

## Oak trees links Year 5 Aut1W8

Maths – Rounding decimals to one d.p.

[https://classroom.thenational.academy/lessons/rounding-decimals-part-1-crvk6c?from\\_query=rounding](https://classroom.thenational.academy/lessons/rounding-decimals-part-1-crvk6c?from_query=rounding)

Writing – To identify features of a biography

[https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-biography-70t66c?from\\_query=biography](https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-biography-70t66c?from_query=biography)

Plan a biography on Marcus Rashford.

Grammar – Relative clauses

[https://classroom.thenational.academy/lessons/to-explore-relative-clauses-6xjp4c?from\\_query=rel](https://classroom.thenational.academy/lessons/to-explore-relative-clauses-6xjp4c?from_query=rel)

Spelling – Silent letters

[https://classroom.thenational.academy/lessons/to-investigate-silent-letters-75hk0d?from\\_query=silent+letters](https://classroom.thenational.academy/lessons/to-investigate-silent-letters-75hk0d?from_query=silent+letters)

Reading – reading for pleasure

<https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-70tket>

Continue to read at least 20 minutes per day and record in your reading record.

Computing – Computer systems

[https://classroom.thenational.academy/lessons/computer-systems-and-us-c4rk2r?from\\_query=computer+systems](https://classroom.thenational.academy/lessons/computer-systems-and-us-c4rk2r?from_query=computer+systems)

History – To understand the impact of the English Reformation

[https://classroom.thenational.academy/lessons/the-european-reformation-cmv68d?from\\_query=reformation](https://classroom.thenational.academy/lessons/the-european-reformation-cmv68d?from_query=reformation)

[https://classroom.thenational.academy/lessons/how-did-the-reformation-affect-morebath-church-ccukgt?from\\_query=reformation](https://classroom.thenational.academy/lessons/how-did-the-reformation-affect-morebath-church-ccukgt?from_query=reformation)

Explain what the Reformation was.

Explain at least one way it changed people's lives.

Explain at least one way people's lives stayed the same.

Compare the experience of different people.

Art – Collage

<http://www.bbc.co.uk/education/clips/zp3n9qt>

Explain what collaging is. Try at home.

Science – To create a suitable shelter using properties of materials

Design an outdoor shelter for someone experiencing a volcano eruption/ hurricane etc. Which materials will you use in your shelter? Which parts of the shelter will you use them for? What properties do they need to have? (E.g. hard material for the outside of the shelter.) Think about materials that help protect against the weather and any predators.