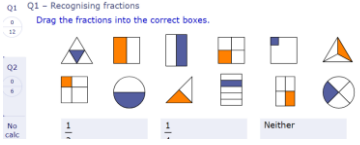

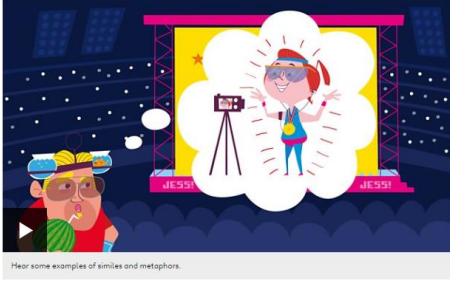
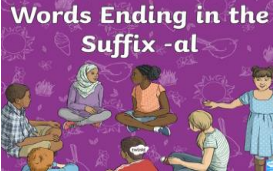




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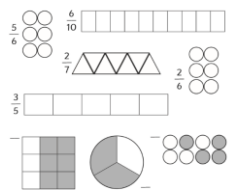


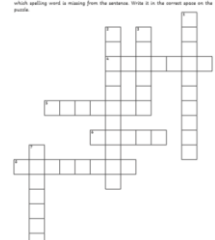


Weekly Timetable week 1 – Young Oaks


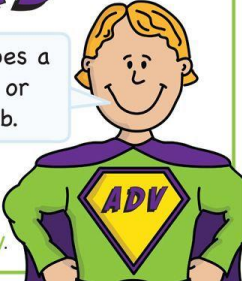

W/C 1/6	Maths	Timetables	English	Spelling
<p>Monday</p>	<p>Fractions</p> <p>For the next couple of weeks, we will be focusing on fractions. Below I will write the national curriculum statements for year three for this topic. However, we will start by <i>recapping</i> Y2. Today we will be using my maths and <i>recapping</i> simple pictorial fractions.</p> <p>My maths – introducing fractions.</p> <p>Make sure that you do the 'lesson' on my maths before the questions.</p> 	<p>5 times table activity</p> <p>https://www.youtube.com/watch?v=LZAqhF_2vvs</p> 	<p>Similes and metaphors lesson and activities https://www.bbc.co.uk/bitesize/articles/zmmpscw</p> <p>activities 1 & 2</p> <p>We will be doing a range of English activities this week! Starting today and tomorrow learning about similes and metaphors. Use the link to watch the video and learn, then another silly video on there too 'loch ness monster' and then complete activity 1: filling in the gaps, is it a simile or a metaphor? And then activity 2: a twinkl sheet (still on that linked page!) colouring similies and metaphors different colours!</p> <p>Enjoy</p> <p>Watch this short clip to learn about what similes and metaphors are.</p> 	<p>New Spellings</p> <p>Words Ending in the Suffix -al</p> 
<p>Tuesday</p>	<p>Fractions</p>	<p>5 times table activity</p>	<p>Similes and metaphors lesson and activities https://www.bbc.co.uk/bitesize/articles/zmmpscw</p>	<p>Spelling activity</p>

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	<p>Today we will be continuing to <i>recap</i> Y2 fractions with my maths -simple fractions. Make sure that you do the 'lesson' on my maths before the questions.</p>		<p style="text-align: center;">activities 3.</p> <p>Today we are continuing from yesterday with the same link learning about similies and metaphors. Activity 3: using the twinkl sheet to invent new similies. Remember they must be obvious and fun!</p>	
<p>Wednesday</p>	<p style="text-align: center;">Fractions</p> <p>Today we will be putting the information we have recapped on paper with a Twinkl sheet - label and colour fractions</p> <p style="text-align: center;"><small>Colour and Label Fractions Colour and label correctly</small></p> 	<p>TT Rockstars</p> 	<p>Pobble lesson – Flying – story starter and question time</p> <p>https://app.pobble.com/lessons/preview/c7323a04</p> <p>Wow what an amazing photo. I wonder how it was taken? If the link doesn't want you can search it by typing 'flying pobble 365' and it will take you to the original posting.</p> 	<p>Spelling activity</p> <p style="text-align: center;"><small>Spelling Crossword</small></p> <p style="text-align: center;"><small>This week we are looking at words ending in the suffix -al. Read each clue and decide which spelling word is missing from the sentence. Write it in the correct space on the board.</small></p> 
<p>Thursday</p>	<p style="text-align: center;">Fractions</p> <p>My maths – modelling fractions of amounts</p>	<p>5 times table activity</p>	<p>Pobble lesson – Flying – sentence challenge and grammar and punctuation</p> <p>https://app.pobble.com/lessons/preview/c7323a04</p>	<p>Spelling activity</p>

