

One big question: Which families have influenced our local area?

One big trip: Port Sunlight/ Lady Lever Art Gallery/ Port Sunlight Museum/ Victorian Schoolhouse

VIP: William Hesketh Lever

As designers we will...

- ...understand the importance of product packaging
- ... investigate and disassemble soap packaging
- ... design soap packaging
- ... Make and evaluate soap packaging

As artists we will...

- ...investigate advertising through art
- ...explore Lever's use of art to advertise soap
- ...create our own advertisements for soap
- ...use digital photography to create art-work
- ...visit The lady Lever Art Gallery

As historians we will...

- ...recognise the chronology within own family trees and the Lever/ Leverhulme family (1888-2000)
- ... research the significance of William Hesketh Lever/Leverhulme family and the impact that they had on our local area, Port Sunlight
- ...discuss negative living conditions (homes) in the 19th Century brought about as a result of the industrial revolution
- ...research the positive impact that the development of Port Sunlight (homes) had on the health and wellbeing of the workers
- ...research the impact of WW1 and WW2 conflict on Port Sunlight
- ...develop historical enquiry skills, using primary evidence from the Unilever archive.
- ...to use evidence to compare and contrast lives of people in the past with present day.
- ...discuss similarities and differences in how schools and leisure have changed in the past 100 years
- ...look at the significance of Lever family events such as births and deaths
- ... look at the causes and consequences of decisions made for workers in Port Sunlight
- ...understand the significance of Port Sunlight in town planning innovation in Britain.
- ...understand the importance of conservation of historically significant places.

Y2 History topic – Families



To deliver a curriculum which will provide children with a coherent understanding of British history. Children will be inspired to learn about how the past has shaped the world today and will develop a deep understanding of the rich history of their locality.

Using computing skills we will...

- ... use the internet to research different buildings in Port Sunlight
- ... use technology purposefully to create a PowerPoint slide/PicCollage about Port Sunlight
- ... use Chatterkids to present information

As philosophers we will...

- ...generate questions related to the importance of hygiene, leisure and well-being.

As writers we will...

- ... write a report on our visit to Port Sunlight
- ...write a postcard from Port Sunlight
- ...write instructions for making soap/ soap packaging
- ... write historical reports linked to our learning

As geographers we will...

- ... use aerial photographs, plan perspectives, maps and digimaps to compare physical and human features of Port Sunlight over time
- ... locate Port Sunlight on a map of the Wirral and a map of the U.K.
- ... use simple compass directions and locational and directional language to describe location of features and routes on a map of Port Sunlight
- ... devise a simple map
- ... use and construct basic symbols in a key
- ...follow routes on a map of Port Sunlight/ Spital to Port Sunlight

As mathematicians we will...

- ... use understanding of number to calculate lengths of time when using timelines.
- ... order events chronologically and use mathematical language to describe the passage of time