

## PRIMARY PE & SPORTS PREMIUM STATEMENT

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

<b>The total funding for the academic year 2017/18</b>	<b>£17,200</b>
<b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b>	<b>85%</b>
<b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b>	<b>85%</b>
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<b>50%</b>
<b>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b>	<b>No</b>

**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

<b>Lead member of staff responsible</b>	<b>Miss H. Cooper</b>	<b>Lead Governor responsible</b>	
---	-----------------------	----------------------------------	--

**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

<p><b>Area of Focus &amp; Outcomes</b></p> <p><b>Actually figures- 2017/2018</b></p>	<p><b>Actions</b></p> <p>(Actions identified through self-review to improve the quality of provision)</p>	<p><b>Funding</b></p> <p>-Approximate spend</p>	<p><b>Impact</b></p> <p>-Impact on pupils <b>participation</b></p> <p>-Impact on pupils <b>attainment</b></p> <p>-Any additional impact</p> <p>-Whole School Improvement (Key Indicator 2)</p>	<p><b>Future Actions &amp; Sustainability</b></p> <p>-How will the improvements be sustained</p> <p>-What will you do next</p>
<p><b>Curriculum Delivery</b></p> <p><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<ol style="list-style-type: none"> <li>1. Arena PE Curriculum- High quality curriculum, with clear assessment and allows pupils to self-assess.</li> <li>2. Buy into Foundation stage Arena curriculum and assessment.</li> <li>3. Broadened the curriculum with Year 3 horse riding (Half term block), year 4 water sports at Swanpool (half term block) and year 5/6 gym sessions at Swallow's Gym (whole term)</li> <li>4. Bought into the cluster for PE-providing expert support and a range of well organised competitions.</li> <li>5. Coach (Jamie) ran KS2 Touch Rugby and Badminton taster sessions during school time.</li> <li>6. Coach (Jamie) ran a cross country taster session for the whole school.</li> <li>7. Nicky Lingard- Gym and ball skills sessions for Foundation/ KS1.</li> </ol>	<p>Arena curriculum = £650</p> <p>Horse riding=£900</p> <p>Swanpool (Watersports)=£1200</p> <p>Swallows gym=£1200</p> <p>Staffing to allow these activities take place=£400.</p> <p>PE cluster-£2000</p> <p>Rugby taster=£50</p> <p>Cross country taster=£50</p> <p>Badminton taster= £60</p> <p>Multi-skills taster £60</p>	<ul style="list-style-type: none"> <li>• Clear objectives and success criteria, so pupils have a better sense of achievement in PE.</li> <li>• The Arena Curriculum ensures progression and continuity across the school.</li> <li>• Having a new curriculum and assessment format has increased the profile of PE in the school, putting more emphasis on clear learning objectives and success criteria, which has been a focus for lesson observations across the curriculum.</li> <li>• Pupils are exposed to a range of activities, encouraging them to try new things, building resilience and a 'can do' attitude that is then transferred back into the classroom.</li> <li>• The impact of pupils being exposed to a range of sporting activities, has been that children have joined clubs out of school due to taking part in the activity through school.</li> </ul>	<ul style="list-style-type: none"> <li>• Our PE curriculum will continue to be monitored annually.</li> <li>• Continue to use the Arena PE curriculum.</li> <li>• Assessment sheets will be monitored annually to highlight any gaps that need to be filled in the following year.</li> <li>• After school clubs run by coaches are starting to be funded by parents, so they will eventually become self-sustainable.</li> <li>• Horse riding will be reduced to a taster session or will be paid with parent contributions.</li> <li>• Water sports and gymnastics at Swallow's gym will be reduced and funded by voluntary contributions.</li> <li>• Other supporting activities which can be catered for on school grounds will be</li> </ul>

