



# Wendron Church of England VA Primary School

Pupil Premium

Sept 18

**Rationale: The pupil premium is a Government Policy meant to overcome the gap in outcomes for vulnerable pupils.**

## Definition

For a child who has received Free School Meals (FSM) in the last six years there is an annual allocation of £1320 per pupil.

For a child who is classified as Looked After or has been adopted, the school will be in receipt of £1900.

A Service Child Premium of £300 is paid to schools for those children with a parent in the armed services and supporting their family and those whose parents have left the service for other reasons, including injury since April 2011.



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### Allocation

For 2018/19 the allocation for Wendron School is  $3 \times £1900 + 2 \times £1300 + 12 \times £200 = £10700$ ;

### Provision

Over this financial year this allocation will be used to support pupils in a number of ways.

- A member of staff has been employed to work with vulnerable pupils to support their social and emotional development. Many of these vulnerable pupils are in receipt of the pupil premium. This includes those children of naval families whose parent has been posted to an area of conflict.
- Vulnerable pupils, specifically those in receipt of pupil premium have allocated individual support time as befits their needs with teaching and non-teaching staff.
- Support staff are being used in and out of class to support the learning of children for whom the premium applies, in small group work and 1 to 1. There are focused programmes sometimes daily to support specific needs eg the Toe by Toe programme for children with identified dyslexia or Fun Fit Sessions for those with physical or mobility needs
- Musical instrument classes have been financially supported for pupils for whom the premium applies
- Pupil premium money has been used to support children in being able to attend residential camp
- A teacher has been employed one day per week to support intervention in English and maths. Pupils in receipt of pupil premium are part of these small groups or individual groups.

Provision	Cost
Intervention teaching (1/4 day per week) focused group work	£2500
Teacher cost including supply cover (1/4 day per week)	£2500
TA Costs (3 days per week) intervention and pupil group and 1-1 support and 1-1 class support	£5000
External counselling Sessions	
Educational Psychologist (1 day)	
Music tuition	£300
Educational visits and contributions support	£200
Other resources	£200
<b>Total</b>	<b>£10700</b>
<b>Allocation</b>	<b>£10700</b>



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For 2017/18 the allocation for Wendron School was £12360.00

### Provision

Over this financial year this allocation was used to support pupils in a number of ways.

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- Vulnerable pupils, specifically those in receipt of pupil premium have allocated individual support time as befits their needs with teaching and non-teaching staff.
- Support staff are being used in and out of class to support the learning of children for whom the premium applies, in small group work and 1 to 1. There are focused programmes sometimes daily to support specific needs eg the Toe by Toe programme for children with identified dyslexia or Fun Fit Sessions for those with physical or mobility needs
- Musical instrument classes have been financially supported for pupils for whom the premium applies
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- A teacher has been employed one day per week to support intervention in English and maths. Pupils in receipt of pupil premium are part of these small groups or individual groups.

Provision	Cost
Intervention teaching (1 day per week) focused group work	£4557.66
Teacher cost including supply cover (1/2 day per week)	£2278.83
TA Costs (4 days per week) intervention and pupil group and 1-1 support and 1-1 class support	£5358.00
External counselling Sessions	£300.00
Educational Psychologist (1 day)	£250.00
Music tuition	£250.00
Educational visits and contributions support	£500.00
Other resources	£250.00
	£13744.49
<b>Total</b>	<b>£12360.00</b>
Allocation	£4557.66



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## Outcomes

These figures are based on very small numbers of pupils and care must taken in the interpretation. Equally, some of our disadvantaged pupils have high levels of special educational need and as such attainment is very likely to be lower. This reflects the school's policy towards high levels of inclusion.

Internal tracking figures for the end of 2017/18 academic year, there were 7 pupils PP or PP+ and 8 services pupils.

Attainment	Cohort	Disadvantaged (PP or PP+)	Services
Reading at or above expected standard			
Whole school	83%	83%	75%
All KS2	85%	80%	80%
All KS1	80%	100%	81%
Writing at or above expected standard			
Whole school	72%	50%	63%
All KS2	74%	60%	60%
All KS1	69%	0%	67%
Maths at or above expected standard			
Whole school	75%	33%	63%
All KS2	75%	40%	60%
All KS1	74%	0%	60%

Progress in teacher assessment 2017/18, whole school. 6 points is expected progress annually.

Progress	Cohort	Disadvantaged (PP or PP+)
Reading	6.4	7.3
Writing	6.3	5.7
Maths	6.5	7.3



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KS2 tests 2018

Attainment	Cohort	Disadvantaged (PP or PP+)
Reading	105.3	102.7
SPAG	103.0	97.3
Maths	101.9	97.3

Progress	Cohort	Disadvantaged (PP or PP+)
Reading	-0.7	-3.4
Writing	-0.8	-4.2
Maths	-3.3	-7.6