

GOVERNOR VISIT REPORT

		DATE:23/1/18
VISIT FOCUS & OBJECTIVES: To look at new initiatives being introduced in the teaching of Reading.		CLASSES/STAFF VISITED: Mrs E Law English Co-ordinator
LINKS WITH SCHOOL IMPROVEMENT: 1 – <u>Reading</u> – Introducing new systems and procedures to support effective reading in school(Accelerated reader) to ensure that standards for reading across the school exceed national expectations and the progress of our children from KS 1 to Ks 2 is greater than 0 .		
<u>SUMMARY OF VISIT</u>		
<p>The majority of my discussion with Mrs.Law was around the Action Plan she has written following the Pie Corbett course 'Talk for Reading' which she and Danielle Morgan attended on 9/1/18:</p> <ol style="list-style-type: none">1) pupil questionnaire (KS1 and 2)2) staff questionnaire3) online audit of Reading provision4) 'creating a school that reads' - staff5) 3 week, 6 lesson cycle for Shared Reading6) staff to read and 'advertise' a child's book each half term7) teachers to read a class reader to pupils 3x weekly <p>The Action Plan has been shared with the staff and is already being put in place with the objective of completely changing the current system of Guided Reading and replacing it with 3 sessions of Independent Reading and 2 sessions of Shared Reading each week. In the Shared Reading sessions, there is a strong emphasis on pupils being exposed to the best of writing by always using high quality text.</p> <p>To begin with, texts may come from old SATS papers or from the comprehension texts we have for each age group. Texts should be a mixture of fiction, non-fiction and poetry. Over time, a resource bank will be built up.</p> <p>A 3 week, 6 lesson cycle in Shared Reading will follow the pattern of:</p> <p>Week 1 - text analysis Week 2 - deepening understanding of the text Week 3 - questions (SAT model) about the text</p> <p>Mrs.Law will collect feedback from staff at the of the first 3 week cycle.</p> <p>It is proposed that Intervention groups will use the selected class texts in pre-teaching sessions.</p> <p>Other matters discussed:</p> <p>Accelerated Reader is embedded now, with largely positive feedback.</p>		

Mrs.Law is currently trialling a 'speed read' model of spending 3 mins with each pupil during their Independent Read, focusing on very specific questions.

A new, rapid 'Tell, don't look up!' approach to the teaching of vocabulary.

There is now a Reading Club each week.

A Y6 pupil is organising World Book Day this year.

New criteria for KS2 writing shows a slight move back towards an Audience focus.

KS2 SATS will now have SPAG on the Monday and Reading on the Tuesday. Good news!

WHAT HAVE I LEARNED FROM THIS VISIT:

There's a huge amount happening in school to drive forward our commitment to raising standards in Reading.

POSITIVE COMMENTS FROM VISIT:

As always, the enthusiasm and organisation Emma brings to her subject will guide the staff to deliver the new exciting initiative.

ASPECTS FOR CLARIFICATION/QUESTIONS/GOVERNING BODY ACTIONS:

IDEAS FOR FUTURE VISITS:

Observing the new Shared Reading programme. 27th April 2018

OTHER COMMENTS

Thankyou to Mrs.Law for our meeting. Your hard work is making Reading look very exciting! I am confident that this big focus across the school will lead to attainment and progress in Reading matching our expectations.

GOV. Signed

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Julia Bruce

TEACHER Signed

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Emma Law