

## Glossary

**Fred Talk** – sounding out the word before reading (blending)

**sound-blending** – putting sounds together to make a word,  
e.g. c–a–t *cat*

**special friends** – sounds written with more than one letter,  
e.g. **sh, ng, qu, ch**

**Speed Sounds** – the individual sounds that make up words



**At Poulton Lancelyn, our aim is for all of our children to read with confidence, accuracy and enjoyment.**

**Read stories to your child with feeling and enthusiasm. The more you love the story, the more your child will love reading.**

We have a storytime every day at school so children develop a love of stories. We hope that you will do the same by reading a bedtime story to your child every night.

We will send home an additional book for you and your child to read together each week and have many wonderful books in school for you to borrow.

[www.ruthmiskin.com/parents](http://www.ruthmiskin.com/parents) has many videos to help you help your child. For more information on *Read Write Inc.*, visit [www.readwriteinc.com](http://www.readwriteinc.com).

**Read Write Inc.**

**Phonics**

# Reading at home

Poulton Lancelyn

At Poulton Lancelyn, your child will learn to read using **Read Write Inc. Phonics**.

He or she will learn to:

1. Read **letters** by their 'sounds'
2. Blend these sounds into **words**
3. Read the words in a **story**.
4. Discuss the **story**.
5. Answer questions about their **understanding** of the **story**.



OXFORD

## *How to listen to your child read:*

**Do not read the book aloud before your child reads it to you**

**3 day reading cycle: green, purple, pink, orange books.**

**5 day reading cycle: yellow, blue, grey books.**

### **First read:**

- Ask your child to read the **Speed sounds and the circled focus sounds** which are at the beginning of the book (consonants and vowels)
- Ask your child to read the **story green words**
- Check your child's understanding of **story green words** after they have read them (**vocabulary check**)
- Ask your child to read some/ all of the story
- When your child reads the story, ask him or her to sound out the words that he or she can't read automatically. Don't allow your child to struggle too much. Praise your child when he or she succeeds.
- Read back each sentence or page to keep the plot moving. (Your child's energy is going into reading the words not the story.)
- Do not ask your child to guess the word by using the pictures.
- Do it all with patience and love!

### **Second read:**

- Ask your child to read the **red words**
- Ask your child to read some/ all of the story
- Discuss the story with your child

### **Third read:**

- Ask your child to read the **speedy green words** from the back of the book
- Read the whole story
- Ask your child the '**questions to talk about**' found at the back of the book

### **Fourth read/ Fifth read:**

- Ask your child to retell the main events of the story
- Ask your child to read the story again
- Ask your child to read aloud and answer the '**questions to read and answer**' found at the back of the book

