

# BLACK HORSE HILL INFANT SCHOOL



## PROMOTING BRITISH VALUES POLICY

16<sup>th</sup> May 2019

Approved by Committee \_\_\_\_\_

6<sup>th</sup> June 2019

Approved by Full Governing Body \_\_\_\_\_

Signed \_\_\_\_\_ (Chair)

Signed \_\_\_\_\_ (Headteacher)

# Black Horse Hill Infant School



## PROMOTING BRITISH VALUES POLICY

The DfE have reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister this year.

Black Horse Hill Infant and Junior schools promote British values through our joint mission statement, aims and values, they demonstrate – at their core – the underlying principles of democracy, law, liberty, respect and tolerance

### School Vision

We will: -

Nurture and empower our children to become creative, compassionate and confident citizens, in a diverse and ever-changing world.

### School Aims

Our school community will: -

- Have high expectations for all
- Inspire a passion for learning
- Provide an enjoyable, yet challenging curriculum
- Develop positive relationships through collaboration
- Create a safe and happy environment

### School Values

All our children, staff and parents will share the same core principles of: -

- Respect
- Honesty
- Kindness
- Excellence
- Perseverance
- Friendship
- Motivation and hard work
- Politeness and good manners

## **Introduction**

Through its curriculum, extra-curricular activities, teaching and learning Black Horse Hill Infant School will strive to promote British values. By doing so, we will ensure that all learners understand the values that have traditionally underpinned British society. The teaching of these values will promote cohesiveness within our school and community. We will prepare pupils for life in England where the population has an increasingly rich diversity of backgrounds, origins, beliefs and cultures by promoting the values on which our society has been built. By teaching pupils these values we will help all to become good citizens of the United Kingdom of Great Britain and Northern Ireland.

## **Objectives**

1. To ensure that all develop an understanding of the values which underpin life in Britain.
2. To teach pupils to have a mutual respect and tolerance for, and an understanding of the various faiths and beliefs represented in Britain today.
3. To ensure that all learn to uphold the rule of law and support freedom, justice and equality.
4. To help all understand and value the rich diversity that other citizens from different cultures, religions and backgrounds bring to our national society.
5. To value people's differences and respect them.
6. To develop pupils' awareness and tolerance of communities different to their own.
7. To value democracy and to stand up for right against wrong.
8. To care for the sick, the poor, the weak and the old and treat them as valued members of our society.
9. To ensure that learners become loyal and patriotic citizens of the United Kingdom.

## **Strategies**

1. The school will promote British values through its teaching, learning across the subjects of the curriculum to help all understand how the values have underpinned life in Britain throughout its history, geography, language, literature, sport and games, personal and social education and religions.
2. This school will teach children about the growth and development of our parliamentary democracy and its key institutions including the constitutional monarchy, at a level appropriate to the age of the children.
3. Learners will be taught about democracy and the duty of citizens to participate in and contribute to life in Britain.
4. We will develop the skills of participation and responsible action necessary for living together in harmony as citizens of United Kingdom.
5. Pupils will learn about the democratic structures of our national government and we will promote civic pride by helping them learn and understand about local government.
6. Across the curriculum we will teach the importance of duty, loyalty and patriotism.

## **Outcomes**

Through our work and partnerships, pupils will gain a good understanding of the values that underpin the privileges, rights, responsibilities and duties of citizenship. We will equip young people with the knowledge, skills and understanding to make a positive contribution to the harmony of our local and national community. We will develop responsible young people who support and positively value community cohesion. This policy will make a key contribution to the school's positive ethos. The head teacher and Governing Body will assess the impact of this policy and monitor its operation. It should be viewed in conjunction with the school's other policies especially the Equality Policy, Accessibility Plan, and Assertive Discipline Policy.

## APPENDIX 1

Examples of how British Values are taught across the school.

