

Key Stage 2 Assessment Results 2017 - 2019

Schools are required to publish KS2 data on their websites -showing their most recent KS2 results. The following document provides statistical information comparing our pupils' attainment and achievement compared to their Wirral and National counterparts. *Wirral & National figures are provisional.*

<u>Pupils achieving the expected standard</u>	2017			2018			2019		
	School	Wirral	National	School	Wirral	National	School	Wirral	National
Reading	92%	70%	72%	83%	73%	75%	91%	69%	73%
Writing	83%	74%	76%	71%	75%	78%	91%	75%	78%
Mathematics	94%	71%	75%	79%	71%	76%	91%	75%	79%
Reading, writing & mathematics combined	79%	57%	61%	64%	60%	64%	86%	60%	65%
Grammar, Spelling & Punctuation	94%	75%	77%	86%	76%	78%	91%	75%	78%

<u>Pupils exceeding the expected standard</u>	2017			2018			2019		
	School	Wirral	National	School	Wirral	National	School	Wirral	National
Reading	36%	23%	25%	33%	25%	28%	35%	23%	27%
Writing	25%	15%	18%	26%	16%	20%	35%	14%	20%
Mathematics	47%	20%	23%	31%	21%	24%	53%	24%	27%
Reading, writing & mathematics combined	13%	7%	9%	19%	8%	10%	25%	8%	11%
Grammar, Spelling & Punctuation	47%	27%	31%	50%	30%	34%	53%	30%	36%

<u>Average progress from Year 2 to Year 6</u> <small>(-5 to +5 is within the expected progress range)</small>	2017			2018			2019		
	School	Wirral	National	School	Wirral	National	School	Wirral	National
Reading	+0.56	-0.1		-0.2	-0.1		-0.42		
Writing	-0.9	-0.6		-1.5	-0.4		+0.11		
Mathematics	+2.4	-0.5		+0.5	-0.5		+1.39		

<u>Average Scaled Scores</u> <small>(100 is expected) Writing is teacher assessed and so there is no scaled score.</small>	2017			2018			2019		
	School	Wirral	National	School	Wirral	National	School	Wirral	National
Reading	107.6	104	104	106	105	105	107	104	104
Mathematics	109.2	103	104	105	104	104	109	104	105
Grammar, Spelling & Punctuation	109.5	105	106	109	105	106	111	105	106

In order to meet Government Floor Targets schools should achieve 65%+ RWM or Progress in reading above -5, in writing above -7 and in maths above -5

We are very proud of our children for their hard work.