

One big question: What was life like in Britain from the Stone Age to Romans?

One big trip: Chester

VIP: (Very Important Person): Julius Caesar/Queen Boudicca

As historians we will...

... recognise the chronology of the Stone Age, Bronze Age, Iron Age and Romans
...discuss similarities and differences between the homes and settlements in the Stone Age, Bronze Age, Iron Age and Romans
...explore the significance of the design of Roman settlements
...explore the significance of Stone Henge
...consider the continuity and change within these periods related to food and farming
...research why education was targeted towards boys during Roman times (hist eng)
...develop an understanding of the significance of Julius Caesar and Boudicca
...study the causes and consequences of Roman invasion in Britain
...research entertainment in Roman times including slavery and gladiators (hist eng)

As philosophers we will...

...generate questions related to the Roman education system (Article 28)
...share, listen to and respect opinions and ideas about the stimulus

As geographers we will...

...research the human and physical geography of the UK and countries in the Roman Empire
...understand geographical similarities and differences between a region of the UK and a region of a European country
...use atlases to locate UK and European cities
...calculate distances between different countries and landmarks.

As artists we will...

...sculpt and mould clay to create model settlements
...experiment with colour mixing to create varying tones, tints and shades
...experiment with painting and printing skills to create cave paintings
... cut and place mosaic tiles precisely to create different effects, patterns and designs
...evaluate our own work and our peers' artwork.

Y3 History topic – What was life like in Britain from Stone Age to Romans?



To deliver a curriculum which will provide children with a coherent understanding of British history. Children will be inspired to learn about how the past has shaped the world today and will develop a deep understanding of the rich history of their locality.

As designers we will...

...research the food that hunter gatherers used during the Stone Age
...design, make and evaluate our own fruit crumble using the knowledge we have from hunter gatherers
...design, make and evaluate our own Roman shield

Using computing skills we will...

...research a variety of topics using QR codes
...Use Thinglink to annotate human and physical geographical features of the UK and the Roman Empire
...Use software to create Top Trump cards for Roman Gods
...use PicCollage to make a collage of Roman entertainment

As writers we will...

...write various genres using Stig of the Dump and Stone Age Boy as a stimulus
...write diaries, narratives and poems inspired by our topic
...create a set of instructions to make a fruit crumble

As mathematicians we will...

...conduct a survey of favourite fruit
...draw bar charts to show results from our survey
...use Roman Numerals
...measure and weigh ingredients for our fruit crumble
...measure the distance between countries on an atlas