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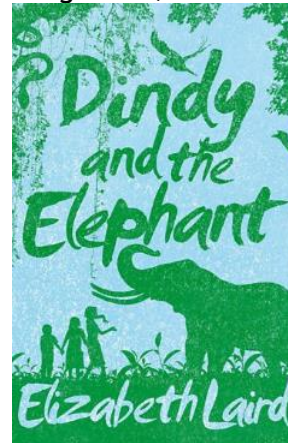
		<p>5 Times Table Multiplication Wheels</p> 	<p>Today we are continuing with the pobble flying picture. Today we are doing the sentence challenge – make that sentence better! Think about language and creative choices!</p> <p>Then the grammar and punctuation activity - you are all super at adverbs so I know you will do so well on this activity.</p> <div data-bbox="1153 475 1624 810" style="border: 1px solid green; padding: 5px;"> <p>ADVERB</p> <p>An adverb describes a verb, adjective or another adverb.</p> <p>They talked loudly.</p> <p>She danced beautifully.</p>  </div>	
<p>Friday</p>	<p align="center">Arithmetic Test 1b</p> 	<p align="center">Timetable Test</p>	<p align="center">BBC reading lesson https://www.bbc.co.uk/bitesize/articles/zvmy382</p> <p>Today for English we will be completing this BBC lesson for reading!</p> <p>Dindy and the Elephant by Elizabeth Laird</p> <p>Watch the videos, read the extract and there are 3 activities for you to do.</p> <p align="center">Remember VIPERS</p> <p>The first activity is a retrieval, use the text to highlight and find the answers. They are all there.</p>	<p align="center">Spelling Test</p> <p align="center">I BELIEVE IN YOU</p>

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Second activity is prediction, infer and explain.
The third is to explain your own thoughts and feelings.

I love these activity because just like me, they have given you sentence stems. Use your oracy skills (talking skills) to talk it out first!



WEEKLY TOPIC TASKS

Types of rocks!

Take a look at the knowledge organiser for facts about rocks!

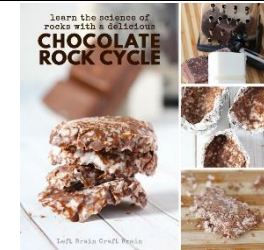
- Types of rocks – ppt and sheet
- Grouping rocks – ppt and sheet
- Get out on a hunt to find some rocks, can you sort them/group them/classify them?



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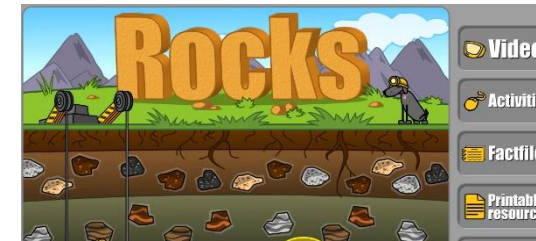
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- CHOCOLATE ROCKS! Use this link to help you create the 3 types of rocks using different methods...with chocolate! <https://leftbraincraftbrain.com/how-to-make-a-delicious-rock-cycle-with-chocolate-rocks/>



- Espresso – videos, activities and fact files!

https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item716018/grade2/index.html



I.T – Email – See the purple mash planning attached.

P.E:

- Lauren: Lesson - <https://www.youtube.com/watch?v=gtExe5kLLMA>
- Lauren: Wake and shake - <https://www.youtube.com/watch?v=cs5iVc4YCEs&feature=youtu.be>
- Go noodle - <https://app.gonoodle.com/>
- Jo Wicks <https://www.youtube.com/user/thebodycoach1>



Espresso login details: student8171 teacher

My maths: School Login: chance Password: ruler

You will need to email me for the second (personal) log in if you haven't done so already.

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National Curriculum Y3 Maths
Fractions

Pupils should be taught to:

- count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- recognise and show, using diagrams, equivalent fractions with small denominators
- add and subtract fractions with the same denominator within one whole [for example, $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$]
- compare and order unit fractions, and fractions with the same denominators
- solve problems that involve all of the above