

Lessons taught separately to our Memories topic will be:

- English
- Maths
- Computing
- PE
- RE
- Rights articles
- Science

As readers we will...

- ...read texts linked to memories
- ...broaden our understanding of vocabulary linked to our topic
- ...answer simple retrieval questions
- ...begin to predict what we think may happen next in the story we are reading
- ...continue to apply our phonetic awareness to develop reading fluency
- ...develop a range of reading skills

As computer programmers we will...

- ...begin to explore programming by writing and following simple instructions
- ...program Beebots
- ...learn about what personal information is in relation to e-safety
- ...use technology to create, store and retrieve digital content

As mathematicians we will...

- ...count, sort and group objects within 20
- ...count forwards and backwards within 20
- ...compare and order numbers within 20
- ...use the part whole model to look at addition facts
- ...investigate addition fact families
- ...use and compare number bonds
- ...add two numbers within 20 using number lines, ten frames, concrete resources and pictorial representations.

Y1 non-topic related learning

Autumn 1



As writers we will...

- ...write about our memories using diary entries
- ...use our memories to write setting and character descriptions
- ...write a story about a memory
- ...write thank you letters after our trip to the care home
- ...write invitations to our families
- ...write a memories poem
- ...write about similarities and differences in our history lessons
- ...write a set of instructions for our playground games

As athletes we will...

- ...develop basic movements including running, throwing, catching and kicking
- ... develop coordination and agility
- ...design our own playground games and consider the importance of rules and good communication
- ...learn and play a variety of playground games from the past

As scientists we will...

- ...identify, name, draw and label the basic parts of the human body
- ...use games, actions, songs and rhymes to learn the names of body parts
- ...say which part of the body is associated with each sense
- ...describe and compare the structure of a variety of common animals

In RE we will...

- ...discuss how we can help those around us
- ...think about people who help us
- ...read Bible stories related to helping others

In our Rights Respecting Schools work we will learn about...

- ...Article 42: Government ensure children know their rights

As musicians we will...

- ...use our voices expressively and creatively to sing songs and speak chants and rhymes
- ...play tuned and un-tuned instruments