Key Area of British Values	Current Practice	Further Development
<p><b><u>Democracy</u></b></p> <p>How citizens can influence decision making through the democratic process.</p>	<ul style="list-style-type: none"><li>▪ Elections of School Council representatives, through a fair and democratic voting system. Those school councillors go on to represent their class friends and through democratic processes – influence the practices of the school through their own ideas.</li><li>▪ Children and Parents have an annual questionnaire and they are able to put forward their views about the school and their learning in school.</li><li>▪ Focussing on key British events/figures in the year such as Remembrance Day and the selling of Poppies, Florence Nightingale, Samuel Pepys, Children in Need etc.</li></ul>	<p>Develop and strengthen the citizenship aspect of PHSE.</p>
<p><b><u>The Rule Of Law</u></b></p> <p>An Appreciation that living under the rule of law protects individual citizens.</p>	<ul style="list-style-type: none"><li>▪ The importance of laws; whether they are those that govern the class, the school, or the country, are consistently reinforced at Black Horse Hill. Pupils are taught from an early age the rules of the school.</li><li>▪ These are our /Golden Rules, Playground Rules and Safety Rules. Pupils are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.</li></ul>	<p>Develop further links with Community Police.</p>

	<ul style="list-style-type: none"> <li>▪ Visits from authorities such as the Police and Fire Service help reinforce this message.</li> <li>▪ A clear Behaviour Policy is visible throughout the school. Consequences and rewards can be seen in each classroom and corridor.</li> </ul>	
<p><b><u>Individual Liberty</u></b></p> <p>An understanding that the freedom to hold other faiths and beliefs is protected in law. An acceptance that other people having differing faiths and beliefs or beliefs to oneself (or having none) should not be the cause of prejudicial or discriminatory behaviour.</p>	<ul style="list-style-type: none"> <li>▪ Ensuring that all children regardless of colour, creed, religion and disability are treated with equal dignity and respect. This is done through ensuring that all children have equal access to the curriculum and to afterschool clubs and activities. We also continually check the school accessibility plan and provision within the school governing body.</li> <li>▪ Anti-Bullying Policy addresses prejudicial and discriminatory behaviour.</li> <li>▪ Multi-Cultural week in the Summer Term focusing on Europe, The Wider World and British Values.</li> <li>▪ Providing EAL children with additional language support.</li> <li>▪ Parent Workshops, to demonstrate how parents can help their children at home, by understanding the curriculum and how it is taught in school.</li> <li>▪ E-safety promoted within the school curriculum and careful use of technology in school.</li> </ul>	Develop school assemblies, led by children, which promote equality and freedom within our school.
<p><b><u>Mutual Respect</u></b></p> <p>An understanding in our children that their behaviours have an effect on their own</p>	<ul style="list-style-type: none"> <li>▪ Children encouraged to show respect, care and kindness to others through the core aims and values in our school</li> </ul>	

<p>rights and those of others.</p>	<p>statement.</p> <ul style="list-style-type: none"> <li>▪ New PSHE scheme (Jigsaw) introduced from F1-Yr2 which focuses on developing a positive self-image, a growth mindset and building successful relationships with other people. Weekly Sessions are delivered in class and whole school assemblies linked to the Term theme. Parent Workshops in Y1 to explain the Unit. Evidence is gathered through children's progress in PSED/PSHE.</li> <li>▪ Strong R.E, lessons, throughout school, which promote knowledge and understanding of different religions around the world.</li> <li>▪ Our 'Stars of the Week' awards promote the core values of our school.</li> <li>▪ Acts of kindness in school are recognised and rewarded.</li> <li>▪ One-off events to raise awareness of and provide charitable donations to help others in need; such as Children in Need, NSPCC, Harvest Festival –raising donations for 'Wirral Food bank ' a local charity for the homeless &amp; The Christmas Shoebox appeal,</li> <li>▪ Celebrating key events within the Christian Calendar, Christmas, Easter, as well as events from other cultures, such as Divali, Holi and Chinese New</li> </ul>	
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<p><b><u>Tolerance Of Those of Different Faiths and Beliefs</u></b></p> <p>An understanding of the problems of identifying and combating discrimination.</p>	<p>Year.</p> <ul style="list-style-type: none"> <li>▪ Black Horse Hill is a diverse school, with children of many faiths, nationalities and ethnic origins.</li> <li>▪ We actively promote diversity through our celebrations of different faiths and cultures, especially through our Chinese Mandarin lessons, Religious Education lessons and PSHE lessons all of which reinforce messages of tolerance and respect for others.</li> <li>▪ Visit and assemblies encourage tolerance and understanding of others and promotes racial awareness to the children.</li> <li>▪ Regular Assemblies and Visits from our local Church Community, St Michael's and All Angels.</li> </ul>	<p>To celebrate different, religious festivals throughout the school year in assemblies</p>
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May 2019