



Wendron Church of England VA Primary School

Assessment and Tracking Policy

Created: Nov 07 Amended: Apr 19

Reviewed: Apr 19 Next Review: Dec 19

Aims

To establish the assessment strategy for the school both in terms of summative assessment.

Summative Assessment

During the first half term of the Autumn term the Reception age pupils will have judgements made against the Early Years Foundation Stage Profile. These are our baseline measures and provide for us the data from which we can measure progress during the Foundation Stage.

At the end of the Reception Year pupils will have their performance measured against the criteria for the 6 areas of the Foundation Stage Profile. These results will be reported to parents and sent to the LA, who will perform analysis and also send the results to the DFE.

The next summative assessment will be the Y1 phonics test. This will be repeated for the unsuccessful pupils in Year 2.

At the end of Key Stage, teacher assessment provides the measure for performance at this stage. National tests, work levelling and professional judgement provide the evidence for this result.

The LA will moderate judgements periodically and the KS1 class teacher will attend CPD to inform and ensure effective practice.

Again the data is sent to the LA and this is then forwarded to the DFE. This data informs the progress from KS1 to KS2 as well as the overall performance at this age. The LA also provides data analysis for school from this performance, individual and school level.

Through KS2, summative testing will take place in May for Years 3, Years 4 using the NFER Progress in English and Maths. Year 5 will use the KS2 SATS from the previous year. This will inform class teachers as to progress of pupils, supporting the teaching and learning.

All pupil performance data will be used to group pupils by ability for teaching and learning purposes. It will inform the setting of intervention groups.

Tracking

The school will assess all pupils in Y1-6 in reading, writing and maths: in October with an update in December; in February with an update at Easter and in June.

This data will be entered into the school's tracking system, and be used to identify pupil performance. These teacher assessments will be evidence based on levelled work and by professional judgement. This data will be used to identify priorities for school improvement, identify underachievement, set KS2 targets, for CPD evidence, target grouping, individual needs information, as baselines for the evidence in progress of initiatives.

MONITORING AND EVALUATION



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This policy and its effectiveness will be reviewed by the Headteacher and the Governing Body.

Policy written by: Mr R Lawrence

Headteacher: Mr R Lawrence

On behalf of Governors: Canon David Miller

Date: