	198
Proportion of disadvantaged pupils	21 11%
Pupil premium allocation this academic year	£25,555
Academic year or years covered by statement	2020-21
Publish date	9/9/20
Review date	15/7/21
Statement authorised by	Chris Gould
Pupil premium lead	Chris Gould
Governor lead	Terry Lister

## Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	-1.69
Writing	-1.08
Maths	-1.92

## Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	Reading - 67% Writing – 67% Maths - 33%
Achieving high standard at KS2	0%

## Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure all relevant staff (including new staff) have received RWINc training to support the delivery of phonics in school effectively.
Priority 2	Invest in technology through the use of the google classroom programme, numbots and other programmes to support our disadvantaged pupils with their learning both in and out of school

Barriers to learning these priorities address	Ensure that we are using research based targeted support packages to have a positive impact on the outcomes of our pupil premium pupils. Supporting parents to effectively use these programmes
Projected spending	

### Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	Sept 21
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	Sept 21
Progress in Mathematics	Achieve average KS2 Mathematics progress score for our Family of Schools: (X	Sept 21
Phonics	Achieve national average expected standard in PSC	Sept 21
Other	Improve attendance of disadvantaged pupils to LA average (98.5%)	Sept 21

### Targeted academic support for current academic year

Measure	Activity
Priority 1	Identify pupils in Year 6 who require additional support through 1:1 tuition. This will be lead by the 1:1 tutor for maths and the HLTA for reading.
Priority 2	As a result of the COVID 19 outbreak, ensure that support staff are deployed effectively in classes to support our disadvantaged children but also to release the class teacher to run interventions. These are to include: phonics interventions linked to RWINc and support from the breaking barriers maths programme.
Priority 3	Introduce google classroom and other technology packages to support pupils effectively – ensure that they have access to technology through home
Barriers to learning these priorities address	Ensuring that planning is effectively linked between the tutor and teacher, ensuring release time is provided to support staff in delivery.

Projected spending	£20,000
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### Wider strategies for current academic year

Measure	Activity
Priority 1	Employing member of staff to run support for mental health for our pupil premium pupils. This will include lego therapy, TIS - the funding will also support the use of a special "Mental Health" awareness workspace for these pupils so the support can be effective.
Priority 2	Employing an Education Welfare officer to help us support the attendance of our disadvantaged pupils
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils. Attendance for our Pupil premium pupils has been lower by 5% pre COVID .
Projected spending	£5555

### Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development – AHT released every other week to support the deployment of the phonics programme	Use of INSET days and additional cover being provided by senior leaders/supply
Targeted support	Ensuring enough time for staff to be supported so that intervention and group work is effective.	Release time for support staff to work through support programmes. Release time for Year 6 teacher to work alongside 1:1 tutor.
Wider strategies	Engaging the families facing most challenges	Working closely with the LA to support our families who face the most challenges.

## Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	Steady improvement in disadvantaged pupil progress from 2018 to 2019. On track towards aim.
Progress in Mathematics	Worsening of results since last year. As a result, mastery will be embedded across the school, to ensure we meet the aim.
Phonics	Exceeded disadvantaged national average ahead of projection following introduction of new phonics scheme and staff training. New aim of disadvantaged pupils meeting national average for all pupils by September 2021.
Other	No improvement in attendance since last year. New focus on cross-school and across-LA working to address this issue.