

**As athletes, we will take part in:**

- Tag Rugby
- Dance
- Indoor athletics
- Golf

**As geographers, we will learn about:**

**Geographical Regions of the UK**

- Name and locate our local counties, cities, rivers, lakes and seas surrounding the UK using the 8 point compass
- Use legends to find higher areas of ground
- Identify ways land has changed over time using DigiMaps

**As historians, we will learn about:**

**Stone, Bronze and Iron Ages**

- Compare and contrast Iron Age and Bronze Age settlements (shelters and religion)
- Weaponry
- Identify ways bronze and iron impacted daily life and agriculture and weaponry

**As learners of religion, we will study:**

**Rules and Responsibilities**

- Explain the difference between a rule and routine
- Name and explain rights we have
- To know that different religions have different rules and routines

**Caring**

- To identify women who have cared
- To explain the story of the Good Samaritan
- To question the value of gifts
- To know that care can be shown to our world

**As artists, we will develop skills in:**

**Stone Age Drawings**

- Experiment showing line, tone and texture with different hardness of pencil
- Use shading to show light and shadow effects
- Use different materials to draw e.g. felt tips, pastels, chalk
- Show an awareness of space when drawing
- Use key vocabulary to demonstrate knowledge and understanding in this strand: portrait, light, dark, tone shadow, line, pattern, texture, form, shape, tone and outline

**Y3 Autumn Term**

**Learning Overview**

**As designers, we will design and make:**

**Money pouch**

- Conduct market research to create a brief
- Write a set of instructions to make a crumble
- Make and evaluate a crumble
- Conduct market research to create packaging
- Design, make and evaluate packaging

**As musicians, we will learn about:**

**The Glockenspiel**

- Become more skilled in improvising
- Combine rhythmic notation with letter names

**Christmas**

- Sing a widening range of unison songs of varying styles and structures
- Perform forte and piano, loud and soft

**As computer scientists, we will learn about:**

**Connecting Computers**

- Identify input and output devices
- To implement an algorithm as a code

**Desktop Publishing**

- To select copyright free images to use in a publication

**As scientists, we will learn about:**

**Movement and Feeding**

- Name some common bones
- Describe how muscles and tendons contract and relax
- Identify different food types and their importance in a balanced diet

**Parts of Plants**

- Identify and describe the function of the roots, stem, leaves and flowers
- Investigate and describe how water moves

**In Heartsmart, we will focus on:**

**Get Heartsmart:**

- Ways of being positive
- Benefits of a healthy lifestyle
- Discuss people we are grateful for

**Don't forget to let love in!**

- Accept encouragement from others
- Learn what love is
- Letting love in means being kind to ourselves

**In Spanish, we will read, write and say words relating to:**

**Introduction**

- Name
- How are you?
- Numbers