

YEAR 2 LONG TERM PLAN 2020-21

SUBJECT	AUTUMN TERM	SPRING TERM	SUMMER TERM – under development
ENGLISH	<p>The Magic Finger- Questions, letters, poetry, diary entries, narrative sequel</p> <p>Bob Man on the Moon- Recounts, instructions, character descriptions, book reviews, menus</p>	<p>Grandpa Christmas – Letters, character description, setting description, book review</p> <p>The Lonely Beast - Character description, interview questions/ answers, instructions, narrative</p>	<p>Lila and the Secret of Rain – Narrative, book review, poetry, fact files, non-chronological reports, information texts</p> <p>George’s Marvellous Medicine- Instructions, character description, retell, answer questions in role</p>
MATHS	<p>Compare and order numbers</p> <p>Place value of 1 and 2 digit numbers</p> <p>Addition and subtraction</p> <p>Counting in multiples of 2, 3 and 5</p> <p>Mental recall of addition and subtraction facts to 20</p> <p>Telling the time to the nearest 5 minutes</p> <p>Multiplication and division</p> <p>2D shapes</p> <p>Symmetry</p>	<p>Money – recognising and solving problems</p> <p>Solving problems involving addition, subtraction, multiplication and division</p> <p>Fractions</p> <p>2D shapes</p> <p>3D shapes</p> <p>Data – Pictograms, tally charts</p>	<p>Addition and subtraction</p> <p>Multiplication and division</p> <p>Position, directions and movement</p> <p>Data</p> <p>Measure – length, mass, temperature, capacity</p> <p>Fractions</p> <p>2D shapes</p> <p>3D shapes</p>
SCIENCE	<p>Living Things/Habitats</p> <p>Explore and compare differences between things that are living, dead, and have never been alive.</p> <p>Identify that most living things live in habitats to which they are suited</p> <p>Describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</p> <p>Identify and name a variety of plants and animals in their habitats.</p> <p>Humans</p> <p>Humans have offspring which grow into adults.</p> <p>Describe basic needs of humans for survival.</p> <p>Describe importance of exercise, food and hygiene.</p> <p>Observe plants in local environment.</p> <p>Record growth over time/ set up a comparative test</p>	<p>Habitats/ micro habitats</p> <p>including micro habitats Raise and answer questions about local environment.</p> <p>Study plants and animals within their micro-habitat.</p> <p>Compare animals in their micro-habitats</p> <p>Materials</p> <p>Distinguish between an object and material it is made from.</p> <p>Identify and compare the suitability of a variety of everyday materials for everyday uses.</p> <p>Find out how shapes of solid objects from some materials can be changed by squashing, bending, twisting and stretching.</p> <p>Suitability of materials for purpose.</p> <p>Compare how things move on different surfaces.</p>	<p>Animals</p> <p>Animals have offspring which grow into adults.</p> <p>Find out and describe basic needs of animals for survival.</p> <p>Reproduction and growth in animals.</p> <p>Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p> <p>Animal lifecycles</p> <p>Carnivore, omnivore, herbivore</p> <p>Plants</p> <p>Observe how seeds and bulbs grow into mature plants.</p> <p>Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p> <p>Observe plants in local environment.</p> <p>Introduce germination, growth, survival, reproduction.</p> <p>Record growth over time/ set up a comparative test.</p> <p>Observe plants in local environment.</p> <p>Record growth over time/ set up a comparative test</p>
PSHCE	Heartsmart units 1 and 2	Heartsmart units 3 and 4	Heartsmart units 5 and 6
RE	Hinduism Diwali Hanukah Christmas	Special Places Easter	Christianity Me, family, friends
PE	Team Games Gymnastics Infant Agility / Running	Dodgeball Hockey Dance	Team Games/ Rounders Tennis Sports Day Athletics

			Rounders
HISTORY	History curriculum project – see separate plan	STEM curriculum project – see separate plan	Local study – Lancelyn family/ Poulton Hall Significant historical events, people and places in their own locality. Royal Family Changes within living memory Change in national life
GEOGRAPHY			Where do the Royal Family Live? Geographical skills - London Locational and directional language to describe location and features on a map – Devise a simple map; and use and construct basic symbols in a key
ART			Observational sketches of school grounds/ local area using – different pencils, materials, charcoal, pastels, techniques Printing – repeating prints/patterns
DT			Printing blocks Design – plan based on materials, pictures Make - Select tools – folding, rolling, joining Evaluate – photograph, suggest improvements
MUSIC	Listen to and discuss a range of music Use symbols to represent sounds Play simple rhythmic patterns on an instrument	Begin to create our own musical compositions Begin to make connections between notations and musical sounds Use symbols to represent sounds Choose sounds which create an effect Create music in response to a given task	Schools Concerts – ‘Seeing Sounds’ (TBC) Philharmonic Orchestra lessons plans MAT Music Festival songs (TBC)
COMPUTING	Scratch Junior and Code Studio E-safety Using search engines effectively	Code Studio E-safety Develop keyboard skills	Handling Data E-safety Multimedia