

Lessons taught separately to our Memories topic will be:

- English
- Maths
- Computing
- PE
- RE
- Rights articles
- Science

As readers we will...

- ...read texts linked to memories
- ...broaden our understanding of vocabulary linked to our topic
- ...answer simple retrieval questions
- ...begin to predict what we think may happen next in the story we are reading
- ...continue to apply our phonetic awareness to develop reading fluency
- ...develop a range of reading skills

As computer programmers we will...

- ...begin to explore programming by writing and following simple instructions
- ...program Beebots
- ...learn about what personal information is in relation to e-safety
- ...use technology to create, store and retrieve digital content

As mathematicians we will...

- ...subtract within 20 using number lines, ten frames, concrete resources and pictorial representations.
- ...compare addition and subtraction statements
- ...recognise and name 3D shapes
- ...sort 3D shapes
- ...recognise and name 2D shapes
- ...sort 2D shapes
- ...writing numbers to 20
- ...comparing and ordering numbers within 20

Y1 non-topic related learning

Autumn 2



As writers we will...

- ...write about our memories using diary entries
- ...use our memories to write setting and character descriptions
- ...write a story about a memory
- ...write thank you letters after our trip to the care home
- ...write invitations to our families
- ...write a memories poem
- ...write about similarities and differences in our history lessons
- ...write a set of instructions for our playground games

As athletes we will...

- ...continue to design and refine our own playground games and consider the importance of rules
- ...practise isolated dance moves and then choreograph them to create simple routines
- ...perform routines in a small group in front of our peers

As scientists we will...

- ...identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- ...identify and name a variety of common animals that are carnivores, herbivores and omnivores
- ...compare and contrast animals and describe how we have grouped them

In our Rights Respecting Schools work we will learn about...

- ...Article 28: Right to an education

In RE we will...

- ...discuss the ways we celebrate throughout the year
- ...explore artefacts related to different celebrations
- ...consider what makes Christmas special
- ... learn about Advent