			<ul style="list-style-type: none"> <li>Class teachers gain new ideas and teaching styles by seeing other coaches/ teachers teach PE.</li> </ul>	<p>carried on by our up levelled staff.</p>
<p><b>Physical Activity, Health &amp; Wellbeing</b></p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p><b>(Key Indicator 1)</b></p>	<ol style="list-style-type: none"> <li>A range of after school clubs             <ol style="list-style-type: none"> <li>-Touch rugby</li> <li>-Running club</li> <li>-Netball</li> <li>-Sport leaders club</li> <li>-Football club</li> <li>-Sailing</li> <li>-Multi-skills</li> <li>Dance</li> <li>Cricket</li> <li>Sports leaders course</li> </ol> </li> <li>Play shed leaders are to encourage more physical activity at lunch times. Staff are to oversee this.</li> <li>All pupils have the opportunity to be active for a minimum of 30mins within the school day.</li> <li>Range of taster sessions to encourage more Foundation/ KS1 children to attend after school clubs.</li> <li>Bikeability offered to year 6 pupils.</li> </ol>	<p>Rugby club- Cross country/ Running club- Cricket club- Foundation/ KS1 multi-skill club = Total £1,600 Pirate’s Rugby club £250</p> <p>Sports leaders- Play makers course- £50</p> <p>Adults to facilitate Play shed leaders- £5000</p> <p>Cross country, multi-skills taster (As above £160)</p> <p>Bikeability= £200</p>	<ul style="list-style-type: none"> <li>60% of KS2 children attend an after school club.</li> <li>65% of KS1 children attend an after school club.</li> <li>50% of KS1 pupils attend a weekly local club in the local area.</li> <li>50% of KS2 pupils attend a weekly local club in the area.</li> <li>Play shed leaders to encourages all pupils to take part in a minimum of 30mins exercise during the school day.</li> <li>Bikeability encourages pupils to be active outside of the school day. It shows pupils the benefit of travelling in a more healthy and environmentally friendly way, whilst improving pupils confidence and attitude towards exercise.</li> </ul>	<ol style="list-style-type: none"> <li>To further develop parents and children’s understanding of the importance of exercise and making healthy choices.</li> <li>Focus on using exercise to support pupils physical and mental health.</li> <li>Continue running the sport leaders (Play Makers) club, so we have more play leaders to lead more activities at break/ lunch times.</li> <li>Continue to develop the range of after school clubs, using coaches and parent contributions. Ask children what clubs they would like to have?</li> <li>Monitor the number of pupils taking part in lunch time activities.</li> <li>Continue to run Bikeability for year 6 pupils.</li> </ol>

<p style="text-align: center;"><b>Diverse &amp; Inclusive</b></p> <p style="text-align: center;"><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p style="text-align: center;"><b>(Key Indicator 4)</b></p>	<ol style="list-style-type: none"> <li>1. Range of sporting activities <ul style="list-style-type: none"> <li>• Year 3- Horse riding (half term block)</li> <li>• Year 4- Water sports (half term block)</li> <li>• Year 5/6- Swallows gym (Whole term block)</li> <li>• Year 6- surfing taster session.</li> <li>• KS2- Touch rugby and badminton taster sessions.</li> <li>• Whole school- Cross country taster session.</li> </ul> </li> <li>2. More taster sessions planned for the summer term to target less active pupils. (Dance for KS1&amp;2)</li> <li>3. Provide/signpost Gifted and Talented children to expert support. Encourage links to clubs.</li> <li>4. The Arena Curriculum provides a more inclusive curriculum.</li> <li>5. Purchased equipment to develop a fully inclusive curriculum.</li> </ol>	<p>Horse riding, water sports and Swallows Gym (as above =£3,300)</p> <p>Surfing= £450</p> <p>Badminton, Rugby , multi-skills and Cross country taster (As above £220)</p> <p>Equipment= £900</p>	<ul style="list-style-type: none"> <li>• Pupils are offered a broad range of activities.</li> <li>• Less active pupils are identified and supported.</li> <li>• 60% of KS2 pupils are involved in after school clubs.</li> <li>• 65% of KS1 pupils are involved in after school clubs.</li> <li>• Arena curriculum helps provide a fully inclusive PE curriculum that meets the needs of all children.</li> <li>• Improved confidence and attitudes in groups of children.</li> </ul>	<ol style="list-style-type: none"> <li>1) Continue to have a range of taster experiences to encourage all children to be more active. Ask children what taster sessions they would prefer.</li> <li>2) Continue to develop the range of after school clubs, using coaches and parent contributions. Ask children what clubs they would like to have?</li> <li>3) Specific needs of children to continue to be identified and addressed.</li> </ol>
<p style="text-align: center;"><b>Competitions</b></p> <p style="text-align: center;"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p style="text-align: center;"><b>(Key Indicator 5)</b></p>	<p>Work with other primary schools in the local area and MAT to provide a range of competitions and festivals.</p> <p>E.g.</p> <ul style="list-style-type: none"> <li>• Netball</li> <li>• Badminton</li> <li>• Gymnastics</li> <li>• Swimming Gala</li> <li>• Touch Rugby league</li> <li>• Cross country</li> <li>• Football</li> <li>• Tri golf</li> <li>• Biathlon</li> <li>• Dance</li> </ul> <p>Pupils attend a range of competitions and festivals for all abilities.</p>	<p>Cluster payment=(As above £2000)</p> <p>Travel- £750</p> <p>Competition fees- show jumping £40</p>	<ul style="list-style-type: none"> <li>• 2017/2018 95% of KS2 pupils took part in a competition/ festival.</li> <li>• 2017/2018 1/3 of KS1 pupils took part in a competition/ festival.</li> </ul>	<ul style="list-style-type: none"> <li>• To continue to seek more competitions/ festivals for KS1 children.</li> <li>• Continue to increase the number of children taking part in competitions/ festivals across the school.</li> <li>• To identify less active pupils and encourage them to take part in sport festivals.</li> <li>• To set up mini festivals/ competitions for ks1</li> </ul>

