

## Year 6 Oak Academy links for week beginning 18.10.2021

### Writing

In writing sessions this week, we are beginning to create a magazine article promoting black heroes of the past and present day. We have been learning a lot about different inspirational black people such as Marcus Rashford, Matthew Henson and Rosa Parks. The magazine article should include key information (in text boxes) about racial inequality as well as specific examples. As well as structure features, it is important that we use key grammatical features in our piece including:

Paragraphs	Expanded noun phrases	Range of punctuation	Compound and complex sentences
Relative clauses	Spelling strategies	Vocabulary choices	Effective proofreading

You will also need images, captions and extra facts.

### Grammar

In grammar, we are working on using relative clauses in our writing. Relative clauses are included within sentences directly after a noun and give more information about that noun. They always start with a relative pronoun and use punctuation such as commas, brackets and dashes. They can also come at the end of sentences.

These links will be particularly useful for practising the use of relative clauses.

<https://classroom.thenational.academy/lessons/to-explore-relative-clauses-65k30c>

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsrt4qt>

### Spelling

In spelling, we are working on words including different long vowel sounds. Check Seesaw to see this week's word list and then use spelling strategies such as defining and putting the words into sentences.

## **Maths**

In maths, we are moving onto work with division. These links will be particularly useful for our objectives this week:

<https://classroom.thenational.academy/lessons/use-the-formal-written-method-for-short-division-chh64c>

<https://classroom.thenational.academy/lessons/use-the-formal-written-method-of-long-division-to-solve-appropriate-calculations-c8wk0c>

## **History**

In this week's history session, we are going to look at what life was like for working-class children during the Victorian period. We are going to look at different job roles that children had and the effect they had on their lives. These links will provide you with lots of key information about different jobs in the Victorian period. Can you compile some information about some different jobs?

<https://www.bbc.co.uk/teach/school-radio/history-victorians/zh2w47h>

<http://www.primaryhomeworkhelp.co.uk/victorians/children/working.htm>

<https://www.tameside.gov.uk/TamesideMBC/media/ArtsAndEvents/Living-in-The-Past-Victorian-Children-at-Work-overview-with-illustrations.pdf>

## **Science**

In science, we are investigating how fossils are formed. We are looking at what we can learn from fossils as well as the process of their formation. These links will be useful as a start.

<https://www.bbc.com/bitesize/articles/z2ym2p3>

<http://www.oum.ox.ac.uk/thezone/fossils/intro/form.htm>

Next, continue to research fossils and create an information page about fossils.

We are also looking at genetic engineering and examining the positives and negatives this process.

<https://www.treehugger.com/bizarre-examples-of-genetic-engineering-4869360#top-desktop>

<https://www.youtube.com/watch?app=desktop&v=jAhjPd4uNFY&safe=true>

<https://www.youtube.com/watch?v=JMPE5wIB3Zk&safe=true>

<https://www.youtube.com/watch?v=7TmcXYp8xu4&safe=true>