

Lessons taught separately to our History topic will be:

- English
- Maths
- Science
- Computing
- PE
- PSHE
- RE
- P4C

As mathematicians we will...

...read, write, order and compare numbers up to 10 000 000 and determine the value of each digit
...use negative numbers in context, and calculate intervals across zero
...solve problems involving addition and subtraction,
...multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication
...multiply one-digit numbers with up to two decimal places by whole numbers
...divide numbers up to 4 digits by a two-digit number using the formal written methods of short division and long division
...identify common factors, common multiples and prime numbers
...use our knowledge of the order of operations to carry out calculations involving the four operations

As computer programmers we will...

...develop our coding skills

As responsible citizens we will...

...attend a first aid course to help provide a service to others (as part of Civic Award)

As readers we will...

...make inferences based on the text we are reading
...examine and understand the meaning of vocabulary in context
...retrieve answers to questions from fiction and non-fiction text
...summarise the key messages of a text
...make predictions about what may happen next in a text
...continue to develop reading fluency

In our Rights Respecting Schools work we will...

...learn about Article 32 – the right to be protected from exploitation

Y6 non-topic related learning

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In PSHE we will...

...develop our knowledge to make healthy choices
...think of reasons to be thankful for a variety of objects and items
...demonstrate that our body language can display how we feel

As learners of religion we will...

...examine the work of significant people and how their actions demonstrated their Christian values.
...identify how we could demonstrate Christian values
-Martin Luther King
-Corrie Ten Boom
-Lord Shaftesbury
-Dr Barnardo
-Florence Nightingale

As writers we will...

...develop our knowledge of articles, nouns, adjectives and noun phrases
...develop our knowledge of verbs, adverbs, adverbials and fronted adverbials
...recognise proper nouns, pronouns and possessive pronouns
...develop our understanding of different sentences, conjunctions and clauses including: co-ordinating clauses, co-ordinating conjunctions, subordinate clauses, subordinating conjunctions, relative clauses and relative pronouns

As scientists we will...

...understand that light appears to travel in straight lines
...use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
...explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
...use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them, and to predict the size of shadows when the position of the light source changes.

As swimmers we will...

...continue to develop a range of swimming strokes
...develop our confidence in the water

As golfers we will...

...develop our range of swings
...develop our accuracy and hand-eye co-ordination