	<p>Coach to work with KS2 pupils for two dance competitions.</p>	<p>£60</p>	<p>-Increased participation and reduced anxiety regarding the dance competition.</p>	<p>children with other schools.</p>
<p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Play Makers- sport leaders course. The introduction of the sport leaders course for year 5 children.</p> <ul style="list-style-type: none"> <li>• Pupils learn key leadership skills after school as part of an after school club.</li> <li>• Pupils apply their leadership skills by leading actives for younger pupils.</li> </ul>	<p>(As above Play Makers Award=£50)</p>	<ul style="list-style-type: none"> <li>• Improve pupils confidence and self-esteem</li> <li>• Reinforced key skills.</li> <li>• Engage pupils in regular physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>• To continue to run the Play Maker club to increase the number of play leaders in the school.</li> <li>• To extend the Sports leadership role to organise more activities at lunch times.</li> <li>• Monitor the range of lunch time activities being offered by our sport leaders.</li> <li>• Secondary school is aware of leadership awards and will continue to develop these skills.</li> </ul>
<p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<ul style="list-style-type: none"> <li>• Engage with local clubs and coaches to provide after school clubs and a variety of activities within school time, such as gymnastics, horse riding, swimming and water sports.</li> <li>• Signpost children to local clubs in the area.</li> <li>• Youth sport trust membership.</li> <li>• Pay into local cluster for PE support.</li> </ul>	<p>Youth Sport Trust= £200</p> <p>(Cluster payment- as above £2000)</p>	<ul style="list-style-type: none"> <li>• Increasing opportunities for pupils.</li> <li>• Increased number of children attending clubs which the school has made links with.</li> <li>• Improved confidence of staff and improved quality of teaching.</li> <li>• 50% of KS1/Foundation pupils attend a weekly local club in the local area.</li> <li>• 50% of KS2 pupils attend a weekly local club in the area.</li> </ul>	<ul style="list-style-type: none"> <li>• To continue to develop and build new links with a range of local clubs and coaches, through taster experiences and after school clubs.</li> <li>• Audit which clubs children are attending.</li> </ul>

<p style="text-align: center;"><b>Workforce</b></p> <p style="text-align: center;"><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p style="text-align: center;"><b>(Key Indicator 3)</b></p>	<ul style="list-style-type: none"> <li>Bought Arena PE curriculum with clear planning and assessment to improve staffs ability to differentiate and assess pupils in PE.</li> <li>Staff have had opportunities to work alongside a range of different coaches. E.g. Observing/ team teaching during taster sessions. As well as observing the outstanding coaching at Swallows gymnastic club.</li> <li>More specific training for staff where they feel they need it.</li> </ul>	<p>Arena inset= £450 (Rescheduled for 2019 due to staff illness) (Invoice already been paid.)</p> <p>(As above taster sessions £220)</p> <p>(As above Swallows gymnastics- £1,200)</p> <p>PE Co-ordinator's time out of the classroom (1.5 days)- £365</p> <p>PE co-ordinator's supply cover to attend PE conference at Eden-£245</p>	<ul style="list-style-type: none"> <li>More confident staff that are able to deliver good quality teaching.</li> <li>Due to good teaching there are more opportunities to participate in a larger range of sporting events.</li> <li>More inclusive physical curriculum.</li> <li>Staff feel more confident with differentiating PE to challenge and meet the needs of all pupils.</li> <li>Staff feel more confident with assessing pupils and are able to highlight children's strengths and weaknesses so that all pupils are able to reach their potential.</li> </ul>	<p>Staff to be up levelled in the teaching of PE and sport through CPD and this will continue to ensure that good quality teaching carries on past the life of the funding.</p> <p>Staff to highlight in which areas they would like CPD.</p> <p>Knowledge to be shared across the whole school and where possible to be shared with other schools in the MAT.</p>
--	---	---	--	--