

Lessons taught separately to our STEM topic will be:

- English
- Maths
- History (The Great Fire of London)
- PE (Dodgeball/ Dance)
- RE (Special Places)
- Computing
- PSHE

As readers we will...

- ... develop our reading fluency
- ...draw on our knowledge of vocabulary to understand texts
- ...identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information
- ...identify and explain the sequence of events in texts

As athletes we will...

- ... learn how to throw underarm and overarm
- ...use movement to decide the best spaces in games
- ...learn to follow rules and remain in zones in games
- ...learn to sequence movements in dance
- ...adapt direction, speed and rhythm in dance
- ...control dance moves in pairs, small groups and whole class dances

As historians we will...

- ...compare London in 1666 to London in the present day
- ...ask and answer historical questions about The Great Fire of London
- ...consider the importance of The River Thames during The Great Fire
- ...use sources to investigate the causes and consequences of The Great Fire of London

Y2 non-topic related learning

Spring 1 Overview



As writers we will...

- ... learn how to spell words with dge/ ge spelling patterns
- ...learn how to spell words using an apostrophe for contractions
- ...learn how to use commas in list sentences
- ...write using a range of sentence types
- ... write a range of fiction and non-fiction texts linked to our class text 'Grandpa Christmas' including our family traditions, letters, character and setting descriptions and a book review.

As mathematicians we will...

- ...recognise and use symbols for £ and pence
- ...find different combinations of coins to make a given amount of money
- ...solve money problems including finding change
- ...solve problems related to adding, subtracting, multiplying and dividing numbers
- ...recognise, name and write fractions
- ...find fractions of objects
- ...identify, describe, compare and sort common 2D and 3D shapes
- ...interpret and construct tally charts, pictograms, block diagrams and simple tables

In RE we will...

- ...discuss places that are special to us and talk about why these places are special
- ...consider reasons a church is special to Christians
- ...learn about features of a church
- ...discuss similarities and differences between traditional and modern churches
- ...learn about the history of Holy Trinity Church

In our Rights Respecting Schools work we will think about and discuss...

Article 15: right to meet other children and join groups.

In PHSE we will...

- ...look for opportunities to do something kind for others
- ... think about people who look after us in our community
- ...look at how we are the same and how we are different to one another

As musicians we will...

- ...begin to create our own musical compositions
- ...begin to make connections between notations and musical sounds
- ...use symbols to represent sounds
- ...choose sounds which create an effect
- ...create music in response to a given task

As computer programmers we will...

- ...develop our coding skills using Code Studio
- ...ensure we are being safe online when conducting research
- ...develop keyboard skills