

As athletes, we will take part in:

- Traditional Playground Games
- Infant agility
- Running

As geographers, we will learn about:

UK Countries and Capital Cities

- Name and locate the four countries that make up the UK
- Locate the capital cities of the UK
- Use digimaps to locate places

Season and weather patterns

- Identify seasons and describe them in relation

As historians, we will learn about:

The Leaders of our country

- Recognise the leaders of our country
- Understand the significance of Queen Elizabeth II
- Understand the role of the Prime Minister and the Government

The Gun Powder Plot

- Understand the difference between things that happened in the past and present
- Understand the significance of King James I and Guy Fawkes
- Recognise the key events of the 5th November and the Gun Power Plot

In Heartsmart, we will focus on:

Get Heartsmart

- Understand our emotions
- Making choices to keep healthy

Don't forget to let love in

- Differentiating between truth and lies about us
- Different ways to take care of ourselves everyday

As artists, we will develop skills in:

Bonfire artwork, collage and printing

- Apply ink to a shape or surface to experiment with printing
- Repeat a pattern with a range of printing implements
- Explore shape and colour through montage
- Select, sort and modify by cutting, tearing
- Explore texture through layering, overlapping and overlaying materials
- Experiment using different colours and patterns

Y1 Autumn Term

Learning Overview

As designers, we will design and make:

Moving picture (Bonfire night)

- Follow a design to make moving models that use levers and sliders
- Communicate own ideas and opinions on existing products through discussion
- Design, plan, make and evaluate own product
- Use a range of vocabulary to describe movement

As musicians, we will learn about:

Disco Music

- Identify key features of disco music
- Compare disco music to present day pop music
- Create disco style music using instruments

Christmas

- Learn songs and sing and perform to an audience

As computer scientists, we will learn about:

Technology around us

- Consider how technology can help us
- Understand e-safety
- Name the main parts of a computer
- Use a mouse in different ways
- Switch on and log on to a computer

Moving a robot

- Explain what a given command will do
- Combine forwards and backwards commands to make a sequence
- Plan a simple program
- Finding more than one solution to a problem

As scientists, we will learn about:

Parts of animals and types of animals

- Identify a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Name and identify parts of the human body
- Compare humans and animals
- Identifying animals needs and how they vary based on type of animal
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores

As learners of religion, we will study:

Helping Hands

- Consider how our hands are used to help others and how others hands can help us
- Understand how Jesus helped others
- To consider the importance of serving others
- Understand who friends are

Christmas

- Understand the meaning of advent
- Retell the story of Christmas