

**One big question:** What was life like in Britain in Victorian times?

**One big product:** Victorian lanterns

**One big trip:** Quarry Bank Mill

**VIP: (Very Important Person):** Dr Barnardo

**As historians we will...**

...develop an understanding of how the Victorian period fits into British and world history (chronology) by examining significant events

...compare and contrast Victorian homes to housing of different periods of time

...consider the significance of Queen Victoria and research how her reign impacted life in Britain

...look at the similarities and differences between the types of food that would have been eaten by different social classes. Research which foods would have been imported from the empire and the significance of the Irish Potato Famine.

...consider the causes and consequences of the industrial revolution

...research conflict during the Victorian period through the development of The Commonwealth.

...research the similarities and differences between Victorian schools and modern schools

...consider the significance of Victorian inventions and their impact on the modern world

...compare and contrast the lives of Victorian children to the lives of children today

...look at the similarities and differences between Victorian toys and modern toys

...consider the significance of key individuals and their impact on the Victorian era

**As musicians we will...**

...explore the songs, artists and impact of Victorian Music Hall

...compose Victorian style Street Cries

...play Victorian melodies on the glockenspiel

...explore Victorian musical inventions

**As geographers we will...**

...using maps, locate countries that were part of the Commonwealth

...name and locate counties and cities of the United Kingdom, which were significant to the industrial revolution and how these have changed over time

...understand the impact of the Victorian empire on trade links (the slave trade)

**Y6 History topic – What was life like in Britain in Victorian times?**



To deliver a curriculum which will provide children with a coherent understanding of British history. Children will be inspired to learn about how the past has shaped the world today and will develop a deep understanding of the rich history of their locality.

**As designers we will...**

...analyse a range of existing products

...use research to inform the design of innovative, functioning and appealing products that are fit for purpose

...generate, and develop ideas through annotated sketches and prototypes

...select and use a wide range of tools and equipment to perform practical tasks

...apply our understanding of how to strengthen complex structures

...understand and use electrical systems in our products

...evaluate our ideas and products

**As artists we will...**

...develop our understanding of William Morris

...create sketch books to record our observations of William Morris' work

...improve our mastery of art techniques such as drawing and printing

**As philosophers we will...**

...discuss questions related to Victorians:

-Should children be forced to work?

-Did Victorian schools respect the rights of a child?

-How did significant individuals help to improve the rights of a child?

-How did the industrial revolution affect the health of children?

**As writers we will...**

...write a biography about the significance of Queen Victoria and her reign

...create an information guide about the jobs of children during the Victorian era

...write a diary entry in role as a Victorian school child

...produce a newspaper article about the Crimean War

**Using computing skills we will...**

...research a range of information relating to many aspects of the Victorians

...use morpho app to create a biography of Florence Nightingale

...produce a powerpoint presentation about the Industrial Revolution

...create a word cloud about the work of Lord Shaftesbury

**As mathematicians we will...**

...use a timeline to order events chronologically